

Bilingual Health Care Studies, BA

Goal 1: Culturally Competent Health Content Knowledge

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will be proficient in health content knowledge in the critical areas of disease awareness and prevention, ethical considerations and practices, culturally competent communication skills, and health program planning.

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Culturally Competent Health Content Knowledge

Learning Objective Description:

Students enrolled in the BA in Bilingual Health Care Studies Program will be able to comprehend and demonstrate the cultural aspects of health content knowledge in regard to diseases, ethical standards, communication skills, and health program planning.

RELATED ITEM LEVEL 2

Culturally Competent Health Content Knowledge

Indicator Description:

A group of exam questions, cumulative course grades, course projects, and demonstrations in several courses in the BHCS curriculum, will be used to assess the student's health content knowledge.

Criterion Description:

The criteria for assessing proficient mastery of health content knowledge in the BHCS curriculum include:

HLTH 1360 Introduction to Health Education and Health Careers Code of Ethics/Bioethical Activity Plan (students must score a minimum of **90 percent**)

HLTH 3391 Study of Human Diseases: Cumulative course grade (students must earn a grade of **B or higher**)

HLTH 3392 Communication Skills for Health Education: Health Campaign Brochure Plan (students must score a minimum of **90 percent**)

HLTH 4387 Community Health: Healthy People activity (students must score a minimum of **90 percent**)

HLTH 4393 Principles and Practices of Community Organization and Community Development: Health Program Plan (students must score a minimum of **90 percent**)

Findings Description:

HLTH 1360 Introduction to Health Education and Health Careers: There were no BHCS students enrolled in the course during the assessment cycle.

HLTH 3391 Study of Human Diseases: There was one BHCS student enrolled in HLTH 3391 during the assessment cycle. The student earned a grade of A in the course; therefore, the goal was achieved with 100 percent of the students earning a score of 90 percent or higher on the assignments for the course.

HLTH 3392 Communication Skills for Health Education: There were five BHCS students enrolled in HLTH 3391 during the assessment cycle. A total of four students (80 percent) earned a grade of A in the course, and one student (20 percent) earned a grade of B on the Health Brochure Campaign Plan. The goal was achieved with 100 percent of the students earning a score of 90 percent or higher on the Health Brochure Campaign Plan.

HLTH 4387 Community Health: There were six BHCS students enrolled in HLTH 4387 during the assessment cycle. A total of five students (84 percent) earned a grade of A on the Healthy People Activity, and one student (16 percent) earned a grade of C on the assignment. The goal was not achieved during the assessment cycle with only 84 percent of the students earned a grade of 90 or higher on the assignment.

HLTH 4393 Principles and Practices of Community Organization and Community Development: There were three BHCS students enrolled in HLTH 4393 during the assessment cycle. The three students (100 percent) earned a grade of A on the Health Program Plan. The goal was achieved with 100 percent of the students earning a score of 90 percent or higher on the Health Program Plan assignment.

RELATED ITEM LEVEL 3

Culturally Competent Health Content Knowledge
Action Description:



The health faculty will keep the assignments in HLTH 1360, 3391, 3392, 4387, and 4393 as the criterion for goal 1 that indicates competence in health content knowledge. The scope of these assignments provides the BHCS with the health content that is required in the areas of Public Health, Health Care Administration, and Health Science. The coordinator of the BHCS program will strive to ensure that BHCS students enroll in health courses in a comprehensive manner beginning with 1000 level courses and progressing to upper level courses.

Goal 2: Professional Development and Practices

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate professional attributes and competence of their acquired knowledge, skills, and experiences in their professional internship setting.

Attached Files

-  [Supervisor Evaluation](#)
-  [Student Presentation Directions\(1\)](#)

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Professional Development and Practices
Learning Objective Description:

BHCS students will be able to successfully use their acquired knowledge, skills, and experience in an internship setting. BHCS students enrolled in HLTH 4394 will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including weekly internship logs, and a cumulative reflection project in order to demonstrate a summary of professional development. The cumulative project is evaluated via a rubric established by program faculty. Students’ cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.

RELATED ITEM LEVEL 2



Professional Development and Practices
Indicator Description:

Students enrolled in HLTH 4394 must earn a cumulative grade of 85 on their internship supervisor evaluation, daily and weekly internship logs, and their professional internship summary project.

Criterion Description:

Health BA students enrolled in HLTH 4394 will achieve a minimum of an 85 % rating on their final internship evaluation from their site supervisor. Additionally, the student's summary project must also attain a minimum of an 85 percent rating.

Attached Files

-  [Student Presentation Directions\(1\)](#)
-  [Supervisor Evaluation](#)

Findings Description:

There were five BHCS students enrolled in HLTH 4394 during the assessment cycle. A total of four students (80 percent) earned a grade of A in the course, and one student (20 percent) earned a grade of C on their internship supervisor evaluation, daily and weekly internship logs, and their professional internship summary project. The goal was not achieved during the assessment cycle with only 80 percent of the students earning a grade of 85 or higher on the internship experience.

RELATED ITEM LEVEL 3

Professional Development and Practices

Action Description:

The professional internship that students conduct in HLTH 4394 serves as the culminating event of their academic coursework and prepares them for their careers in the degree programs offered in the department. The internship supervisor evaluation will remain as the key criterion for Goal 2 during the next assessment cycle. Lisa Chaddick, the internship coordinator for the department, will strategically monitor the BHCS students’ progress while they conducting their practicum to ensure the requirements are being met by the BHCS students.

Goal 3: Social And Physical Health Cultural Awareness

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate their awareness of the social, physical, economic, religious, and geographic variables that affect the quality of health for underrepresented populations and aliens who strive to receive health care services in the United States.

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Social And Physical Health Cultural Awareness

Learning Objective Description:

Students enrolled in the BA in Bilingual Health Care Studies Program will be able to successfully teach and conduct presentations to other students the various barriers that prevent underrepresented populations from having accessibility to health services. In addition, these students will teach their peers about the social, physical, economic, religious, and geographic factors that affect the overall health status of aliens who strive to receive health care in the United States.

RELATED ITEM LEVEL 2

Social And Physical Health Cultural Awareness

Indicator Description:

Individual and group reports and presentations that are required in HLTH 2383: Multicultural Health Issues and HLTH 4392: Independent Study in Health, will be used to assess the student’s overall knowledge of underrepresented populations and their quality of health variables.

Criterion Description:

The criteria for assessing Social and Physical Health cultural attributes of various populations in the BHCS curriculum include:

HLTH 4392 Independent Study in Health: Investigative Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Disparity Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Health Presentation (student must earn a minimum of 90 percent)

Attached Files

 [Project Rubric](#)

Findings Description:

HLTH 4392: Independent Study in Health: There were four BHCS students enrolled in HLTH 4392 during the assessment cycle. A total of three students (75 percent) earned a grade of A on the Investigative Report assignment, and one student (25 percent) earned a grade of B on the assignment. The goal was achieved with 100 percent of the students earning a score of 90 percent or higher on the Investigative Report assignment.

HLTH 2383 Multicultural Health Issues: There were no BHCS students enrolled in HLTH 2387 during the assessment cycle.

RELATED ITEM LEVEL 3

Social And Physical Health Cultural Awareness

Action Description:

The health faculty will keep the assignments in HLTH 2387 and 4392 as the indicators of the content mastery of Goal 3. The scope of these assignments provides the BHCS with the social and physical cultural awareness that is required in the areas of Public Health, Health Care Administration, and Health Science. The coordinator of the BHCS program will provide students enrolled in HLTH 4392 with valuable investigative and applied practical experiences that promote cultural awareness in the field of health.

Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Plan for Continuous Improvement:

The three goals will remain in place, and an additional goal will be added to the assessment plan. This goal will focus on the development and improvement of the written and public speaking skills of the BHCS students. All the academic success programs are operational in both the online and face-to-face format and attending these workshops will be a priority with the students. In addition, the program coordinator will address these marketable skills in individual and group meeting with the BHCS students.

Ms. Lisa Clarkson has agreed to serve as an advocate and mentor for the BHCS students to help foster these skills in the students. She will also assist in the recruiting efforts for the BHCS studies students in the spring semester.

The minor in Medical Translation was approved by The THECB and will begin to enroll students in January 2022. This minor will enhance the professional medical translation skills within the BHCS students. In addition, the new minor will enhance the collaborative professional expertise of the faculty in the Department of Population Health and in the Department of Languages and World Culture.

Update of Progress to the Previous Cycle's PCI:

No BHCS students enrolled in the Minor in Medical Translation in the spring and summer 2022 semesters. The Department of Language and World Culture began a marketing campaign to promote the minor during the spring 2022 semester, and the results of this focused campaign should increase the enrollment in the new minor.

The BHCS coordinator has developed an affiliation agreement with the Texas Familia Council in Montgomery County which will support BHCS interns and promote the program with agencies in the area. The director of the council is affiliated with Montgomery County Public Health District.

Lisa Chaddick and the BHCS coordinator will attend recruiting and college night activities during the spring semester to increase the number of students enrolled in the program. Ms. Chaddick is now working at The Woodland's Center which is strategically located to visit the high schools in the Montgomery County area.

The goals and assignments will remain in the next assessment cycle. The program faculty will continue to monitor the communication skills of the BHCS students and work with them on an individual basis to improve their verbal communication skills. The faculty determined this individual approach was a more impactful and customized strategy to assist the students enrolled in the program.

New Plan for Continuous Improvement Item

Closing Summary:

No BHCS students enrolled in the Minor in Medical Translation in the spring and summer 2022 semesters. The Department of Language and World Culture began a marketing campaign to promote the minor during the spring 2022 semester, and the results of this focused campaign should increase the enrollment in the new minor.

The BHCS coordinator has developed an affiliation agreement with the Texas Familia Council in Montgomery County which will support BHCS interns and promote the program with agencies in the area. The director of the council is affiliated with Montgomery County Public Health District.

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The goals and assignments will remain in the next assessment cycle. The program faculty will continue to monitor the communication skills of the BHCS students and work with them on an individual basis to improve their verbal communication skills. The faculty determined this individual approach was a more impactful and customized strategy to assist the students enrolled in the program.