

Community Leadership Minor

Community Understanding

Goal Description:

Minors in Community Leadership will demonstrate an understanding of ways to apply disciplinary knowledge to understand and address community needs.

Providing Department: Community Leadership Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Community Understanding

Learning Objective Description:

Upon completion of the foundations course Intro to Community Leadership, students in the Minor in Community Leadership will recognize their abilities to apply disciplinary knowledge to understand and address community needs.

RELATED ITEM LEVEL 2

Community Understanding

Indicator Description:

At least 80% of students will report 4 or higher on questions asking them to evaluate their ability to apply disciplinary knowledge to understand and address community needs.

Criterion Description:

Please see the attached instrument (ComLeadershipBACESurveyExcerpt)

Attached Files

 [ComLeadershipBACESurveyExcerpt.doc](#)

Findings Description:

To measure student ability to apply disciplinary knowledge to understand and address community needs, students were asked to indicate their level of agreement with a number of statements about community engagement on a scale of 1 (strongly disagree) to 5 (strongly agree). Scores on four statements were evaluated for this indicator.

1. The community engagement in this course helped me to connect theory with practice.
2. The community engagement in this course helped me to apply the subject matter in a “real world” situation.
3. This course helped me become more aware of the needs in my community.
4. This course helped me understand that I can make a difference in my community by being involved.

In fall 2021, 100% of students scored these four statements 4 or higher.

RELATED ITEM LEVEL 3

Community Understanding

Action Description:

The goal was exceeded. No action will be taken in the upcoming cycle.

Contribute to Civic Life

Goal Description:

Minors in Community Leadership will demonstrate a combination of knowledge, skills, values, and dispositions necessary to contribute to civic life in their communities.

Providing Department: Community Leadership Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Contribute to Civic Life

Learning Objective Description:

The summary assignment of the capstone internship course will be evaluated for evidence of the knowledge, skills, values and dispositions that contribute to effective community leadership.

RELATED ITEM LEVEL 2

Contribute to Civic Life

Indicator Description:

The summary assignment from the capstone internship course will be evaluated by members of the Sociology Department's Undergraduate Committee according to the attached rubric. 80% of assignments should receive an average score of 2.5.

Criterion Description:

Please see the attached rubric (CivicEngagementRubric).

Attached Files

 [Comm Certificate Scoring Rubric.docx](#)

Findings Description:

In fall 2021, only 75% of assignments received an average score of 2.5 or higher. The scores for the 75% were well above the 2.5 mark, but the goal of 80% was not met.

Attached Files

 [Minor Capstone AssessmentFinal.xlsx](#)

RELATED ITEM LEVEL 3

Contribute to Civic Life

Action Description:

The number of interns this year was lower than usual due to ongoing concerns about COVID-19. This meant that one low-scoring assignment had an inordinate impact on the percentage of the class that scored well. Three out of four students met or exceeded expectations. Given the small number of students, the department will conduct another assessment cycle to gather additional data before considering any action.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The PCI for 2021-2022 is focused on launching the data collection and evaluation of the program. The objectives of both the foundational and capstone courses will be assessed. The instruments selected for the assessments will also be evaluated to ensure that they are able to effectively capture the information needed to evaluate the objectives.

Update of Progress to the Previous Cycle's PCI:

The first evaluation of student learning outcomes was conducted. This initial data indicates that the minor is effectively fulfilling its learning goals. The assessment instruments also provided the necessary data to evaluate the program objectives.

New Plan for Continuous Improvement Item

Closing Summary:

The Community Understanding goal for the foundational course was met. The goal for the capstone course was not met. To increase possibility of increased understanding of how the capstone experience can develop the knowledge, skills, values, and dispositions that can contribute to effective community leadership, course assignments will be added to encourage student reflection prior to the final capstone assignment.

Discussion prompts for two brief writing assignments will ask students to connect their internship experience to participation in civic life and how they might make a difference in their communities drawing on their internship experience.

Additionally, the assessment process will be initiated immediately following the spring semester to allow more time to recruit faculty reviewers, meet with them to discuss the rubric and scoring process, and to give more turnaround time for reviewers to read and evaluate the assignments.