Comparative and Global Education MED

Increase Enrollment

Goal Description:

As a new program, the primary goal of the program will be increase overall enrollment.

Providing Department: Comparative and Global Education MED

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Increase Enrollment

Performance Objective Description:

At the start of the academic year, the program 5 students were enrollment in the program. The program will aim to increase enrollment.

RELATED ITEM LEVEL 2

Enrollment results

KPI Description:

The program will consider enrollment efforts successful if an additional 10 students enroll in the program.

Results Description:

In the academic year 2021-2022, 8 new students were accepted to program. This was a success rate of 80% of the goal.

RELATED ITEM LEVEL 3

Enrollment Results

Action Description:

We added 8 students to the program, which was positive growth. However, we will continue to work with the COE recruitment staff to to recruit new students. Additionally, we will continue conversations with the Grad Hub staff to consider moving all courses to an online format. Distance Learning funds are available if the classes are offered online, however, International students and military students require face-to-face courses. This presents an opportunity for further investigation.

Student Learning

Goal Description:

Students will meet program learning outcomes.

Providing Department: Comparative and Global Education MED

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Critical thinking

Learning Objective Description:

Promote critical thinking in regard to dilemmas in education.

RELATED ITEM LEVEL 2

Critical Thinking

Indicator Description:

Students will identify and offer solutions to current dilemmas in education through the culminating project in CIED 5341 and CIED 5340.

Criterion Description:

100% of students will receive a passing score on their culminating projects in CIED 5341 and 5340.

Findings Description:

100% (n=18) of students passed the culminating projects in CIED 5341 and 5340.

Educational leadership

Learning Objective Description:

Students will promote educational leadership

Educational Leadership

Indicator Description:

Students will complete an action research project in CIED 5370 and 5085 designed to allow students to identify educational issues, address the issue through research, report on findings, and make recommendations.

Criterion Description:

100% of students will successfully complete their action research projects and receive a passing score.

Findings Description:

9 of 10 (90%) students successfully passed the action research project.

Action - Educational Leadership

Action Description:

Because we did not reach the goal of 100% of students successfully passing the research project, we will create a mechanism for identification of students who may be in need of extra support on this project. Only one of the 10 students was not successful, so we believe this is an outlier.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Our new plan for continuous improvement is to focus on increasing enrollment in the program. We will use a multi-pronged approach. We will work with the COE recruiter to disseminate information about the program at various events. We will also begin the transition to an entirely online program to meet the needs of non-traditional students.

Update of Progress to the Previous Cycle's PCI:

Our recruitment were successful, but we will continue to seek opportunities to grow the program, using the expertise of the COE and university recruitment staff (social media, recruitment events, announcement boards for potential undergraduate recruits).

We are not yet fully committed to a fully online program, due to restraints for students in the military and international students' requirements for face-to-face.

New Plan for Continuous Improvement Item

Closing Summary:

Our plan for continuous improvement is to continue to grow the program by working with the COE recruitment staff to to recruit new students and to continue conversations with the Grad Hub staff to consider moving all courses to an online format.

Additionally, we will create a mechanism for identification of students who may be in need of extra support on the research project.