

# Counselor Education PhD

## Competence in counselor supervision

### Goal Description:

Candidates for the Ph.D. demonstrate the practical application of knowledge of counselor supervision.

**Providing Department:** Counselor Education PhD

**Progress:** Completed

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### Practical application of knowledge of counselor supervision

#### Learning Objective Description:

Candidates of the Ph.D. in Counselor Education will demonstrate the practical application of knowledge of counselor supervision through competent supervision of one master's degree level practicum student over one semester as rated by the instructor of COUN 7335 Practice of Supervision.

#### RELATED ITEM LEVEL 2

### Competent supervision of one master's degree level practicum student over one semester.

#### Indicator Description:

In COUN 7335 Practice of Supervision, the Ph.D. student demonstrates the practical application of knowledge of counselor supervision through competent supervision of one master's degree level practicum student over one semester as rated by the instructor.

#### Criterion Description:

The instructor for COUN 7335 rates the student's competence in a semester long supervised supervision of a master's degree counseling practicum student as Novice, Competent, or Proficient. The goal target is 100% of students will be Competent or Proficient in all seven Supervision Skills and Practices evaluated. Doctoral faculty will create a remediation plan for students rated as Novice.

Attached Files

 [COUN 7335\\_SkillsandPractices\\_Proficiences.docx](#)

#### Findings Description:

Of 14 students, 89.1% scored in the proficient range. and 100% scored in the competent or proficient range. No remediation was necessary for this group.

#### RELATED ITEM LEVEL 3

### Competent Supervision of one's master's degree level practicum student over one semester.

#### Action Description:

monitor midterm and final evaluation

## Competence in teaching

### Goal Description:

Candidates of the Ph.D. will demonstrate practical application of knowledge of college teaching.

**Providing Department:** Counselor Education PhD

**Progress:** Completed

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### Practical application of knowledge of college teaching

#### Learning Objective Description:

Candidates of the Ph.D. in Counselor Education will demonstrate the practical application of knowledge of college teaching through competent co-teaching of 50% of related instructional activities in one master’s degree level course during COUN 7339 Doctoral Internship (Teaching) over one semester. Competence is noted as a score of 4 or 5 on 10 items on an evaluation form, as well as rankings or Acceptable or Excellent in the areas of Class Structure, Methods, Teacher-Student Interaction, and Content. These scores and rankings must be made by both the COUN 7339 professor and the master's course instructor.

Attached Files

 [7339 teaching evaluation rubrics.docx](#)

RELATED ITEM LEVEL 2

**Ph.D. student competently co-teaches a master's level course in counseling.**

**Indicator Description:**

The Ph.D. candidate co-teaches a master's level counseling class under the supervision of the doctoral level instructor for the class. 50% of all instructional activities are conducted by the candidate. Both COUN 7339 instructor and master's level course instructor will rate the candidate on a mid- and final term evaluation form.

Attached Files

 [7339 teaching evaluation rubrics.docx](#)

**Criterion Description:**

The COUN 7339 Doctoral Internship (Teaching) instructor and master's level course teacher supervise and evaluate the Ph.D. candidate's whole activities as a co-teacher of the master's level counseling course at mid- and end-of term using the attached 7339 teaching evaluation rubrics. Scores of 4 or 5 must be obtained for all 10 items, and rankings of Acceptable or Excellent must be obtained for every item in four areas: Class Structure, Methods, Teacher-Student Interaction, and Content. Candidates with scores below 4 or rankings below Acceptable will receive a remediation plan for the specific activities or areas.

Attached Files

 [7339 teaching evaluation rubrics.docx](#)

**Findings Description:**

every student in cohorts 17 & 18 received a pass. no remediation required.

RELATED ITEM LEVEL 3

**Ph.D. student competently co-teaches a master level course in counseling.**

**Action Description:**

move forward with course instruction as suggested

**Demonstrate Research Competency in the Completed Dissertation**

**Goal Description:**

Candidates demonstrate research competency by completing original dissertation research.

**Providing Department:** Counselor Education PhD

**Progress:** Completed

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Demonstrate Competency In Research Through the Completed Dissertation**

**Learning Objective Description:**

Candidates of the Counselor Education Ph.D. program will demonstrate competency in research by planning, implementing, analyzing, and writing a scholarly dissertation based on original research.

RELATED ITEM LEVEL 2

**Checklist for Dissertation Quality is Used to Evaluate the Completed Dissertation**

**Indicator Description:**

Committee Chair or Chair/Co-Chair scores the Checklist for Dissertation Quality

Attached Files

 [Dissertation Checklist.pdf](#)

**Criterion Description:**

Degree candidates will score at least 95% on the Checklist for Dissertation Quality during the dissertation defense with the understanding that 100% must be achieved before final dissertation approval and graduation. Adjustments are made based on the choice of method (quantitative, qualitative, mixed-methods).

Attached Files

 [Dissertation Checklist.pdf](#)

**Findings Description:**

One student defended her dissertation and received the recommended 95% pass.

RELATED ITEM LEVEL 3

**Action - Checklist for Completed Dissertation**

**Action Description:**

collect data for each student proposing disseration

**Knowledge Of Counselor Education Literature in the Dissertation Proposal**

**Goal Description:**

Current literature informs research as demonstrated in the dissertation proposal.

**Providing Department:** Counselor Education PhD

**Progress:** Completed

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**PHD Candidates Will Demonstrate Knowledge Of The Literature in the Dissertation Proposal**

**Learning Objective Description:**

Candidates of the Counselor Education Ph.D. program will demonstrate knowledge of current literature in the field of counseling by preparing a dissertation proposal to conduct their own independent research. The proposal must be approved by the dissertation committee.

RELATED ITEM LEVEL 2

**Checklist for Dissertation Quality for the Dissertation Proposal**

**Indicator Description:**

The Checklist for Dissertation Quality will be used to score the introduction, literature review, and methodology of the dissertation proposal.

Attached Files

 [Dissertation Checklist.pdf](#)

**Criterion Description:**

1. All committee members must approve the dissertation proposal before the candidate can begin data collection.
2. 85% on the Checklist for Dissertation Quality for the first three chapters. Adjustments will be made for methodology (quantitative, qualitative, mixed-methods).

Attached Files

 [Dissertation Checklist.pdf](#)

**Findings Description:**

During this time frame, 5 students defended their dissertation proposal and received above the 85% pass recommended.

RELATED ITEM LEVEL 3

**Action - Dissertation Quality for the Dissertation Proposal**

**Action Description:**

collect checklist for dissertation proposal

## Knowledge and application of counseling theory in advocating for counseling clients

**Goal Description:**

Candidates of the Ph.D. in Counselor Education will demonstrate the knowledge and skills to advocate for a counseling client.

**Providing Department:** Counselor Education PhD

**Progress:** Completed

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Apply counseling theory in advocating for a counseling client**

**Learning Objective Description:**

Candidates of the Ph.D. will provide a verbal description, a recording, or an artifact demonstrating advocacy for a counseling client in COUN 7339 Doctoral Internship (Clinical).

RELATED ITEM LEVEL 2

**Describe advocating for a counseling client.**

**Indicator Description:**

The instructor of COUN 7339 (1) evaluates the verbal description, recording, or artifact where the Ph.D. candidate advocates for a counseling client.

**Criterion Description:**

The COUN 7339 instructor evaluates competence for the assignment on the end-of-semester assessment of Doctoral Counseling Internship proficiencies using the ranking of Novice, Competent, or Proficient. The student must obtain a rating of Competent or Proficient in order to pass the class. Competence is a description of specific advice or advocacy given to a client such as referral to a social service agency, or helping the client take a stand (safely) against abuse.

Attached Files

 [Evaluation for COUN 7339 I Counseling Doctoral Internship.doc](#)

**Findings Description:**

13 students enrolled in the 7339 and all students received a competent and/or proficient. no remediation needed for this group.

### RELATED ITEM LEVEL 3

#### **Action - Advocating for a counseling client**

##### **Action Description:**

monitor new cohort for growth and remediation needs

### RELATED ITEM LEVEL 1

#### **Knowledge of Counseling Theory**

##### **Learning Objective Description:**

Students will demonstrate a mastery of the necessary components of multiple core counseling theories addressed in the curriculum. These include, but are not limited to: Gestalt, Existential, Person-Centered, Cognitive-Behavioral, Reality, and Adlerian.

### RELATED ITEM LEVEL 2

#### **Application of counseling theory**

##### **Indicator Description:**

The student will demonstrate an 80% competence rate in applying counseling theories in COUN 7331 Advanced Counseling Theories through the theory application to case study term paper.

Attached Files

 [COUN 7331 Syllabus elements.docx](#)

##### **Criterion Description:**

COUN 7331 instructor's evaluation of the theory application term paper on a scale of 0-100. A criterion level of 80% must be reached

Attached Files

 [COUN 7331 Syllabus elements.docx](#)

##### **Findings Description:**

In cohort 19 (11) students submitted the term paper assignment. all 11 students received a 100% pass in Fall of 2021.

### RELATED ITEM LEVEL 3

#### **Action - Application of counseling theory**

##### **Action Description:**

monitor next cohort for growth and remediation needs

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

#### **Closing Summary**

In the AY 21-22, the program will focus on improving processes. Streamlining assessments, consolidating forms, creating and adhering to data collection timelines will be priorities for program improvement. Doctoral students will provide supervision and co-teach counselor education courses.

#### **Update of Progress to the Previous Cycle's PCI:**

No updates to progress. Remains in process.

## **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

AY 22-23, the program will focus on improving processes.

- Supervision Assist web platform implemented for all doctoral clinical experience courses
- Doctoral internship will move from consisting of 2 internship experiences (teaching, clinical, supervision, research, leadership) to CACREP compliant at least 3 out of 5 experiences.