Dyslexia Certificate

Dyslexia Certificate Goal

Goal Description:

The goal of the certificate program is to prepare dyslexia practitioners who posses the strategies, skills, and techniques to effectively assess and plan instruction for students with dyslexia and other reading disabilities.

Providing Department: Dyslexia Certificate

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Competence in Instruction

Learning Objective Description:

Students will develop skill in using multi-sensory, explicit, sequential, and structured instruction.

RELATED ITEM LEVEL 2

Multi-Sensory Language Resource Booklet

Indicator Description:

Students create a resource booklet of multi-sensory, explicit, structured activities that support dyslexic students.

Criterion Description:

100% of students in the certificate program will be expected to score an 80 or above.

Findings Description:

During the summer and spring courses of READ 5304, candidates completed the multisensory booklet. In both courses, 14 students completed this project with 80% or higher.

RELATED ITEM LEVEL 3

Multi-Sensory Language Resource Booklet

RELATED ITEM LEVEL 3

New Action Item- Multisensory Strategies Booklet

Action Description:

Add the Multisensory Strategy booklet to be scored in the SHSU TK20 system to be indicated as an assessment for the program.

RELATED ITEM LEVEL 1

Intervention Plan

Learning Objective Description:

Students demonstrate their proficiency of the key components of dyslexia intervention through work samples and reflection.

RELATED ITEM LEVEL 2

Intervention Plan Indicator, Criterion, and Findings

Indicator Description:

Candidates create a intervention plan that demonstrates proficiency in each of the elements of dyslexia instruction.

Criterion Description:

The intervention plan is scored during the practicum in READ 5307. 100% of candidates will receive a score of Milestone or above on all elements of the scoring rubric.

Capstone=4

Milestone= 3 and 2

Benchmark= 1

Findings Description:

In 2021-22, the dyslexia candidates did meet the criteria of making a score of Milestone of 2 or 3 on the rubric scored in TK20. There were 14 students altogether in the Fall and Spring READ 5307.

RELATED ITEM LEVEL 3

Intervention Plan

RELATED ITEM LEVEL 3

New Action Item Intervention Plan Portfolio

Action Description:

For the 2022-23 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

RELATED ITEM LEVEL 3

New Action Item for Intervention Plan

Action Description:

For the 2022-23 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The Program will add in a task to include Multisensory language strategies into the intervention project to be able to utilize that resource created.

Additionally, the program will work to offer access to multiple dyslexia screeners so that candidates can have hands-on experience with a variety of assessments.

Update of Progress to the Previous Cycle's PCI:

The Program did add in a task to include Multisensory language strategies into the intervention project to be able to utilize that resource created.

However, the program did not offer access to multiple dyslexia screeners so that candidates can have hands-on experience with a variety of assessments. We will continue in 2022-23 to find ways to offer this on a online platform.

New Plan for Continuous Improvement Item

Closing Summary:

Closing summary:

For the 2022-23 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

Additionally, the program will Add the Multisensory Strategy booklet to be scored in the SHSU TK20 system to be indicated as an assessment for the program.