

EC-3 Minor

Program Quality and Effectiveness

Goal Description:

The PK-3 program will prepare future classroom teachers for early childhood settings who possess the requisite skills and knowledge.

Providing Department: EC-3 Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Certification Content Exam Pass Rates

Learning Objective Description:

100% of candidates will pass the certification content exam, the TExES #292.

Attached Files

 [pk-3 TExES scores.docx](#)

RELATED ITEM LEVEL 2

TExES #292: Indicator, Criterion, and Findings Item

Indicator Description:

The TExES #292 content exam for PK-3 educators is a state-mandated exam that measures teacher candidates' knowledge of the content areas taught in PK-3 classrooms. It is required of all candidates in order to receive state certification.

Criterion Description:

100% of candidates will successfully pass the TExES #292 content exam.

Findings Description:

To date, there have been 10 attempts at the TExES #292 Exam - 6 passing scores on first attempt, 2 failing scores on first attempt, The 2 failures have retaken exam and passed - 100% pass rate in first two attempts. - New Program - more data will be available as more students near completion of their degree.

RELATED ITEM LEVEL 3

Action - TExES

Action Description:

no data required

RELATED ITEM LEVEL 1

PPR Certification Exam

Learning Objective Description:

100% of candidates will pass the Pedagogy and Professional Responsibility and state exam.

RELATED ITEM LEVEL 2

PPR: Indicator, Criterion, and Findings Item

Indicator Description:

The PPR exam is a state-mandated exam required of all teacher candidates to obtain state teaching certification. It measures candidates knowledge and understanding of the professional responsibilities of a teacher and the appropriate pedagogy for PK-3 teaching.

Criterion Description:

100% of candidates will successfully pass the PPR exam.

RELATED ITEM LEVEL 3

Action - PPR

Action Description:

No data identified

RELATED ITEM LEVEL 1

Science of Teaching Reading Exam

Learning Objective Description:

100% of candidates will successfully pass the state Science of Teaching Reading (STR) exam.

RELATED ITEM LEVEL 2

STR: Indicator, Criterion, and Findings Item

Indicator Description:

The Science of Teaching Reading exam is a state-mandated assessment of candidates' understanding of the basic concepts of reading acquisition and instruction. All candidates are required by the state to pass the exam in order to obtain certification.

Criterion Description:

100% of candidates will successfully pass the STR exam.

Findings Description:

STR TExES Exam for PK-3 students has been taken by 3 students - (new Program EC-3) 100 %
Pass Rate of students.

For upcoming years - more data will be available with more students reaching completion of degree/certification

RELATED ITEM LEVEL 3

Action - STR

Action Description:

STR is completed in Block 2 along with EC-6 certification students.

Students will meet same criteria as EC-6 students

RELATED ITEM LEVEL 1

Program Admission and Retention

Performance Objective Description:

Each academic year the program will grow the program by 5% and 100% of accepted students will successfully complete the program.

RELATED ITEM LEVEL 2

Program Retention

KPI Description:

At the completion of each academic year, the program will assess the number of candidates admitted who have successfully completed the program within that year. It will be meaningful to note if those not completing failed to do because of course grades or drop-out.

Target Description:

First "true" cohort of PK-3 students 14 with a target for graduation in May 2024 (

Results Description:

First "true" cohort of PK-3 students are on target for graduation in May 2024 (10 students).
An additional 3 students accelerated their coursework/graduated and have completed the program
One student from the initial cohort will graduate in December 2022 (accelerated by 1 semester).

With the initial cohort of 14 students - 4 accelerated their program.

Currenty, there are 120 teacher candiates declared as BS/EDUC/PK-3

RELATED ITEM LEVEL 3

Action - Program Admission and Retention

Action Description:

The PK-3 Program is growing quickly. We have also added a PK-3 Bilingual to meet the need
(BS/EDUC/PK-3 Bilingual begins Fall 2022)

RELATED ITEM LEVEL 1

Recruitment of Diverse Pool of Candidates

Performance Objective Description:

The program will recruit a diverse pool of candidates that are representative of the diverse
demographics of Texas early childhood classrooms.

RELATED ITEM LEVEL 2

Recruitment KPI

KPI Description:

Each academic year, program faculty will engage in at least 3 recruitment activities.

Target Description:

Saturday at Sam events, (2), Fresham and Transfer Orientation meeting (4) occured with information
related to PK-3

Results Description:

Saturday at Sam events, (2), Fresham and Transfer Orientation meeting (4) occured with information
related to PK-3

RELATED ITEM LEVEL 3

Action - Recruitment

Action Description:

see previous comments on Recruitment for PK-3 program

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Since this is a new program, the plan for continuous improvement is to grow the program through active
recruitment and retention activities led by the Early Childhood faculty.

Update of Progress to the Previous Cycle's PCI:

We recruited additional students the first week of the program allowing the initial cohort to contain 14
students. 4 of the students accelerated their coursework/program to graduate prior to the intial cohort.

For this year, there are 120 students who have declared PK-3 as their major/minor and the desire for PK-3
Bilingual (Beginning in 2022 catalog)

New Plan for Continuous Improvement Item

Closing Summary:

To offer PK-3 and PK-3 Bilngual Blocked classes each semester with enrollment of 14-24 students.

Additional faculty must be hired to continue this goal.