

# Early Childhood Special Education Certificate

## Prepare Professionals for the Field

### Goal Description:

The program will increase the knowledge of early childhood professionals as it relates to special education.

**Providing Department:** Early Childhood Special Education Certificate

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

##### Candidate Mastery of Course Objectives

##### Learning Objective Description:

85% of candidates will demonstrate mastery of the course objectives embedded in 6 graduate hours in early childhood education and 9 graduate hours in special education upon completion of the program.

#### RELATED ITEM LEVEL 2

##### Evidence of Mastery of Course Objectives

##### Indicator Description:

Evidence of mastery of course objectives will be measured using a student self-assessment of course objectives and an instructor assessment of each student's mastery of course objectives for all 5 courses required for the certificate.

##### Criterion Description:

85% of the enrolled candidates are expected demonstrate mastery of course objectives (via self-evaluation and instructor evaluation) for each course in the program.

##### Findings Description:

Data were not collected. Changes in AY 2022-2023 will be made to ensure indicator evidence will be collected.

#### RELATED ITEM LEVEL 3

##### Evidence of Mastery of Course Objectives

##### Action Description:

The program faculty are creating a survey for program completers to identify strengths and weaknesses of the program. The graduate program coordinator will complete this during the candidates' last semester.

## New Update to Previous Cycle's Plan for Continuous Improvement Item

### Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

#### Closing Summary

The Graduate Early Childhood Special Education Certificate program will focus upon enrollment growth. For the program to be sustainable, we will focus on intentional recruitment of new candidates, working with the COE communications coordinator to develop and implement a solid recruitment plan.

#### Update of Progress to the Previous Cycle's PCI:

Efforts were not implemented fully, and recruitment is not a learning objective. Accordingly, no further action will be taken on this PCI.

# New Plan for Continuous Improvement Item

## Closing Summary:

A change in the COE-wide approach to continuous improvement planning will occur on 10/14/22. Goals, learning objectives, indicators, and criteria will be refreshed, and alignment to student learning will be ensured.