## **Effective Online Instruction Certificate**

## **Program Goals**

### **Goal Description:**

#### 1. Standard Goals

- Standard Goal 1. Align the program curriculum with the International Society for Technology in Education (ISTE) standards.
- Standard Goal 2. Align the program curriculum with the Association for Educational Communications and Technology (AECT) standards.

### 2. Program Quality Goals

- Program Quality Goal 1. Improve students' professional knowledge and skills in the online instruction field.
- Program Quality Goal 2. Monitor and track students' professional knowledge and skills in the online instruction field.

Providing Department: Effective Online Instruction Certificate

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

## **Learning Objectives for Program Quality Goals**

### **Learning Objective Description:**

[Program Quality Goal 1. Improve students' professional knowledge and skills in the educational technology field.]

[Program Quality Goal 2. Monitor and track students' professional knowledge and skills in the educational technology field.]

- 1. ISDT students demonstrate mastery of designing technology-based educational programs, materials, or resources.
- 2. ISDT students demonstrate mastery of developing technology-based educational programs, materials, or resources.

RELATED ITEM LEVEL 2

## **Indicator, Criterion, Findings for Learning Objectives for Program Quality Goals Indicator Description:**

[Program Quality Goals - Learning Objective 1. ISDT students demonstrate mastery of designing online instructional programs, materials, or resources.]

[Program Quality Goals - Learning Objective 2. ISDT students demonstrate mastery of developing online instructional programs, materials, or resources.]

- 1. The ISDT students will be encouraged to design and develop their online instructional programs, materials, or resources in the program.
- 2. Submitted artifacts are the indicators of student learning.
- 3. The ISDT Program will evaluate the ISDT students' artifacts.

### **Criterion Description:**

100% of the ISDT students will submit their final artifacts in ISDT 5336, and their artifacts will be evaluated by the ISDT faculty members who teach the course (1-100).

### **Findings Description:**

According to the program policy, the ISDT students are required to design and develop their technology-based educational programs, materials, or resources in the program. They are also required to submit artifacts are the indicators of student learning. The quality of the artifacts will be evaluated by the ISDT faculty. Therefore, the criterion is 100% met. However, there was a change in the role of program director during the summer 2022. Hard data will be collected during the 2022-2023 academic year.

**RELATED ITEM LEVEL 2** 

## **Indicator, Criterion, Findings for Learning Objectives for Program Quality Goals Indicator Description:**

[Program Quality Goals - Learning Objective 1. ISDT students demonstrate mastery of designing technology-based educational programs, materials, or resources.]

[Program Quality Goals - Learning Objective 2. ISDT students demonstrate mastery of developing technology-based educational programs, materials, or resources.]

- 1. The ISDT students will be encouraged to design and develop their technology-based educational programs, materials, or resources in the program.
- 2. Submitted artifacts are the indicators of student learning.
- 3. The ISDT Program will evaluate the ISDT students' artifacts.

#### **Criterion Description:**

100% of the ISDT students will submit their final artifacts in ISDT 5336 and ISDT 5337, and their artifacts will be evaluated by the ISDT faculty members who teach these courses (1-100).

#### **Findings Description:**

According to the program policy, the ISDT students in both courses are required to design and develop their technology-based educational programs, materials, or resources in the program. They are also required to submit artifacts are the indicators of their learning. The quality of the artifacts will be evaluated by the ISDT faculty who teach those courses. Therefore, the criterion is 100% met. However, there was a change in the role of program director during the summer 2022. Hard data will be collected during the 2022-2023 academic year.

RELATED ITEM LEVEL 3

# **Action for Learning Objectives for Program Quality Goals Action Description:**

- 1. Instructors who teach ISDT 5336 will share students' grade of the final artifacts with the ISDT faculty members.
- 2. Instructors who teach ISDT 5337 will share students' grade of the final artifacts with the ISDT faculty members.

RELATED ITEM LEVEL 3

**Action for Learning Objectives for Program Quality Goals Action Description:** 

Instructors who teach ISDT 5336 will share students' grade of the final artifacts with the ISDT faculty members.

## New Update to Previous Cycle's Plan for Continuous Improvement Item

## Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

### **Closing Summary**

After successfully recruiting students, the previous plan will be implemented.

### **Update of Progress to the Previous Cycle's PCI:**

No PCI for continuous improvement item is required.

## **New Plan for Continuous Improvement Item**

### **Closing Summary:**

The program will need to make sure to collect, analyze, and interpret hard data on a regular basis and report numeric findings from now on. This will be an important first step to monitor the success of the program.