

Health Care Quality and Safety MS

Ethical Issues in Health Care

Goal Description:

Leaders in healthcare quality and safety require skills and knowledge in leadership and management ethics.

Providing Department: Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Ethical Issues in Health Care

Learning Objective Description:

MS in Health Care Quality and Safety students will investigate ethical issues in health care leadership.

RELATED ITEM LEVEL 2

Ethical Issues in Health Care

Indicator Description:

Reading, viewing, and writing assignments in HLTH 5335 – Health Services Administration will require students to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today's healthcare leader.

Criterion Description:

A topical paper will be assigned and 85% of the students will score 80% or above on this assignment

Findings Description:

100% Met

RELATED ITEM LEVEL 3

Ethical Issues in Health Care

Action Description:

Continue as before

Health care Leadership skills

Goal Description:

Leaders in healthcare quality and safety require skills and knowledge in managing change.

Providing Department: Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Health care leadership skills

Learning Objective Description:

MS in Health Care Quality and Safety students will demonstration knowledge and understanding in leading change.

RELATED ITEM LEVEL 2

Health Care Leadership skills

Indicator Description:

Health Care Change Leadership skills: One major component of the degree program is to allow students to be familiarized with change management techniques. One common task that is required of a leader manage organizational change and motivate employees to adapt change. Students will be required to write an essay on how to manage change.

Criterion Description:

85% of the student will score at least 80% on the combined paper and speech scoring.

Findings Description:

87.5%. Objective Met

RELATED ITEM LEVEL 3

Health Care Leadership Skills

Action Description:

Continue as before.

Increase Program Enrollment

Goal Description:

All academic programs have desired enrollment sizes to justify financial viability in addition to the goal of teaching and preparing students for their future career roles.

Providing Department: Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Request fund to market the program and increase enrollment

Learning Objective Description:

The desired enrollment size for the MS in health care quality and safety program is between 15 and 25 students.

RELATED ITEM LEVEL 2

Increase Program enrollment

Indicator Description:

Performance indicators are # of applicants, # of accepted and # of enrollment. To determine effective marketing tools, Accepted Student Questionnaire shall be given to students at beginning of first semester in program with a question about "where did they hear about the program?"

Criterion Description:

The targets are > 15 applicants, >=10 accepted into the program, >= 8 enrolled for 2018-2019. Market tool: % of enrollees responded > 80%

RELATED ITEM LEVEL 3

Increase Program Enrollment

Action Description:

Continue as before.

Professional Application of didactic knowledge

Goal Description:

Leaders in healthcare quality need applied practical knowledge's and skills in healthcare leadership, quality and safety.

Providing Department: Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Professional application of didactic knowledge

Learning Objective Description:

MS in Health Care Quality and Safety students will apply professional didactic knowledge of their graduate program in their professional internship experience.

RELATED ITEM LEVEL 2

Professional application of didactic knowledge

Indicator Description:

Through an internship experience, Health Care Quality and Safety students will demonstrate that they can synthesize, integrate, and apply their acquired knowledge and skills as the academic capstone to their learning experience.

Criterion Description:

At Least 85% of student will earn a grade of B in their professional internship experience.

Findings Description:

100% Met

RELATED ITEM LEVEL 3

Professional application of didactic knowledge

Action Description:

Continue as before.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Change goal from '85% of the student will score at least 80% on the combined paper and speech scoring.' to '85% of the student will score at least 80% on the final paper. (2021-22)

Update of Progress to the Previous Cycle's PCI:

No change to existing plan. Continue for 22-23. Dr. Joshi takes over on 9/1/22 and will modify for future years as needed.

New Plan for Continuous Improvement Item

Closing Summary:

Effective September 1, 2022, Dr. Praphul Joshi will serve as the graduate coordinator for the MPH and the Health Care Quality and Safety programs. Having one overarching graduate coordinator will streamline the program application and interview process, the course registration process, and the communication and academic progress of the graduate students in the department. Dr. Joshi served as the MPH coordinator at his previous university and developed a comprehensive online program with 100-plus students is continuous enrollment each academic year.