

Health Sciences BS

Advising Goal C

Goal Description:

Improve advising for Health Sciences students

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Advising Objective C1

Learning Objective Description:

Each student will get the customized advising they need from the Sam Center to efficiently prepare for their career path

RELATED ITEM LEVEL 2

Advising C1 indicator

Indicator Description:

survey of health sciences students regarding their Advising.

Criterion Description:

90% of students will agree that the advising they received was adequate and timely for their career plan.

Findings Description:

Survey of Health majors indicated that students were satisfied with the Academic advising they received. However, a significant minority of students were not satisfied with the Career-related advising they had received.

RELATED ITEM LEVEL 3

Advising C1 Indicator

Action Description:

1) The program coordinator will meet with Health Sciences advisors in the SAM Center to to encourage more referrals from the SAM Center to faculty in our department for the purpose of Career-Related advising. 2) We will also include Health Sciences majors in the majors orientations.

RELATED ITEM LEVEL 2

Advising Indicator C2

Indicator Description:

Qualitative interview with Sam Center Advisors

Criterion Description:

Advisers will report the majority of students are being advised efficiently.

Findings Description:

Due to changes in the advising team, these interviews did not take place.

RELATED ITEM LEVEL 3

Advising Indicator C2

Action Description:

The program coordinator will meet with Health Sciences advisors in the SAM Center to to encourage more referrals from the SAM Center to faculty in our department for the purpose of Career-Related advising

Career Options Goal D

Goal Description:

Have a list of choices and advising for a greater selection of career choices for Health Sciences major.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Career Options

Learning Objective Description:

Have a list of choices and advising for a greater selection of career choices for Health Sciences major.

RELATED ITEM LEVEL 2

Career Options Indicator D

Indicator Description:

number of career paths with statistics and advising sheets for students

Criterion Description:

at least 10 different detailed career paths

Findings Description:

A graduate student, help identify 10 population career paths with typical statistics.

RELATED ITEM LEVEL 3

Career Options Indicator D

Action Description:

1) Program coordinator will arrange for the creation of brief advising sheets for these popular careers and post them online as well as share them with advisors in the Sam Center. 2) The program Coordinator has collected data and now will start the process of developing individual tracks for the most popular career paths, to be added to a future Catalog.

Field Exposure Goal B 1

Goal Description:

Each Health Sciences student will demonstrate discipline specific entry-level competencies in an applied setting.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Field Exposure completion Objective B1

Learning Objective Description:

Each student completing HLTH 4394 will develop, track, and report internship goals and objectives, including those related to: A) knowledge/skill application, B) interdisciplinary exposure, C) mentoring, and D) professional preparation and networking.

RELATED ITEM LEVEL 2

Field Exposure B1

Indicator Description:

All BS in Health Sciences Students will successfully complete six hours of their professional internship in an appropriate public health setting with a qualified supervisor. Students will be evaluated by their faculty and internship supervisors.

Criterion Description:

All BS in Health Sciences students must complete the internship with a passing grade of “A” in all four Public Health content areas: A) knowledge/skill application, B) interdisciplinary exposure, C) mentoring, and D) professional preparation and networking.

Findings Description:

96% of students did this.

RELATED ITEM LEVEL 3

Field Exposure B1

Action Description:

Internship Coordinator may be measuring it differently. Program coordinator and Internship coordinator need to meet to confirm they can be measured. Otherwise, may need to merge these two criteria.

Field Exposure completion Goal B2

Goal Description:

In fulfillment of the President’s strategic plan to promote a stimulating learning environment that integrates academic settings and service, the college of Health Science goal to ensure that all students acquire the knowledge, habits, skills, and attitudes of a health professional upon graduation, and of the department’s mission to foster student-centered learning for early health professionals allowing them to apply evidence-based research to improve health and well-being in communities, each graduate of the BS in Public Health will be exposed to work in a related professional setting and in this setting have opportunity to demonstrate application of knowledge and skills acquired during their education.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Field Exposure completion Objective B2

Learning Objective Description:

All students will complete a practical experience in a community-based professional setting.

RELATED ITEM LEVEL 2

Field Exposure Completion indicator B2

Indicator Description:

Passing HLTH 4394, the internship course

Criterion Description:

100% of students will register for and pass HLTH 4394 with a minimum of 200 hours on site; at least 50% of students will choose to take and pass a full-time 400-hour internship.

Findings Description:

96% of students passed 4394 (three students failed). No where near 50% completed a 400-hour Internship.

RELATED ITEM LEVEL 3

Field Exposure Completion Indicator B2

Action Description:

- 1) interview the three failed students to see if there is any pattern a month why they failed. 2) Perhaps 50% doing double internship is too ambitious. In the next survey, ask about why students didn't do this more.

Goal A. Program Development

Goal Description:

Assign responsibilities of Health Sciences Program Coordinator to faculty member in Department of Population Health.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Learning Objective 1 Program Development

Learning Objective Description:

Health Sciences Program Coordinator shall develop an assessment plan for collecting and maintaining student learning outcomes for the BS in Health Sciences program.

RELATED ITEM LEVEL 2

Indicator, Criterion and Findings 1

Indicator Description:

The Health Sciences Program development plan will be created via input from program faculty and chair of Population Health Chair.

Criterion Description:

The Health Sciences Program development plan will be created via input from program faculty and chair of Population Health Chair.

Findings Description:

The Health Sciences Program with help from office staff completed a survey of all past program graduates. The results showed that a significant minority of students had not found jobs related to their major and many suggested ways to help students in the major to be more competitive for jobs.

RELATED ITEM LEVEL 3

Actions Program Development

Action Description:

Based on the Findings, the program coordinator and the Internship coordinator worked together to create a Career Action Plan (CAP) for all majors, which was tests in two sections of 1360 in the Spring. 1) For the coming year, the CAP will be introduced in every section of 1360 going forward. 2) We plan to do follow up surveys, at least every four years.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The primary goal for this cycle is to assess the career plans of majors and to assess the career-related advising received by majors. This will allow us to create concentrations within the major and to improve the career related advising. This will be initiated by surveying all majors early Fall 2021 and interviewing advisors in late Fall 2021. In 2022, we plan to analyze the results to decide on appropriated concentrations. Faculty met in Spring 2021 one to revise all of these goals and objectives and discussed how to implement the surveys and interviews.

Update of Progress to the Previous Cycle's PCI:

Faculty agreed with the program coordinator with regard to the long-term needs for the major. They fall in three broad categories 1) helping students strengthen their resumes, which should be helped with the implementation of the CAP; 2) improved Career-Related advising, which will be investigated by interviewing advisors this years; and 3) and helping students understand other uses of the Health Sciences major, which should be helped with full implementation of Goal D, and the eventually tracks in the major in the Catalog.

New Plan for Continuous Improvement Item

Closing Summary:

Faculty agreed with the program coordinator with regard to the long-term needs for the major. They fall in three broad categories 1) helping students strengthen their resumes, which should be helped with the implementation of the CAP; 2) improved Career-Related advising, which will be investigated by interviewing advisors this years; and 3) and helping students understand other uses of the Health Sciences major, which should be helped with full implementation of Goal D, and the eventually tracks in the major in the Catalog.