

Instructional Leadership MA/MED

Mastery Of Program goals

Goal Description:

Students will demonstrate mastery of INSL program goals

Providing Department: Instructional Leadership MA/MED

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Produce A Portfolio Of Embedded Activities Aligned With program goals

Learning Objective Description:

Students will demonstrate knowledge and skills aligned to program goals and Educational Leadership Constituent Consortium (ELCC) Standards by completing practicum activities in each of the core courses.

RELATED ITEM LEVEL 2

Portfolio Activities

Indicator Description:

Upon completion of the Supervision Practicum (INSL 6372), 100% of students will submit a electronic portfolio to TK20 that contains all of the internship activities and reflections on how the activities have helped them develop instructional leadership skills.

Criterion Description:

At least 90% of the Instructional Leadership Program students will receive a passing score on their portfolio internship activities.

Findings Description:

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.

RELATED ITEM LEVEL 3

Portfolio Activities

Action Description:

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.

RELATED ITEM LEVEL 1

Students Will Demonstrate Mastery Of Learning, Professional Development, Management, And Community Support.

Learning Objective Description:

Students will demonstrate knowledge and skills in Instructional Leadership course content. All course content is aligned to Educational Leadership Constituent Consortium (ELCC) Standards. Educational Leadership Constituent Consortium (ELCC) Standards for instructional leadership are (2) promote positive culture, provide effective instructional programs, apply best practices for student learning, and promote professional development; (4) collaborate with stakeholders; respond to community interest and needs, and mobilize community resources; (5) act fairly and with integrity; and (6) understand, respond to, and influence the larger context.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

100% of the students enrolled in the INSL MED program will demonstrate mastery-level knowledge with the the comprehensive examination.

Criterion Description:

At least 90% of our students will earn a passing score on the comprehensive examination.

Findings Description:

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.

RELATED ITEM LEVEL 3**Comprehensive Examination****Action Description:**

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.

Update to Previous Cycle's Plan for Continuous Improvement Item**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):****Closing Summary**

The department has chosen to close the M.Ed. in Instructional Leadership program. A memo was submitted to and approved by Academic Planning and Assessment in January 2021.

The Instructional Leadership degree was initially developed to assist teachers in meeting the NCLB stipulation of “Highly Qualified” teacher. It further allowed teachers to serve in leadership capacities of instructional skills specialist, helping teacher, consulting teacher, department chair, team leader, coordinator, director, or supervisor.

The concern is that the program was intended to support completion of a supervisory certificate that has not been applicable in Texas for 20 years. As a non-certification program, the degree now duplicates other non-certification programs in the college (e.g., M.Ed. in Curriculum and Instruction). Further, enrollment in this program has declined by 35% over a five-year period to a current enrollment of 36 students. During this same period, enrolment in the M.Ed. in Curriculum and Instruction has increased by 40% to a current enrollment of 175 students.

Given these enrollment trends, the M.Ed. in Instructional Leadership will close following the spring 2022 term. There are enough students currently enrolled in this program to ensure required INSL courses would be available to students through summer 2022. This would allow existing students to complete all degree plan requirements, if they are enrolled at least half-time. Future prospective applicants interested in teacher leadership be directed to the M.Ed. in Curriculum and Instruction program beginning summer 2021.

Update of Progress to the Previous Cycle's PCI:

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.

New Plan for Continuous Improvement Item**Closing Summary:**

None. Program has been discontinued, and no data on program-specific measures were collected in AY 2021-2022 due to courses and assessments being phased-out.