Instructional Systems Design and Technology MED

Program Goals

Goal Description:

1. Standard Goals

- Standard Goal 1. Align the program curriculum with the International Society for Technology in Education (ISTE) standards.

- Standard Goal 2. Align the program curriculum with the Association for Educational Communications and Technology (AECT) standards.

2. Program Quality Goals

- Program Quality Goal 1. Improve students' professional knowledge and skills in the instructional/learning technology field.

- Program Quality Goal 2. Monitor and track students' professional knowledge and skills in the instructional/learning technology field.

Providing Department: Instructional Systems Design and Technology MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS -

RELATED ITEM LEVEL 1

Learning Objectives for Program Quality Goals
Learning Objective Description:
[Program Quality Goal 1. Improve students' professional knowledge and skills in the instructional/learning technology field.]

[Program Quality Goal 2. Monitor and track students' professional knowledge and skills in the instructional/learning technology field.]

1. ISDT students demonstrate mastery of APA (American Psychological Association) writing style in formal writing.

2. ISDT students demonstrate mastery of the planning, design, development, implementation, and evaluation of technology-infused learning, instructional, or training materials.

RELATED ITEM LEVEL 2

Indicator, Criterion, Findings for Learning Objectives for Program Quality Goals
Indicator Description:
[Program Quality Goals - Learning Objective 1. ISDT students demonstrate mastery of APA (American Psychological Association) writing style in formal writing.]

[Program Quality Goals - Learning Objective 2. ISDT students demonstrate mastery of the planning, design, development, implementation, and evaluation of technology-infused learning, instructional, or training materials.]

1. The ISDT students will be encouraged to conduct their technology-infused learning, instructional, or training material development project as their capstone project in the program.

2. The ISDT students will be encouraged to use APA (American Psychological Association) writing style for their capstone project description.

3. Submitted project materials are the indicators of student learning.

4. The ISDT Program will evaluate the ISDT students' capstone projects.
Criterion Description:
1. The correct use of APA (American Psychological Association) writing style evaluated by the ISDT faculty (Pass or Fail).

2. The quality of the capstone project will be evaluated by the ISDT faculty (Pass or Fail).

Findings Description:
1. According to the program policy, the correct use of APA (American Psychological Association) writing style will be evaluated by the ISDT faculty. Therefore, this criteron is 100% met. However, there was a change in the role of program director during the summer 2022. Hard data will be collected during the 2022-2023 academic year.

2. According to the program policy, the ISDT students were required to sbumit their capton project. The quality of the artifacts was evaluated by the ISDT faculty. Therefore, the criterion is 100% met. However, there was a change in the role of program director during the summer 2022. Hard data will be collected during the 2022-2023 academic year.

RELATED ITEM LEVEL 3

Action for Learning Objectives for Program Quality Goals
Action Description:
1. Students' knowledge about APA style will be evaluated at the end of ISDT 5367.

2. The quality of the capstone project will be evaluated by the ISDT faculty who teach ISDT 5338 and ISDT 5369.

RELATED ITEM LEVEL 1

Performance Objectives for Program Quality Goals
Performance Objective Description:
[Program Quality Goal 1. Improve students' professional knowledge and skills in the instructional/learning technology field.]

[Program Quality Goal 2. Monitor and track students' professional knowledge and skills in the instructional/learning technology field.]

1. Elaborate on the students' capstone project to systematically evaluate student learning.

2. Establish the evaluation rubric for students' capstone project artifacts.

RELATED ITEM LEVEL 2

KPI and Results for Performance Objectives (for Program Quality Goals)
KPI Description:
[Program Quality Goals - Performance Objective 1. Elaborate on the students' capstone project to systematically evaluate student learning.]

[Program Quality Goals - Performance Objective 2. Establish the evaluation rubric for students' capstone project artifacts.]

1. The alignment of the students' capstone project design with the program's marketable skills.

2. The alignment of the students' capstone project evaluation rubric with the program's marketable skills.

Target Description:

1. 100% of the ISDT Instructors will include the the program's marketable skills in the syllabi.

2. An evaluation rubric will be develoepd by the ISDT instructors.

Results Description:

1. According to the program policy, Instructors should include marketable skills in their syllabi. Therefore, the target is 100% met. There was a change in the role of program director during the summer 2022. Hard data will be collected during the 2022-2023 academic year.

2. There was a change in the role of program director during the summer 2022. The ISDT instructors were not able to meet and discuss the evaluation rubric. An evaluation rubric will be developed during 2022-2023. This target is 0% met.

RELATED ITEM LEVEL 3

Action for Performance Objectives for Program Quality Goals
Action Description:

1. 100% of the MED instructors will submit their syllabi to a designated folder before the beginning of the semester. In their syllabi, they need to highlight where they emphasize marketable skills. Program director will review the syllabi.

2. An evaluation rubric will be developed by all the ISDT faculty members to assess the quality of final artifacts in ISDT 5338 and 5369.

RELATED ITEM LEVEL 1

Performance Objectives for Standard Goals
Performance Objective Description:

[Standard Goal 1. Align the program curriculum with the International Society for Technology in Education (ISTE) standards.]

[Standard Goal 2. Align the program curriculum with the Association for Educational Communications and Technology (AECT) standards.]

1. Identify each ISDT course's current standards.

2. Evaluate the alignment of each ISDT course's standards with the International Society for Technology in Education (ISTE) standards.

3. Evaluate the alignment of each ISDT course's standards with the Association for Educational Communications and Technology (AECT) standards.

RELATED ITEM LEVEL 2

KPI and Results for Performance Objectives (for Standard Goals)
KPI Description:

[Standard Goals - Performance Objective 1. Identify each ISDT course's current standards.]

[Standard Goals - Performance Objective 2. Evaluate the alignment of each ISDT course's standards with the International Society for Technology in Education (ISTE) standards.]

[Standard Goals - Performance Objective 3. Evaluate the alignment of each ISDT course's standards with the Association for Educational Communications and Technology (AECT) standards.]

1. The standards section in the current ISDT course syllabi will be reviewed by the ISDT faculty.

2. The International Society for Technology in Education (ISTE) and Association for Educational Communications and Technology (AECT) standards will be reviewed and compared with the standards section in the current ISDT course syllabi by the ISDT faculty.

3. The ISDT faculty will evaluate the alignment.

4. If needed, changes for better alignment will be made.

Target Description:

1. 100% of the ISDT instructors will include ISTE and AECT standards in the syllabi.

2. 100% of the ISDT instrutors will evalute the alignment.

Results Description:

1. According to the program policy, ISDT instructors should include ISTE and AECT standards in the syllabi. Therefore, this target is 100% met.

2. There is a change in the role of program director during the 2022 summer. Therefore, ISDT instructors were not able to meet and evalute the alignment. This target is 0% met.

RELATED ITEM LEVEL 3

Action for Performance Objectives for Standard Goals
Action Description:

1. 100% of the MED instructors will submit their syllabi to a designated folder before the beginning of the semester. In their syllabi, they need to highlight where they include ISTE and AECT standards in the syllabi.

2. All ISDT faculty member will host a meeting prior to the fall and spring semester to determine the alignment in the syllabi.

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):
Closing Summary
Keep reviewing each course syllabus focusing on writing portions.

Update of Progress to the Previous Cycle's PCI:
No PCI for continuous improvement item is required.

New Plan for Continuous Improvement Item

Closing Summary:
The program will need to make sure to collect, analyze, and interpret hard data on a regular basis and report numeric findings from now on. This will be an important first step to monitor the success of the program.