

Library Science MLS

Library Science Program Goal

Goal Description:

Align the curriculum with the 2019 American Association of School Librarians (AASL)/Council for Accreditation of Educator Preparation (CAEP)/International Society of Technology in Education (ISTE) standards.

Providing Department: Library Science MLS

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Candidate Knowledge, Skills, And Dispositions

Learning Objective Description:

Candidates will successfully complete a portfolio which showcases the knowledge, skills, and dispositions of a professional school librarian. This portfolio is built upon the AASL/ISTE/CAEP school librarian educator preparation standards (2019).

RELATED ITEM LEVEL 2

TExES

Indicator Description:

All candidates seeking school librarian certification must take the TExES (Texas Examination of Educator Standards) for school librarians. This exam directly corresponds to the state content competencies that are designed to measure the candidates' level of mastery as it relates to the field. Results of candidate scores on the TExES test for school librarians determine the pass rate for each testing period.

Criterion Description:

All Candidates will pass the TExES Exam for School Librarian. A scaled score of 240 is required for passing. The overall pass rate, with those who have to retake the exam for the second time, will exceed 90% of candidates. The overall pass rate with those who have to retake the exam for the third time will be 100%.

Findings Description:

Summary: Over the course of the recorded time period, Candidates take the TExES 150 exam once they complete LSSL 5337. They are cleared to take the exam once they also complete online practice tests and must register and complete the exam within 170 days of registration. Candidates who do not successfully complete the exam must retake it and also enroll in a one-credit remediation course. The attached file shows that of the 108 attempts, 58 passed and 55 failed. In addition, SHSU lags behind a comparison of SHSU with the entire state test results. This result is also included here. The goal for the Program is to exceed the average pass rate for the State of Texas TExES 150 test after the next cycle.

Attached Files

 [9 1 21-8 31 22CompDomain.xlsx](#)

 [ResultyAnalyzer Test-Data FY22.xlsx](#)

RELATED ITEM LEVEL 3

TExES

Action Description:

Because the criterion was not met, TExES testing data will be reviewed to determine what, if any, programmatic changes are necessary to impact students' first-attempt test performance.

Library Science Program Quality

Goal Description:

Instill in Candidates the professional knowledge, professional dispositions, and professional skills in the School Library field necessary for successful school librarianship.

Providing Department: Library Science MLS

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Candidate Knowledge, Skills, And Dispositions

Learning Objective Description:

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RELATED ITEM LEVEL 2

TExES

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RELATED ITEM LEVEL 3

TExES

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Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

For the goal Portfolio Demonstrating Mastery of Standards, faculty members will need to revise the guidelines and requirements to match the newest standards, ALA/AASL/CAEP School Librarian Preparation Standards (2019). The revision will include all benchmark assessments within LSSL courses that support the learning necessary for demonstrating content knowledge as it relates to the standards.

For the goal Master the Texas Educator Standards for School Librarians, faculty members will review their courses for vocabulary and content knowledge and how these are assessed. Edits will be made to improve candidate preparation for the TExES examination. Feedback will be given to the candidates by faculty members to support their learning in these areas. In addition, stronger support for those who fail their first attempt. Candidates will be required to review their testing results, identify weak areas, and develop a personalized study plan that will be reviewed and approved by a faculty member who is working with these individual candidates.

Update of Progress to the Previous Cycle's PCI:

For the goal Portfolio Demonstrating Mastery of Standards, faculty have successfully updated the portfolio requirements to reflect the educator preparation protocols set by AASL/ISTE (2019).

For the goal Master the Texas Educator Standards for School Librarians, faculty are in process of not only reviewing the courses for possible vocabulary and content knowledge to support Candidate success in the certification exam. They are also using the Domains and Competencies within the test to examine areas of weakness in order to better prepare Candidates for the test. In addition, test-taking strategies and courses are being offered to Candidates in order to prepare them adequately for sitting the exam.

New Plan for Continuous Improvement Item

Closing Summary:

Closing Summary

For the goal Portfolio Demonstrating Mastery of Standards, faculty members will need to adopt the rubric for success regarding the ALA/AASL/CAEP School Librarian Preparation Standards (2019). The rubric supersedes the currently used rubric and will encompass the entire Standards as evidenced by the Portfolio performance. Faculty will identify LSSL courses that support the learning necessary for demonstrating content knowledge as it relates to the standards.

For the goal Master the Texas Educator Standards for School Librarians, faculty members will review results of candidate performance on the TExES every semester. Areas of low performance will be identified and efforts made to improve candidate preparation for the TExES examination. Feedback will be given to the candidates by faculty members to support their learning in these areas. In addition, stronger support for those who fail their first attempt includes opportunities for enrollment in a one-credit course. Candidates are required to review their testing results, identify weak areas, and develop a personalized study plan that will be reviewed and approved by a faculty member who is working with these individual candidates.