

# Play Therapy Certificate

## GOAL: Effective Clinical Practice of Play Therapy Skills and Techniques

### Goal Description:

A goal for the graduate certificate in play therapy, housed in the department of counselor education, is to produce graduates of the play therapy certificate who have academic knowledge and clinical skills to provide play therapy services to clients in a wide range of settings.

**Providing Department:** Play Therapy Certificate

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### LO 1: Acquisition of Play Therapy Knowledge and Skills

#### Learning Objective Description:

Upon completing each class, in the graduate certificate in play therapy, students will demonstrate the ability to demonstrate use of play therapy to be used across a broad variety of clients.

#### RELATED ITEM LEVEL 2

### Indicator: Course Grades

#### Indicator Description:

#### COUN 5399:

1. competency is measured by instructor observation of 2 practice sessions using the play therapy skills checklist
2. student must receive a score of pass on both observations

#### COUN 5391:

1. acquisition of knowledge is measured by passing score on students final case presentation
2. student must demonstrate ability to provide accurate diagnosis and create a treatment plan for one adolescent or child client

#### COUN 5398:

1. competency is measured by instructor observation of one sandtray demonstration of which the student is the lead facilitator

#### COUN 6331:

1. acquisition of skill is measured by instructor observation of at least one practice session of group play therapy and at least one practice session of expressive art activity
2. student must receive a score of pass on both observations

#### Criterion Description:

Students enrolled in Play Therapy coursework will earn a grade of B or better in each course.

#### Findings Description:

All students enrolled in Play Therapy coursework earned a grade of B or better in each course.

#### RELATED ITEM LEVEL 3

#### Action

## RELATED ITEM LEVEL 1

### **PO 1: Retain designation as an approved provider of university play therapy training**

#### **Performance Objective Description:**

The Association for Play Therapy (APT) has a list of APT approved University Training Centers. In order to be listed as an approved University Training Center, the program must apply for and meet certain criterion. If the criterion is met, APT will list the program as a designated approved "center for play therapy training". The graduate certificate for play therapy housed in the Dept. of Counselor Education will complete and submit the packet to APT in hopes of retaining "Center for Play Therapy" designation under their new criteria.

## RELATED ITEM LEVEL 2

### **PT designation**

#### **KPI Description:**

Retain designation as an approved provider of training by "APT"

Following are the criteria to retain the approved provider status:

A. Approved Center Requirements. During each three-year approval period, AC must satisfy these minimum criteria to earn and maintain its “Approved Center for Play Therapy Education” designation:

1. Degree. The university confers Master’s or higher degrees accepted by the state in which it resides for licensure or certification of mental health practitioners. List these degrees in your initial and renewal applications.
2. Student Access to Program. Access to AC instruction and activities (trainings, resources, etc.) is available to mental health students enrolled in university departments other than the department hosting the AC. Include in the attestation in your initial and renewal applications.
3. RPT-S. All play therapy specific programs and services offered by the AC are reviewed and endorsed by an active Registered Play Therapist Supervisor (RPT-S) who is preferably a faculty member (full- time, part-time, or adjunct) employed by the AC. This endorsement by a licensed mental health professional with an RPT-S credential is the means by which APT is assured that its play therapy standards are observed. List the name and credentials of your RPT-S in your initial and renewal applications.
4. Promotion. AC educates students and other faculty about play therapy and APT, particularly its RPT/S and SB-RPT credentialing programs. AC may show a video, distribute APT brochures, and assist students and other licensed mental health professionals to learn about and perhaps earn the RPT/S credentials. Describe such promotion in your initial and renewal applications.
5. Play Therapy Instruction.

Initial Approval period. In order to support its creation and establishment, a start-up AC must offer at least nine (9) credit hours of graduate-level play therapy instruction over the course of its initial three- year approval period.

Every Renewal period. Thereafter, AC must offer at least eighteen (18) credit hours of graduate-level play therapy instruction during each three-year approval period, a criterion that is normally satisfied by offering two three-hour courses per academic year. This course work offered over three years may be in any configuration as long as course offerings total 18 credits over that time span. The same course may not be counted more than three times during the three-year period. Institutions not observing semesters must demonstrate equivalent instruction.

List the title and number of hours of each course in your initial and renewal applications. Post all additional courses beyond the initial 18 hours in Section D.3. A one- hour quarter course x .66 = one hour semester course.

**Results Description:**

Retained designation as an approved provider of training by "APT"

**RELATED ITEM LEVEL 3**

**Action - PT Designation**

**Action Description:**

No action needed at this time

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

The course objectives and requirements in four play therapy related courses will be reviewed for quality course offerings.

The criteria to keep the Play Therapy Institute credential will be met. In order to meet the criteria, the most recent changes on course structure that the Association for Play Therapy suggested will be implemented.

Student feedback at the end of each semester will be reviewed to make sure that they are receiving high quality training that we promise as the Play Therapy Institute at SHSU.

**Update of Progress to the Previous Cycle's PCI:**

The syllabi for play therapy courses are under review.

The most recent changes on course structure that the Association for Play Therapy suggested are implemented

Students requested a play therapy library. The library with hard copy play therapy books is now at CEC. More books will be added as hard copies. Plan for creating a website for play therapy resources is under review.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

The counseling department will finalize the syllabi for four play therapy certificate courses. The improvements will reflect the new requirements proposed by the Association for Play Therapy for graduate level courses.