

# School Counseling MED

## G 2: School Counseling Program Quality

### Goal Description:

The Master of Education program as a CACREP accredited program prepares competent students who demonstrate mastery of the state mandated examination (TExES) for school counseling certification.

**Providing Department:** School Counseling MED

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### LO 2: Graduate Students Will Demonstrate Competency In School Counseling

#### Learning Objective Description:

School Counseling M.Ed. students will pass all areas of the TExES school counseling examination for certification.

#### RELATED ITEM LEVEL 2

### ICF 2: Passing Scores On TExES For School Counselor Certification

#### Indicator Description:

All MEd school counseling students seeking school counseling certification in Texas will pass TExES examination.

#### Criterion Description:

100% of the students in the MEd program seeking school counseling certification will make a passing score on the TExES for school counselors testing during academic year 2020-2021.

#### Findings Description:

100% of students in the MEd program seeking school counseling certification received a passing score on the TExES for school counselors testing during academic year 2020-2021.

#### RELATED ITEM LEVEL 3

### ICF 2: Passing Scores On TExES For School Counselor Certification

#### Action Description:

No action needed. Goal met.

## G 1: Planning And Implementing The Developmental Guidance And Counseling Program

### Goal Description:

Students in the MEd school counseling program understand how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes success for all students.

**Providing Department:** School Counseling MED

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### LO 1: Needs Assessment Survey

#### Learning Objective Description:

Students in the school counseling program will develop a needs assessment survey that uses survey design best practices. The needs assessment is the first step in planning and implementing a developmental guidance and counseling program.

**RELATED ITEM LEVEL 2**

**ICF 1:Needs Assessment Survey Instrument**

**Indicator Description:**

Students enrolled in COUN 5333 will construct a needs assessment survey to determine the needs of students in the domains of academic, career, and personal/social. The assessment survey must connect with the Texas Model for a Comprehensive Developmental Guidance and Counseling Program in the three domains. The survey will be distributed and data collected from students, parents, teachers, or all.

**Criterion Description:**

School Counseling students in COUN 5333 will present a report of needs assessment survey results; results analysis and how the results connects to the Texas Model for a Comprehensive Developmental Guidance and Counseling Program. All students will complete the report meeting the grading rubric criteria with a minimum of 80%. Grading rubric is attached.

**Findings Description:**

100% of students completed the report meeting the grading rubric criteria with a minimum of 80%.

**RELATED ITEM LEVEL 3**

**ICF 1:Needs Assessment Survey Instrument**

**Action Description:**

No action required. Goal met.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

Increase enrollment by 25% from 2020-2021 cycle.

**Update of Progress to the Previous Cycle's PCI:**

Enrollment decreased 50% due to no cohort pursued and no spring application cycle. Fall 2020 n=23, Fall 2021 n=12.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

Goal for enrollment 2022-2023 will be at least 15 school counseling students enrolled Fall 2022.