

School Leadership MED (Principal Certification)

Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Goal Description:

Students will demonstrate knowledge and skills associated with being an effective principal as conceptualized in the Texas Administrative Code and SBEC.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Mastery Of The Knowledge And Skills To Be An Effective Principal

Learning Objective Description:

Students will demonstrate knowledge and skills associated with being an effective principal as conceptualized in the Texas Administrative Code and SBEC Principal Competencies.

RELATED ITEM LEVEL 2

Texas Examination Of Standards - TExES Principal Test 268 and 368

Indicator Description:

As required by the Texas Education Code, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal Certification exams are criterion referenced. They designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the Principal standards that are listed in the Texas Administrative Code.

The 268 TExES Principal Certification exam is a selected-response and constructed response test designed to measure the requisite knowledge and skills that a beginning Texas principal must possess. This test includes both individual and stand-alone items that are arranged in clustered decision sets based on real-world situations encountered by school principals and assistant principals in elementary, middle, or high school settings.

The 368 TExES Principal test is made up of 3 school improvement tasks designed to measure the requisite knowledge of school improvement processes.

Committees of Texas educators and interested citizens guide the development of the TExES Principal Certification exams by participating in each stage of the test development process. These working committees are comprised of Texas educators from public and charter schools, faculty from educator preparation programs, education service enter staff, representatives from professional educator organizations, content experts, the business community, and parents. The committees are balanced in terms of position, affiliation, years of experience, ethnicity, gender, and geographical diversity. The committee membership is rotated during the continuous development process so that numerous Texas stakeholders are actively involved.

Criterion Description:

At least 80% of the graduate students/principal certification candidates in the Principal program will pass each of the TExES Principal exams.

Findings Description:

At least 80% of our candidates passed both certification exams.

RELATED ITEM LEVEL 3

Action: Texas Examination of Standards - TExES Principal Test 268 and 368

Action Description:

Due to the changing exams, over the course of the last year we have implemented TExES 368 (PASL) boot campus sessions to ensure our candidates are successfully submitting their PASL.

Over the course of the last year, a few candidates have not passed the TExES 268 exam on the first attempt but have passed on the second attempt. To better support our candidates, we will add CR practice opportunities in one course.

Mastery Of The Knowledge And Skills Associated With Program Standards

Goal Description:

Students enrolled in the principal certification program will demonstrate knowledge and skills on comprehensive examinations referenced to the Competencies set forth by SBEC for principal preparation and Educational Leadership Constituent Council (ELCC) Standards.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Mastery Of The Competencies Associated With Principal Certification

Learning Objective Description:

Students will demonstrate mastery of knowledge and skills on the principal certification program comprehensive examination which addresses the Texas principal standards as determined by SBEC and course content.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

The comprehensive examination is the Interactive Practice Exam (IPE) from ETS. The examination includes content from the Principal Framework.

Criterion Description:

Because we are using a new and more comprehensive exam, we have set the passing rate to 80% of the students will pass on the first attempt on the exam.

Findings Description:

Over the 2022 year, all but 2 candidates passed the comprehensive exam with an 80% pass rate on the first attempt.

RELATED ITEM LEVEL 3

Action: Comprehensive Exam

Action Description:

To support every candidate, we will provide the opportunity to complete a practice comprehensive exam prior to the final comprehensive exam.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

We will hire a consultant who will support candidates with preparing to submit TExES 368. This consultant will also assist and approve candidates re-submission components.

No action was required for the comprehensive exam objective because data indicate that the assessment is serving the program.

The program faculty will review current curriculum to identify the most appropriate courses and ways to incorporate more school improvement projects and assignments into coursework to better prepare candidates for the realities of school leadership and to increase their success rate on the both certification exams. The focus on this area is an on-going effort.

Update of Progress to the Previous Cycle's PCI:

We hired a consultant to support our candidates working on TExES 368.

Our comprehensive exam goal fell short this past year.

A school improvement project has been added to one course; we need to add additional opportunities to other courses.

New Plan for Continuous Improvement Item

Closing Summary:

To support every candidate, we will provide the opportunity to complete a practice comprehensive exam prior to the final comprehensive exam.

Due to the changing exams, over the course of the last year we have implemented TExES 368 (PASL) boot camp sessions to ensure our candidates are successfully submitting their PASL.

Over the course of the last year, a few candidates have not passed the TExES 268 exam on the first attempt but have passed on the second attempt. To better support our candidates, we will add CR practice opportunities in one course.