

# Special Education Minor

## G1 Recruit and Retain High-Quality and Diverse Pool of Candidates

**Goal Description:**

The program seeks to recruit and retain future SPED teachers who are representative of the demographics of the state.

**Providing Department:** Special Education Minor

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**PO1 Recruit and Retain High-Quality and Diverse Pool of Candidates**

**Performance Objective Description:**

The program will seek opportunities to promote the SPED program and to foster relationships with EC-6 majors to recruit. Each academic year, program faculty will engage in at least 3 recruitment opportunities.

RELATED ITEM LEVEL 2

**KPI1 Recruit and Retain High-Quality and Diverse Pool of Candidates**

**KPI Description:**

Program faculty will engage in at least 3 recruitment activities per academic year.

**Results Description:**

Program faculty participated in two Saturdays at Sam and another recruiting event for newly admitted students.

RELATED ITEM LEVEL 3

**A1 Recruit and Retain High-Quality and Diverse Pool of Candidates**

**Action Description:**

Program faculty will attend 3 recruiting events.

## G2 Prepare Preservice Teachers to Serve Texas Students with Disabilities

**Goal Description:**

Students enrolled in the special education minor will successfully pass the certification exam to become certified teachers in special education.

**Providing Department:** Special Education Minor

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**LO2 Prepare Preservice Teachers to Serve Texas Students with Disabilities**

**Learning Objective Description:**

100% of SPED minors will pass the TExES exam prior to graduation.

RELATED ITEM LEVEL 2

**ICF2 Prepare Preservice Teachers to Serve Texas Students with Disabilities**

**Indicator Description:**

All SPED candidates must pass the TExES 161 content exam in order to be certified to teach in the state of Texas.

**Criterion Description:**

100% of candidates will successfully take and pass the TExES exam for SPED.

**Findings Description:**

As of the last report from June 2022, 79% of students passed.

**RELATED ITEM LEVEL 3**

**A2 Prepare Preservice Teachers to Serve Texas Students with Disabilities**

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

All SPED 2301 instructors will promote the special education minor (and field) to recruit students.

As a program, we will have a presence at all undergraduate recruiting events on campus.

We are revising courses to include instruction on high leverage practices. CEC and TEA have new standards, so when the TEA standards go in to effect, we will have to revise our curriculum.

When students do not pass the TExEs, they will be advised to use Certify Teacher and score at least an 80% prior to retaking the TExES. We will direct students to the Blackboard modules created this past year for supplemental learning and to refresh students' learning prior to taking the TExES.

**Update of Progress to the Previous Cycle's PCI:**

As of June 2022, 79% of students passed the exam.

**New Plan for Continuous Improvement**

**Closing Summary:**

Program faculty will attend 3 recruiting events.