

# TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

## ESL/EFL Methods - TESOL Standards

### Goal Description:

Candidates will demonstrate knowledge and skills in the area of language instruction and assessment in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

### Providing Department:

TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

## RELATED ITEMS/ELEMENTS -----

### RELATED ITEM LEVEL 1

#### Conduct Classroom-based Research

##### Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of conducting classroom based research.

### RELATED ITEM LEVEL 2

#### Action Research Project

##### Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by conducting an Action Research project. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

##### Criterion Description:

Candidates must achieve a score of 87 percent as measured by the rubric for the Action Research project. Program faculty determined that 87 percent represented our operational definition of success at learning.

##### Findings Description:

BESL 6315: Action Research course has been offered both in fall 2021 as well as spring 2022.

In both sections of the course more than 10 students enrolled in class. In fall 2021 except one student who received a "C" all were successful in completing the class.

In spring 2022 all students completed the assignments successfully.

### RELATED ITEM LEVEL 3

#### Action for Action Research Project

##### Action Description:

In 2019-2020 academic year (with new graduate catalog) this course BESL 6315 has become part of the required courses for students who started in fall 2019.

Since then we offer this course twice a year, every fall and spring semester. Our enrollment numbers have been steady with 8-10 each semester.

Both semesters students completed their action research project successfully. The class is going very well as planned.

#### RELATED ITEM LEVEL 1

##### **Instructional Resources**

##### **Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of selecting and evaluating appropriate instructional resources (textbook evaluation assignment) for a given language learning context.

#### RELATED ITEM LEVEL 2

##### **Instructional Resources Evaluation**

##### **Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to language instruction and assessment by evaluating instructional resources. Program faculty developed the rubric based on TESOL Standards in Domain 3 and 4. The assignment is completed in a required course, BESL 5313: ESL/EFL Methodology.

##### **Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the textbook evaluation assignment. Program faculty determined that 87 percent represented our operational definition of success at learning.

##### **Findings Description:**

BESL 5313: ESL and EFL Methodology has been offered in fall 2021 as well as summer 2022.

In fall 2021 more than 12 students were enrolled in class and in summer 2022 7 students were enrolled in class.

90% received a score above 87% in analyzing a sample textbook for teaching English, exceeding the 87% criterion.

During summer 2022 one student was part of The Second Language Instruction Certificate. This student completed this assignment receiving 100%

#### RELATED ITEM LEVEL 3

##### **Action for Instructional Resources Evaluation**

##### **Action Description:**

This assignment was completed by students enrolled in BESL 5313 successfully. No new action plan at this point as this assignment has always received positive feedback from students.

#### RELATED ITEM LEVEL 1

##### **Language Instruction**

##### **Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of designing, implementing and evaluating language instruction for a given classroom language classroom.

#### RELATED ITEM LEVEL 2

##### **Language Instruction**

##### **Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to language instruction by evaluating a teacher while teaching in classroom. Program faculty developed the rubric based on TESOL Standards in Domains 3 and 4. The assignment is completed in a required course, BESL 5313: ESL/EFL Methodology course.

##### **Criterion Description:**

Candidates must achieve a score of 87 percent of the teaching behaviors as evaluated by the teaching evaluation rubric. Program faculty determined that 87 percent represented our operational definition of success at learning.

**Findings Description:**

This "teaching observation" assignment was required in fall 2021 and students have successfully completed this assessment.

However, due to lack classes to be observed during summer, this assignment was not included in the syllabus of summer 2022 syllabus.

RELATED ITEM LEVEL 3

**Language Instruction**

**Action Description:**

In fall 2021, one sections of BESL 5313 was offered. IWe had 18 students who were enrolled in the course. In summer 2022 another section was offered. There were a total of 7 students enrolled in the course in summer 2, 2022 session. Of the 48 students they all received over 90% in the classroom observation assignment, exceeding the 90% criterion.

The Second Language Instruction Certificate students (5% of class, 1 student named Steve Synder) completed the exceeded the determined criterion successfully.

**Language And Culture - TESOL Standards**

**Goal Description:**

Candidates will demonstrate knowledge and skills in the area of language as a system and the role that culture in accordance with the standards provided by Teachers of English to Speakers of Other Languages (TESOL).

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RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Language And Culture**

**Learning Objective Description:**

Candidates will analyze sociocultural, psychological and political variables that afford or constrain the process of learning a second language.

RELATED ITEM LEVEL 2

**Reflective Academic Paper**

**Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to culture by writing a reflective academic paper. Program faculty developed the rubric based on TESOL Standards in Domain 2. The assignment is completed in a required course, BESL 5302: Social, Cultural and Language Influences on Learning. All students were measured and the averaged into the total.

**Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the rubric for the reflective academic paper.

**Findings Description:**

BESL 5302: *Social, Cultural and Language Influences* course has been offered both in fall 2021 as well as in spring 2022.

In both sections of the course more than 10 students were enrolled in class. In fall 2021 except one student all students were successful in completing this assignment.

In spring 2022 all of the students completed this particular assignment successfully.

RELATED ITEM LEVEL 3

Action for Reflective Academic Paper

Action Description:

We met the criterion for the Reflective Academic assignment in BESL 5302 course successfully.

RELATED ITEM LEVEL 1

Language As A System

Learning Objective Description:

Candidates know, understand and use theoretical knowledge related to the structure and acquisition of language.

RELATED ITEM LEVEL 2

EL Oral Language Analysis Paper

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to language and acquisition by analyzing samples of the speech of English language learners. Program faculty developed the rubric based on TESOL Standards in Domain 1. The assignment is completed in a required course, BESL 5311: Applied Linguistics in ESL/EFL Classroom Settings. All students will be measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 87 percent as measured by the rubric for the analysis paper. Program faculty determined that 87 percent represented our operational definition of success at learning.

Findings Description:

BESL 5311: Applied Linguistics course has been offered both in fall 2021 as well as spring 2022.

In both sections of the course more than 10 students enrolled in class.

90% received a score above 87% in analyzing sample of English Language Learners, exceeding the 87% criterion.

RELATED ITEM LEVEL 3

Action for ELL Oral Language Analysis Paper

Action Description:

This assignment was completed by students enrolled in BESL 5311 successfully. No new action plan at this point.

Research And Professionalism - TESOL Standards

Goal Description:

Candidates will demonstrate knowledge and skills in the area of classroom-based research in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

Providing Department:

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RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Conduct Classroom-based Research

Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of conducting classroom based research.

## RELATED ITEM LEVEL 2

### **Action Research Project**

#### **Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by conducting an Action Research project. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

#### **Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the rubric for the Action Research project. Program faculty determined that 87 percent represented our operational definition of success at learning.

#### **Findings Description:**

BESL 6315: Action Research course has been offered both in fall 2021 as well as spring 2022.

In both sections of the course more than 10 students enrolled in class. In fall 2021 except one student who received a "C" all were successful in completing the class.

In spring 2022 all students completed the assignments successfully.

## RELATED ITEM LEVEL 3

### **Action for Action Research Project**

#### **Action Description:**

In 2019-2020 academic year (with new graduate catalog) this course BESL 6315 has become part of the required courses for students who started in fall 2019.

Since then we offer this course twice a year, every fall and spring semester. Our enrollment numbers have been steady with 8-10 each semester.

Both semesters students completed their action research project successfully. The class is going very well as planned.

## RELATED ITEM LEVEL 1

### **Research Synthesis**

#### **Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of synthesizing classroom based research.

## RELATED ITEM LEVEL 2

### **Literature Review**

#### **Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by writing a literature review. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

#### **Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the rubric for the action research literature review. Program faculty determined that 87 percent represented our operational definition of success at learning.

#### **Findings Description:**

BESL 6315: Action Research course has been offered both in fall 2021 as well as spring 2022.

In both sections of the course more than 10 students enrolled in class. In fall 2021 except one student who received a "C" were all successful in completing this particular assignment.

In spring 2022 all students completed the assignments successfully.

### **Action for Literature Review**

#### **Action Description:**

We met the criterion for the Literature Review assignment in BESL 6325: Action Research course.

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

#### **Closing Summary**

We constantly revise our program by evaluating the existing courses and adding new one's. We are offering BESL 6335: ESL/EFL Practicum course once again in spring 2022 in hopes that we will have enough students who would want to take it. We already cancelled it twice.

Our recruitment efforts will continue. We will be involved in more proactive recruitment efforts. We did not utilize social media in 2020-2021 we hope to in 2021-2022 academic year.

#### **Update of Progress to the Previous Cycle's PCI:**

We offered BESL 6335: ESL/EFL Practicum course once again in spring 2022 and unfortunately, we did not have enough students who would want to take it. We already cancelled it twice before.

We offered a new STEM course in spring 2022 and 6 students enrolled in it. We plan to offer it again.

Our recruitment efforts will continue. Unfortunately, our numbers are down compared to previous years. We believe post-COVID-19 impact has a lot to do with it. In the meantime, we hope to be more involved in more proactive recruitment efforts.

Lastly, TESOL program has completed its self-review in fall Spring 2018. We just got notified on September 1, 2022 that we are up for a review again in 2022-2023 academic year.

## **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

Our recruitment efforts will continue. Unfortunately, our numbers are down compared to previous years. We believe post-COVID-19 impact has a lot to do with it. In the meantime, we hope to be more involved in more proactive recruitment efforts.