

# Teaching and Learning MED

## Commitment to the Profession

### Goal Description:

Candidates will successfully complete the program, will accept teaching positions in Texas schools, and will remain in the field.

**Providing Department:** Teaching and Learning MED

### RELATED ITEMS/ELEMENTS -----

#### RELATED ITEM LEVEL 1

#### Program Completion

#### Performance Objective Description:

100% of candidates will successfully complete the program.

#### RELATED ITEM LEVEL 2

#### Program Completion

#### KPI Description:

100% of candidates will complete the coursework and internship (where applicable) to complete the program.

#### Results Description:

XX% (n=x) scheduled to complete in the 2021-2022 AY successfully completed the program.

#### RELATED ITEM LEVEL 1

#### Retention in the Field

#### Performance Objective Description:

80% of program completers will remain in the teaching field for at least 5 years.

#### RELATED ITEM LEVEL 2

#### Retention in the Field

#### KPI Description:

80% of program completers will remain in the field for at least 3 years.

#### Results Description:

The first cohort of candidates began in the 18-19 AY. Data will be collected on this group for reporting of 3 year retention rates in 2022-2023. A survey will be created to gather data from this cohort.

#### RELATED ITEM LEVEL 3

#### Action: Retention in the Field

#### Action Description:

The first cohort of candidates began in the 18-19 AY. Data will be collected on this group for reporting of 3 year retention rates in 2022-2023. A survey will be created to gather data from this cohort.

## Professional Competence

### Goal Description:

Candidates will exhibit the professional competence to enter the teaching field with the requisite skills.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Research

Learning Objective Description:

90 percent of candidates will successfully complete the Research I (CIED 5370) course with a grade of B or better.

RELATED ITEM LEVEL 2

Certification Exam

Indicator Description:

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

Criterion Description:

100% of accepted candidates will pass the initial content certification exam in their initial content area.

Findings Description:

97% (n=59) of accepted candidates passed the initial content certification exam in their initial content area.

RELATED ITEM LEVEL 3

Action: Certification Exam

Action Description:

Teacher candidates who indicate a need for support for the content certification exam will be encouraged to use the Testing Support Center and develop a study plan. The new requirement, implemented in 2021-2022 has reduced the number of candidates who enter the internship without having passed this exam.

Program Quality and Effectiveness

Goal Description:

Post baccalaureate teacher candidates will demonstrate the knowledge and skills necessary to satisfy the state certification requirements through performance on administered exams.

RELATED ITEM LEVEL 1

**Certification Exam Pass Rates**

**Learning Objective Description:**

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

RELATED ITEM LEVEL 2

**Certification Exam**

**Indicator Description:**

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

**Criterion Description:**

100% of accepted candidates will pass the initial content certification exam in their initial content area.

**Findings Description:**

97% (n=59) of accepted candidates passed the initial content certification exam in their initial content area.

### RELATED ITEM LEVEL 3

#### **Action: Certification Exam**

#### **Action Description:**

Teacher candidates who indicate a need for support for the content certification exam will be encouraged to use the Testing Support Center and develop a study plan. The new requirement, implemented in 2021-2022 has reduced the number of candidates who enter the internship without having passed this exam.

### RELATED ITEM LEVEL 1

#### **PPR Pass Rates**

#### **Learning Objective Description:**

100% of accepted candidates will successfully pass the PPR and will score in the top 10% of each domain.

### RELATED ITEM LEVEL 2

#### **PPR Pass Rates**

#### **Indicator Description:**

Candidate scores on individual domains of the PPR examination.

#### **Criterion Description:**

100% of accepted candidates will pass the state PPR exam.

#### **Findings Description:**

97% (n=59) of accepted candidates passed the PPR.

### RELATED ITEM LEVEL 3

#### **Action: PPR Pass Rates**

#### **Action Description:**

Teacher candidates who indicate a need for support for the PPR will be encouraged to use the Testing Support Center and develop a study plan.

## **New Update to Previous Cycle's Plan for Continuous Improvement Item**

### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

#### **Closing Summary**

Program advisors will alert candidates to resources to support successful testing for all certification exams. Data collection will continue as the program grows and will be more robust as time passes and the number of candidates enrolled increases.

#### **Update of Progress to the Previous Cycle's PCI:**

Candidates were alerted to the supports available. These included the Testing Support Center and the online support modules.

## **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

As the program continues to grow, but also grapples with new processes due to the lack of grant funding, faculty will continue to support candidates in successfully passing all certification exams. New resources are being developed (online support modules in Blackboard) and the Testing Support Center will be more fully utilized.

Retention in the field will be measured for the initial cohort (18-19) in the 2022-2023 academic year.