

Applied Behavior Analysis Minor

Mastery Of Behavior Analytic Knowledge And Skills

Goal Description:

Students will demonstrate mastery of behavior analytic knowledge and skills as outlined by the Behavior Analyst Certification Board (BACB)'s 5th Edition Task List.

Attached Files

 [BCaBA 5th Edition Task List](#)

Providing Department: Applied Behavior Analysis Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Board Certified Assistant Behavior Analyst (BCaBA) Certification Exam

Learning Objective Description:

Students will pass the BCaBA certification exam at percentages comparable to the national average.

RELATED ITEM LEVEL 2

Percentage Of Candidates Passing the BCaBA exam

Indicator Description:

The minor in applied behavior analysis (ABA) provides students with the course content requirements needed to sit for the BCaBA exam. One measure of the ABA minor's efficacy is the percentage of students passing the exam each year.

Criterion Description:

At least 50% of first time exam takers will pass the BCaBA exam.

Findings Description:

To our knowledge, no student who has completed the ABA Minor has taken the BCaBA exam.

RELATED ITEM LEVEL 3

BCaBA Exam

Action Description:

Faculty will contact students who have completed the ABA Minor to ask whether they plan to take or have taken the BCaBA exam.

Production of Research Proposal

Goal Description:

Students will design a research proposal that could feasibly be carried out.

Providing Department: Applied Behavior Analysis Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Research Proposal

Learning Objective Description:

Students will develop a high-quality research proposal in SPED 3308.

RELATED ITEM LEVEL 2

Research Proposal

Indicator Description:

The research proposal will be scored by instructors in SPED 3308.

Attached Files

 [Research Proposal rubric](#)

Criterion Description:

At least 80% of students will earn 80% on the research proposal.

Findings Description:

During fall 2022, 70% of students scored 80% or better. During spring 2023, 82% of students scored 80% or better.

RELATED ITEM LEVEL 3

Research Proposal

Action Description:

Students enrolled in SPED 3308 submit drafts of the literature review and method sections of their research papers. For students who did not score at least 80% on their final papers, faculty will compare scores on drafts with scores on final papers to measure whether students improved their final drafts. More faculty support might be needed for students who score low on their drafts.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

For 2022-2023, the program faculty will recruit additional students into the ABA minor. Faculty will meet each semester with prospective and current students to increase transparency about the BCaBA exam. In addition, faculty will review rubrics and course standards to ensure they align with all content taught in the ABA minor courses.

Update of Progress to the Previous Cycle's PCI:

Enrollment in ABA Minor courses increased from 41 in fall 2022 to 45 in spring 2023. Each semester faculty asked PSYC 1301 instructors to distribute information about the minor. In celebration of Autism Awareness Day in April, faculty recruited students in one of the university's large dining halls. Faculty will discuss whether course content should be revised to align with the Behavior Analyst Certification Board's 6th Edition Task Outline.

New Plan for Continuous Improvement Item

Closing Summary:

For 2023-2024, the program faculty will recruit additional students into the ABA Minor. Faculty will discuss the feasibility of revising course content to align with the Behavior Analyst Certification Board's 6th Edition Task Outline and the feasibility of seeking Association for Behavior Analysis International's Tiered Model recognition.