

Bilingual Health Care Studies, BA

G1: Culturally Competent Health Content Knowledge

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will be proficient in health content knowledge in the critical areas of disease awareness and prevention, ethical considerations and practices, culturally competent communication skills, and health program planning.

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

G1: Culturally Competent Health Content Knowledge

Learning Objective Description:

Students enrolled in the BA in Bilingual Health Care Studies Program will be able to comprehend and demonstrate the cultural aspects of health content knowledge regarding diseases, ethical standards, communication skills, and health program planning.

RELATED ITEM LEVEL 2

G1: Culturally Competent Health Content Knowledge

Indicator Description:

A group of exam questions, cumulative course grades, course projects, and demonstrations in several courses in the BHCS curriculum, will be used to assess the student's health content knowledge.

Criterion Description:

The criteria for assessing proficient mastery of health content knowledge in the BHCS curriculum include:

HLTH 1360 Fundamentals of Health Promotion and Health Careers: Career Action Plan (students must score a minimum of **90 percent**)

HLTH 2391 Study of Human Diseases: Cumulative course grade (students must earn a grade of **B or higher**)

HLTH 3392 Health Communication and Literacy: Health Campaign Brochure Plan (students must score a minimum of **90 percent**)

HLTH 4387 Community Health: Healthy People Activity (students must score a minimum of **90 percent**)

HLTH 4393 Professional Preparation for Health Careers: Health Program Plan (students must score a minimum of **90 percent**)

Findings Description:

HLTH 1360 Fundamentals of Health Promotion and Health Careers: There was one BHCS student enrolled in HLTH 1360 during the assessment cycle. The student earned a grade of B on the Career Action Plan assignment; therefore, the goal was not achieved.

HLTH 2391 Study of Human Diseases: There were no BHCS students enrolled in the course during the assessment cycle.

HLTH 3392 Health Communication and Literacy: There were no BHCS students enrolled in the course during the assessment cycle.

HLTH 4387 Community Health: There were no BHCS students enrolled in the course during the assessment cycle.

HLTH 4393 Professional Preparation for Health Careers: Health Program Plan (students must score a minimum of **90 percent**) There were two BHCS students enrolled in HLTH 4393 during the assessment cycle. One student earned an A on the Health Program Plan, and the other student earned a B on the assignment. The goal was not achieved during the assessment cycle with only one student (50 percent) earning a grade of A on the assignment.

RELATED ITEM LEVEL 3

G1: Culturally Competent Health Content Knowledge

Action Description:

Upon review of the results of Goal 1, the health faculty will keep the assignments in HLTH 1360, 2391, 3392, 4387, and 4393 as the criterion for goal 1 that indicates competence in health content knowledge. The scope of these assignments provides the BHCS with the health content that is required in the areas of Public Health, Health Care Administration, and Health Science. The coordinator of the BHCS program will work to ensure that BHCS students enroll in health courses in a comprehensive manner beginning with 1000 level courses and progressing to upper-level courses.

G2: Professional Development and Practices

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate professional attributes and competence of their acquired knowledge, dispositions, skills, and experiences in their professional internship setting.

Attached Files

 [Supervisor Evaluation](#)

 [Student Presentation Directions\(1\)](#)

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G2: Professional Development and Practices

Learning Objective Description:

BHCS students will successfully apply their acquired knowledge, dispositions, skills, and experience in an internship setting. BHCS students enrolled in HLTH 4394: Internship Program will be able to demonstrate professional competency in an applied setting. Students will engage in a variety of assignments including weekly internship logs, and a cumulative reflection project to demonstrate a summary of professional development. The cumulative project is evaluated via a rubric established by program faculty. The student’s cumulative performance will also be evaluated by their internship site supervisor via a rubric established by program faculty.

RELATED ITEM LEVEL 2

G2: Professional Development and Practices

Indicator Description:

Students enrolled in HLTH 4394 must earn a cumulative grade of 85 on their internship supervisor evaluation, daily and weekly internship logs, and their professional internship summary project.

Criterion Description:

Health BHCS students enrolled in HLTH 4394 will achieve a minimum of 85 percent rating on their final internship evaluation from their site supervisor. Additionally, the student's summary project must also attain a minimum rating of 85 percent.

Attached Files

 [Student Presentation Directions\(1\)](#)

 [Supervisor Evaluation](#)

Findings Description:

HLTH 4394 Internship Program: One BHCS was enrolled in HLTH 4394 during the assessment period. The goal was achieved with the student earning a grade of A on their internship supervisor evaluation, daily and weekly internship logs, and professional internship project.

An additional three students are enrolled in HLTH 4394 during the summer 2023 semester.

RELATED ITEM LEVEL 3

G2: Professional Development and Practices

Action Description:

The professional internship the BHCS students conduct in HLTH 4394 serves as the culminating event of their academic coursework and prepares them for careers in the degree programs offered in the department. The internship supervisor evaluation will remain as the key criterion for Goal 2 during the next assessment cycle. Lisa Chaddick, the internship coordinator for the department, will strategically monitor the BHCS students’ progress while they conduct the practicum to ensure the requirements of the internship are successfully met by the BHCS students.

G3: Social and Physical Health Cultural Awareness

Goal Description:

Each student enrolled in the BA in Bilingual Health Care Studies (BHCS) Program will demonstrate their awareness of the social, physical, economic, religious, and geographic variables that affect the quality of health for under-represented populations, migrants, and refugees who strive to receive health care services in the United States.

Providing Department: Bilingual Health Care Studies, BA

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G3: Social and Physical Health and Cultural Awareness

Learning Objective Description:

Students enrolled in the BA in Bilingual Health Care Studies Program will be able to successfully teach and conduct presentations to their peers which focus on the various barriers that prevent under-represented populations from having accessibility to health services. In addition, these students will educate their peers about the social, physical, economic, religious, and geographic factors that affect the overall health status of migrants and refugees who attempt to receive health care in the United States.

RELATED ITEM LEVEL 2

G3: Social and Physical Health and Cultural Awareness

Indicator Description:

Individual and group reports and presentations that are required in HLTH 2383: Multicultural Health Issues and HLTH 4392: Problems in Health, will be used to assess the student’s overall knowledge of under-represented populations and the quality of health variables for vulnerable at-risk populations.

Criterion Description:

The criteria for assessing social and physical health and cultural attributes of various populations in the BHCS curriculum include:

HLTH 4392 Problems in Health: Investigative Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Disparity Report (student must earn a minimum of 90 percent)

HLTH 2383 Multicultural Health Issues: Cultural Health Presentation (student must earn a minimum of 90 percent)

Attached Files

 [Project Rubric](#)

 [Project Instructions Alejandro.docx](#)

 [Spring 19 Wallace HLTH 2383.xlsx](#)

Findings Description:

HLTH 4392 Problems in Health: Investigative Report-A total of four BHCS were enrolled in HLTH 4392 during the assessment period. All of the students earned an A on the Investigative Report assignment. The goal was achieved with 100 percent of the BHCS students earning a minimum of 90 percent on the assignment.

HLTH 2383 Multicultural Health Issues: Cultural Disparity Report- There were no BHCS students enrolled in the course during the assessment cycle.

HLTH 2383 Multicultural Health Issues: Cultural Health Presentation- There were no BHCS students enrolled in the course during the assessment cycle.

RELATED ITEM LEVEL 3

G3: Social And Physical Health Cultural Awareness

Action Description:

Upon review of the results of Goal 3, the health faculty will maintain the assignments in HLTH 2387 and 4392 to serve as indicators of content mastery in Goal 3. The scope of these assignments provides the BHCS students with the social and physical cultural awareness that is required in the areas of Public Health, Health Care Administration, and Health Science. The coordinator of the BHCS program will ensure the students enrolled in HLTH 4392 and HLTH 2387 are aware of the importance and applicability of these assignments in their professional careers.

Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

No BHCS students enrolled in the Minor in Medical Translation in the spring and summer 2022 semesters. The Department of Language and World Culture began a marketing campaign to promote the minor during the spring 2022 semester, and the results of this focused campaign should increase the enrollment in the new minor.

The BHCS coordinator has developed an affiliation agreement with the Texas Familia Council in Montgomery County which will support BHCS interns and promote the program with agencies in the area. The director of the council is affiliated with Montgomery County Public Health District.

Lisa Chaddick and the BHCS coordinator will attend recruiting and college night activities during the spring semester to increase the number of students enrolled in the program. Ms. Chaddick is now working at The Woodland’s Center which is strategically located to visit the high schools in the Montgomery County area.

The goals and assignments will remain in the next assessment cycle. The program faculty will continue to monitor the communication skills of the BHCS students and work with them on an individual basis to improve their verbal communication skills. The faculty determined this individual approach was a more

impactful and customized strategy to assist the students enrolled in the program.

Update of Progress to the Previous Cycle's PCI:

The additional goal to improve the public speaking and writing skills for the BHCS students is pending. The current plans are to incorporate this goal in the HLTH 3392 course during the next assessment period.

The Academic Success Center has been reorganized and has a focus on recuperating learning loss associated with the pandemic and the isolation of students. Peer counselors, workshops, and virtual presentations are now available for faculty and students.

Ms. Clarkson is working remote in the Woodlands area which serves to accommodate the geographic limitations of the BHCS students. They can meet with her at The Woodlands Center to discuss their degree path and their internship experience.

The minor in Medical Translation is now listed in the academic catalog as a viable minor. Currently, three BHCS students have selected this minor for their degree.

New Plan for Continuous Improvement Item

Closing Summary:

An additional goal (number 4) will be added during the next assessment cycle to help the BHCS students improve their writing and public speaking skills. The *Newsletter*, *Final Presentation* and *Project, PSA, and Formal Letter* assignments in HLTH 3392 will be assessed in this additional goal.

Goals 1, 2, and 3 will remain in the BHCS assessment plan for the next cycle.

The program coordinator will refer the BHCS students to the academic success programs provided by the university in the face-to-face and virtual format. These programs are designed to enhance student's knowledge, attitudes, and marketable skills and prepare them for the professional health workforce at the state and national levels.

Ms. Lisa Clarkson has agreed to serve as an advocate and mentor for the BHCS students to help foster these skills in the students. She will also assist in the recruiting efforts for the BHCS studies students in the spring semester.

Several new recruiting activities will be implemented this year to increase the enrollment in the BHCS program. Two MPH students will assist with this initiative, and a new adjunct in the department has agreed to assist in recruiting activities for the program.

The minor in Medical Translation will continue to be promoted with the BHCS major in cooperation with the Department of Languages and World Culture.