

# Comparative and Global Education MED

## Critical Thinking and Current Issues in Education

**Goal Description:**

Students in the comparative and global education master's program will develop critical thinking skills and knowledge of current issues in education.

**Providing Department:** Comparative and Global Education MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Critical Thinking**

**Learning Objective Description:**

Upon completion of CIED 5340 and CIED 5341, students will demonstrate critical thinking in regard to dilemmas in education.

RELATED ITEM LEVEL 2

**Critical Thinking**

**Indicator Description:**

Indicator type: Research paper. Students complete two research papers during CIED 5340 and CIED 5341. In these papers, students identify and offer solutions to current dilemmas in education. Each paper is a position paper where students study selected dilemmas and present current literature and proposed solutions.

**Criterion Description:**

100% of students will receive a passing score (70%) on their culminating projects in CIED 5341 and 5340.

**Findings Description:**

100% of students received a passing score (70%) on their culminating projects in CIED 5341 and 5340.

RELATED ITEM LEVEL 3

**Action - Critical Thinking**

**Action Description:**

Maintain instructional content, strategies, and rubrics in each class.

RELATED ITEM LEVEL 1

**Current Issues in Education**

**Learning Objective Description:**

Through the capstone research project, students will identify, investigate, and analyze a current issue in education.

RELATED ITEM LEVEL 2

**Current Issues in Education**

**Indicator Description:**

Indicator type: Research project. Students complete an action research project in CIED 5370 and CIED 5085 designed to allow students to identify educational issues, address the issue through research, report on findings, and make recommendations. Students use research methodology to conduct their investigations, and findings are presented in a written report and live presentation.

**Criterion Description:**

100% of students will successfully complete their action research projects and receive a passing score (70%).

**Findings Description:**

94% of students successfully complete their action research projects by receiving a passing score (70%). This was due to one student taking an incomplete in CIED 5085 while not completing their action research project.

**RELATED ITEM LEVEL 3**

**Action - Educational Leadership**

**Action Description:**

Although one student did not receive a passing score on their action research project and took an incomplete grade for the course (CIED 5085), this was due to life circumstances rather than any deficiency in demonstration on the part of the student. Therefore, the action will be to maintain instructional content, strategies, and rubrics in each class.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

Our plan for continuous improvement is to continue to grow the program by working with the COE recruitment staff to to recruit new students and to continue conversations with the Grad Hub staff to consider moving all courses to an online format.

Additionally, we will create a mechanism for identification of students who may be in need of extra support on the research project.

**Update of Progress to the Previous Cycle's PCI:**

Working with the COE recruitment staff to to recruit new students has produced limited improvement in program numbers. Conversations with the Grad Hub staff to consider moving all courses to an online format have been discontinued. The program is seeing an increase in international students and these students need a certain portion of their classes offered in-person. Similarly, students who are part of ROTC and United States military-sponsored programs must have some in-person classes.

A mechanism for identification of students who may be in need of extra support on the research project was not initiated.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

The program will continue to work with the COE recruitment staff to to recruit new students. In addition, the School of Teaching and Learning will be providing resources for graduate recruitment as well and this will be explored as well. Due to the increase in international students in the program (and potential students affiliated with the military) their need for a certain portion of their classes offered in-person, the program will continue to be offered in its current format with core courses offered online and concentration courses offered in the manner prescribed by that department.

The School of Teaching and Learning is initiating a support system for graduate students. The program will take part in the development and implementation in this mechanism for identification of students who may be in need of extra support on the research project and general academics.