

# Creative Writing Minor

## Program assessment goal

### Goal Description:

Program faculty will develop ways to assess student performance with regards to the following:

Composing creative and critical texts across genres

Understanding the current terminology in the creative discipline

Demonstrating analytical and critical skills in the discussion of creative writing

**Providing Department:** Creative Writing Minor

### RELATED ITEMS/ELEMENTS -----

#### RELATED ITEM LEVEL 1

##### Critical Discussion

##### Learning Objective Description:

Students will be able to competently and critically discuss creative texts.

#### RELATED ITEM LEVEL 2

##### Assessment Plan

##### Indicator Description:

Faculty will submit a plan for assessment that address all learning objectives.

##### Criterion Description:

75% of creative writing minors will demonstrate proficiency for all learning objectives.

##### Findings Description:

Work is still underway for developing a consistent method of assessment for creative writing minors.

#### RELATED ITEM LEVEL 3

##### Action - Assessment Plan

##### Action Description:

Finalize assessment plan for use in next cycle.

#### RELATED ITEM LEVEL 1

##### Producing Texts

##### Learning Objective Description:

Students will compose texts across creative genres.

#### RELATED ITEM LEVEL 2

##### Assessment Plan

##### Indicator Description:

Faculty will submit a plan for assessment that address all learning objectives.

##### Criterion Description:

75% of creative writing minors will demonstrate proficiency for all learning objectives.

##### Findings Description:

Work is still underway for developing a consistent method of assessment for creative writing minors.

#### RELATED ITEM LEVEL 3

##### Action - Assessment Plan

##### Action Description:

Finalize assessment plan for use in next cycle.

#### RELATED ITEM LEVEL 1

##### **Developing assessment tools**

###### **Performance Objective Description:**

The program faculty will develop specific measurement tools that address program goals.

#### RELATED ITEM LEVEL 2

##### **Assessing Composition**

###### **KPI Description:**

The program will discuss and develop a best practice for assessing students' ability to compose creative and critical texts within diverse genres.

###### **Target Description:**

Program will develop process for collecting and evaluating artifacts from creative writing minors.

###### **Results Description:**

Final assessment rubrics and process still being developed.

#### RELATED ITEM LEVEL 3

##### **Assessing Composition**

###### **Action Description:**

Finalize assessment instruments for creative compositions.

#### RELATED ITEM LEVEL 2

##### **Assessing critical and analytical discourse**

###### **KPI Description:**

The program will discuss and develop a best practice for assessing students' ability to discuss the discipline analytically and critically using the current trends within the discipline as well as an understanding of historical developments within the discipline.

###### **Target Description:**

Program faculty will develop assignments that reflect student's knowledge of current trends.

###### **Results Description:**

Final assessment rubrics and process still being developed.

#### RELATED ITEM LEVEL 3

##### **Assessing Critical and Analytical discourse**

###### **Action Description:**

Finalize assessment tools and processes for critical discourse.

#### RELATED ITEM LEVEL 2

##### **Assessing knowledge of current terminology**

###### **KPI Description:**

The program will discuss and develop a best practice for assessing students' knowledge and use of current terminology in the discipline.

###### **Target Description:**

Faculty will develop assignments that demonstrate use of terminology related to the discipline.

###### **Results Description:**

Final assessment rubrics and process still being developed.

### RELATED ITEM LEVEL 3

**Assessing Knowledge of current terminology**

**Action Description:**

Finalize assessment tools and processes for the KPI.

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

- 1) Appoint a minor coordinator for the program to guide recruitment and assessment.
- 2) Work to recruit students whose majors are outside of the English department.

**Update of Progress to the Previous Cycle's PCI:**

- 1) Minor coordinator has not yet been appointed.
- 2) Recruitment activities were developed and partially implemented.

## **Plan for Continuous Improvement Item**

**Closing Summary:**

- 1) Appoint coordinator from the creative writing faculty.
- 2) Finalize assessment instruments
- 3) Continuing to recruit students through "awareness" activities.