

# Criminal Justice Equity and Inclusion Minor

## Goal #1: Enrollment of Quality Students

### Goal Description:

The minor in Criminal Justice Equity & Inclusion began being offered in the fall 2020 semester. Given the importance of this program to current CJ needs, it is important to increase enrollment of quality students into the minor.

**Providing Department:** Criminal Justice Equity and Inclusion Minor

**Progress:** Ongoing

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### Performance Objective: Increase enrollment

#### Performance Objective Description:

To increase or enhance enrollment of quality students into the minor.

#### RELATED ITEM LEVEL 2

### KPI: Enrollment (Direct)

#### KPI Description:

Increase enrollment and retain currently enrolled students in the minor program. This objective will be met if the number of students enrolled in Spring 2022 is greater than the number of students enrolled in the Spring 2021 semester.

#### RELATED ITEM LEVEL 3

### Action - Enrollment (Direct)

#### RELATED ITEM LEVEL 2

### KPI: Enrollment (Indirect #1)

#### KPI Description:

Work with COCJ administrators and the CJ Marketing team to advertise and promote the minor to potential students.

#### Results Description:

Efforts have been to promote the minor on social media platforms, freshman orientation, and other on campus events.

#### RELATED ITEM LEVEL 3

### Action - Enrollment (Indirect)

#### Action Description:

Monitor enrollment of students working towards the minor.

#### RELATED ITEM LEVEL 2

### KPI: Enrollment (Indirect #2)

#### KPI Description:

Work with CJ advisors in the SamCenter to develop a process for recommending the minor to our CJ majors.

#### Results Description:

Advisors have been advertising the minor to students who may benefit from it in their chosen career path.

RELATED ITEM LEVEL 3

Action - Enrollment (Indirect)

Action Description:

Monitor enrollment of students working towards the minor.

Goal #2: Development of Evidence-Based Knowledge on Multiculturalism and Crime

Goal Description:

A key educational objective of the minor is for students to understand cultural diversity issues as it relates to criminal justice and to improve critical thinking and communication skills with regard to multiculturalism.

Providing Department: Criminal Justice Equity and Inclusion Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Demonstrate Knowledge and Critical Thinking Skills

Learning Objective Description:

Students will demonstrate knowledge and critical thinking skills on the role of race/ethnicity in crime and criminal justice processing.

RELATED ITEM LEVEL 2

Assessment of Writing Assignments

Indicator Description:

Objective: Two program objectives for our minor in Criminal Justice Equity and Inclusion minor are to understand cultural diversity issues as it relates to criminal justice and to improve critical thinking and communication skills with regard to multiculturalism

Instruments: These objectives will be assessed by scoring student writing assignments in CRIJ 4385 Criminal Justice and Social Diversity, one of the required courses for the minor. The nature of the assignment is a film review where the students are instructed to discuss how a film (relevant to the course) applies to material learned in class (3 examples). A copy of the writing prompt used for this assessment is attached. Scores will be derived using the Office of Academic Planning and Assessment’s Writing Assessment Rubric (also attached).

Process: Given that the minor is a new program with only a handful of students, we chose to focus on assessing one of the required courses for the minor: CRIJ 4385. A total of ~40 writing assignments from one section of CRIJ 4385 were assessed. Paper scores, which ranged from 1 (few features present) to 4 (features are most always present) were averaged across each of the four domains: (1) Ideas/Critical Thinking/Synthesis, (2) Style, (3) Organization, and (4) Conventions. Further, an overall score was calculated by adding each paper’s score across the four domains.

Usefulness to the program: As the minor grows, we will use these results as a baseline that can be applied in future assessment cycles where we are able to assess declared minor students. This will eventually allow for comparisons across years to track changes and or improvements on students' critical thinking and written communication skills.

Attached Files

 [Writing Assessment Rubric.docx](#)

 [Film Review Paper Guidelines.pdf](#)

Criterion Description:

A majority of written assessments will score at "Features are often present" or above on an the average total score, as well as scores for each of the four rubric domains.

**Findings Description:**

No data to analyze.

**RELATED ITEM LEVEL 3**

**Action - Assessment of Writing Assignments**

**New Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

1. Action: Summary of enrollment action: Minor enrollment will continue to be monitored. Logical next steps include 1) working with the COCJ Director of Diversity, Equity, and Inclusion to develop a recruitment plan for the minor, 2) getting informational material out to advisors to promote the minor to CRIJ majors, 3) working with COCJ marketing to promote the minor to other SHSU majors
2. Action Summary: demonstrating knowledge and critical thinking action: We will continue to assess student writing assignments as indicators of students' competence in demonstrating critical thinking and knowledge-based skills in multiculturalism and criminal justice. To accomplish this, the assessment committee will continue to develop a process for incorporating assessment of student writing using OAPA's writing assessment rubric directly within our assessment schedule. Methods can be recommended to enhance student performance, especially in the area of Ideas/Critical thinking/synthesis as well as encouraging students to use campus resources that can assist in this area, such as the writing center.
3. New Initiative: Devise a way to assess students who have declared for the minor rather than just courses associated with the minor.

**Update of Progress to the Previous Cycle's PCI:**

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**New Plan for Continuous Improvement Item**

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