

Early Childhood Special Education Certificate

Knowledge of Early Childhood Curriculum and Development

Goal Description:

Students in the ECHE SpED Graduate Certificate program will develop knowledge of early childhood curriculum and development in the 6 courses provided.

Providing Department: Early Childhood Special Education Certificate

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Comprehensive Portfolio

Learning Objective Description:

Upon completion of the ECHE Graduate Certificate Program students will create a comprehensive portfolio that demonstrates mastery of content knowledge.

RELATED ITEM LEVEL 2

Graduate Portfolio

Indicator Description:

Rubric. Students will complete ECHE graduate portfolio during the final semester of course work. The portfolio requires students to compile lesson plans and learning activities that are developmentally appropriate for students birth to age 3.

Criterion Description:

At 90% of students will receive an 8 on the 10 point scale rubric in both sections of the portfolio.

Findings Description:

At this time there are not students enrolled to complete the EC/SPED certificate

RELATED ITEM LEVEL 3

Action - Graduate Portfolio

Action Description:

The students enrolled in the EC/SPED certificate program will complete a portfolio of developmentally appropriate practice and instruction with a field reflection. At this time there are not students enrolled to complete the EC/SPED certificate

RELATED ITEM LEVEL 1

Developmentally Appropriate Instruction

Learning Objective Description:

Upon completion of the ECHE Graduate Program students will be able to plan and implement developmentally appropriate instruction.

Prepare Professionals for the Field

Goal Description:

The program will increase the knowledge of early childhood professionals.

Providing Department: Early Childhood Special Education Certificate

Progress: Ongoing

RELATED ITEM LEVEL 1

Candidate Mastery of Course Objectives

Learning Objective Description:

80% of candidates will demonstrate mastery of the course objectives embedded in 6 graduate hours in early childhood education and 9 graduate hours in special education upon completion of the program.

RELATED ITEM LEVEL 2

Evidence of Mastery of Course Objectives

Indicator Description:

Indicator Type: Self Assessment

Evidence of mastery of course objectives will be measured using a student self-assessment of course objectives and an instructor assessment of each student's mastery of course objectives for all 5 courses required for the certificate.

Criterion Description:

80% of the enrolled candidates are expected demonstrate mastery of course objectives (via self-evaluation and instructor evaluation) for each course in the program.

Findings Description:

at this time there are no students enrolled to complete the Early Childhood/Special Education Certificate.

RELATED ITEM LEVEL 3

Evidence of Mastery of Course Objectives

Action Description:

The students enrolled in the EC/SPED certificate program will complete a portfolio of developmentally appropriate practice and instruction with a field reflection. At this time there are not students enrolled to complete the EC/SPED certificate

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

A change in the COE-wide approach to continuous improvement planning will occur on 10/14/22. Goals, learning objectives, indicators, and criteria will be refreshed, and alignment to student learning will be ensured

Update of Progress to the Previous Cycle's PCI:

. At this time there are not students enrolled to complete the EC/SPED certificate

New Plan for Continuous Improvement Item

Closing Summary:

At this time there are not students enrolled to complete the EC/SPED certificate

Goal at this time is to recruit students wanting more knowledge in working with early learners with disabilities.