

# Education BS (Early Childhood Education without Teaching Certification)

## Program Quality and Effectiveness

### Goal Description:

The PK-3 program will prepare future classroom teachers for early childhood settings who possess the requisite skills and knowledge. This degree designation does not prepare students for Texas Teacher Certification.

**Providing Department:** Education BS (Early Childhood Education without Teaching Certification)

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Certification Content Exam Pass Rates**

**Learning Objective Description:**

This degree designation does not prepare students for Texas Teacher Certification.

RELATED ITEM LEVEL 2

**TExES #292: Indicator, Criterion, and Findings Item**

**Indicator Description:**

Indicator type: Exam. The TExES #292 content exam for PK-3 educators is a state-mandated exam that measures teacher candidates' knowledge of the content areas taught in PK-3 classrooms. It is required of all candidates in order to receive state certification.

**Criterion Description:**

100% of candidates will successfully pass the TExES #292 content exam.

RELATED ITEM LEVEL 3

**Action - TExES**

**Action Description:**

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

The students are not seeking Texas Teacher Certification aligned to their coursework.

RELATED ITEM LEVEL 1

**PPR Certification Exam**

**Learning Objective Description:**

This degree designation does not prepare students for Texas Teacher Certification.

RELATED ITEM LEVEL 2

**PPR: Indicator, Criterion, and Findings Item**

**Indicator Description:**

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

**Criterion Description:**

This degree designation does not prepare students for Texas Teacher Certification.

**Findings Description:**

This degree designation does not prepare students for Texas Teacher Certification.

Course grades document success in content knowledge.

RELATED ITEM LEVEL 3

**Action - PPR**

**Action Description:**

This degree designation does not prepare students for Texas Teacher Certification.

success is determined by course grades

RELATED ITEM LEVEL 1

**Science of Teaching Reading Exam**

**Learning Objective Description:**

This degree designation does not prepare students for Texas Teacher Certification.

RELATED ITEM LEVEL 2

**STR: Indicator, Criterion, and Findings Item**

**Indicator Description:**

Indicator type: Exam. The Science of Teaching Reading exam is a state-mandated assessment of candidates' understanding of the basic concepts of reading acquisition and instruction. All candidates are required by the state to pass the exam in order to obtain certification.

**Criterion Description:**

100% of candidates will successfully pass the STR exam.

RELATED ITEM LEVEL 3

**Action - STR**

**Action Description:**

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

This plan does not align with Texas Teacher Certification. Students enrolled in this degree program are NOT seeking licensure through TEA. The goal is to gain knowledge and experience in the area of child development in setting outside the public school system

**Update of Progress to the Previous Cycle's PCI:**

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system. Progress is determined by coursework grades

**New Plan for Continuous Improvement Item**

**Closing Summary:**

The students enrolled in this degree track will experience in courses with and without field experience to enable them to work effectively with young children outside the public school system.

This degree plan is not aligned with TEA or Texas Teacher Certification.