

Education BS (Early Childhood PK-3)

Program Quality and Effectiveness

Goal Description:

The PK-3 program will prepare future classroom teachers for early childhood settings who possess the requisite skills and knowledge.

Providing Department: Education BS (Early Childhood PK-3)

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Certification Content Exam Pass Rates

Learning Objective Description:

100% of candidates will pass the certification content exam, the TExES #292.

RELATED ITEM LEVEL 2

TExES #292: Indicator, Criterion, and Findings Item

Indicator Description:

Indicator type: Exam. The TExES #292 content exam for PK-3 educators is a state-mandated exam that measures teacher candidates' knowledge of the content areas taught in PK-3 classrooms. It is required of all candidates in order to receive state certification.

Criterion Description:

100% of candidates will successfully pass the TExES #292 content exam.

Findings Description:

All graduating students completed the EC-3 TExES exam prior to being admitted to their final semester of course and field work.

RELATED ITEM LEVEL 3

Action - TExES

Action Description:

All students in the PK-3 degree program completed the EC-3 TExES exam successfully to be recommended for Texas Teacher Certification.

RELATED ITEM LEVEL 1

PPR Certification Exam

Learning Objective Description:

100% of candidates will pass the Pedagogy and Professional Responsibility and state exam.

RELATED ITEM LEVEL 2

PPR: Indicator, Criterion, and Findings Item

Indicator Description:

Indicator type: Exam. The PPR exam is a state-mandated exam required of all teacher candidates to obtain state teaching certification. It measures candidates knowledge and understanding of the professional responsibilities of a teacher and the appropriate pedagogy for PK-3 teaching.

Criterion Description:

100% of candidates will successfully pass the PPR exam.

Findings Description:

Graduating students completed the PPR TExES successfully and were recommended for certification in the last semester of their coursework.

RELATED ITEM LEVEL 3

Action - PPR

Action Description:

All students in the PK-3 degree program completed the PPR TExES exam successfully to be recommended for Texas Teacher Certification.

RELATED ITEM LEVEL 1

Science of Teaching Reading Exam

Learning Objective Description:

100% of candidates will successfully pass the state Science of Teaching Reading (STR) exam.

RELATED ITEM LEVEL 2

STR: Indicator, Criterion, and Findings Item

Indicator Description:

Indicator type: Exam. The Science of Teaching Reading exam is a state-mandated assessment of candidates' understanding of the basic concepts of reading acquisition and instruction. All candidates are required by the state to pass the exam in order to obtain certification.

Criterion Description:

100% of candidates will successfully pass the STR exam.

Findings Description:

All students successfully completed the STR TExES exam prior to their final semester or YLR semester 2. If the students were not successful they were required to take a semester without field experience blocked courses to provide time to study and pass the STR TExES exam. Monitoring of student progress, degree counseling, and workshops assisted students toward success

RELATED ITEM LEVEL 3

Action - STR

Action Description:

All students in the PK-3 degree program completed the STR TExES exam successfully to be recommended for Texas Teacher Certification.

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

New unit, no previous PCI

First graduates (10) of the PK-3 certification completed all TExES requirements and were recommended for certification

Update of Progress to the Previous Cycle's PCI:

New unit, no previous PCI

Prior to admittance to the student's final semester, they were required to complete the STR and EC-3 Content Exams. Benchmark points in EDUC 1101, READ 3380, ECHE 3301 and READ 3383/3384 were taken to show students strengths and challenges. Study sessions and mentoring were provided as needed.

New Plan for Continuous Improvement Item

Closing Summary:

Student's success on initial attempt of the EC-3 TExES Content exam was 87% and 100% of students successfully completed the EC-3 TExES Content exam prior to recommendation for certification