

Education BS (Elementary EC-6)

Develop Pedagogy

Goal Description:

Teacher candidates in the EC-6 program will develop pedagogy through clinical teaching residency experiences.

Providing Department: Education BS (Elementary EC-6)

Progress: Ongoing

Program Quality And Effectiveness

Goal Description:

Teacher Candidates in the EC-6 program will demonstrate mastery of teacher standards in content knowledge.

Providing Department: Education BS (Elementary EC-6)

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Domain 2.2 Content Knowledge on T-TESS

Learning Objective Description:

Teacher candidates will score proficient in 2.2 Content Knowledge on T-TESS.

RELATED ITEM LEVEL 2

TK20 and TCAR

Indicator Description:

Objective 1: TCAR (Teacher Candidate Assessment of Readiness)

TCAR is a portfolio assessment in which teacher candidates must select artifacts from their teaching and submit a narrative to demonstrate how they have mastered each domain in the T-TESS. These are scored using a rubric.

Objective 2: TK20-Impact on Student Learning Assessment

The Impact on Student Learning Assignment is a performance assessment designed to demonstrate evidence of Sam Houston State University EC-6 student teachers' ability to measure their instructional impact on student learning. This assignment uses the Association for Childhood Education International Elementary Education (ACEI) Standards, particularly, Standard 4.0-Assessment for Instruction as a foundation for this assignment. According to the standard, teacher candidates will be able to plan instruction, assess instruction and use data from the assessment to plan further instruction that address the students academic, social and physical development. Thus, in the assignment teacher candidates will assess their students, plan and teach a series of lessons, and collect data at the end of the instruction to determine the impact of their instruction. This assignment occurs in the student teaching semester. The assignment will be evaluated on a 4 point rubric. The rubric will focus on lesson plans, assessment, analysis of data/reflection and written com

Criterion Description:

At least 90% of teacher candidates will pass the TCAR assessment with the first submission. Site coordinators for clinical teaching experiences score each portfolio for their candidates using a rubric.

At least 90% of candidates will achieve a passing score on the Impact on Student Learning Assignment with the first submission.

Information on Scoring Procedures: Each candidate's assignment is scored by their course instructors. The scorer evaluates each section and assigns a score based on a rubric. The overall scores on the assignment are sent to the teacher candidates.

Findings Description:

341 students scored proficient

RELATED ITEM LEVEL 3

Action - TK20 and TCAR

Action Description:

New utility for these plans in COE will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so not action is being taken on this specific indicator.

RELATED ITEM LEVEL 1

TExES content exams

Learning Objective Description:

Teacher candidates will pass their pass their content area exams in the first semester of residency.

RELATED ITEM LEVEL 2

TExES score-certification seeking

Indicator Description:

Indicator to evaluate learning objective 1 will be teacher candidate TExES scores based on the specific certification area the candidate is seeking. Scores must be 240 or higher to pass.

Teacher candidates will score proficient on their final T-TESS in domain 2.2, content knowledge.

Criterion Description:

Teacher candidates' score on their final T-TESS in domain 2.2, content knowledge.

Findings Description:

For program completers:

87% passed EC-6 Core

83% passed STR

RELATED ITEM LEVEL 3

Action - TExES score-certification seeking

Action Description:

New utility for these plans in COE will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so not action is being taken on this specific indicator.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Review of scores on content exams will be completed to determine areas in which more emphasis is needed to support passing rates the first time the test is taken. Program areas will review for content specific support.

Test taking strategy sessions will be held throughout the semester to support students with their exams.

Study materials are made available to support students who do not pass. Referrals to various support programs are made on a continual basis for increased student success.

Update of Progress to the Previous Cycle's PCI:

Completed

New Plan for Continuous Improvement Item**Closing Summary:**

New utility for these plans in COE will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so not action is being taken on this specific indicator.