

Educational Leadership EDD

Goal 1: Competence In Field Of Educational Leadership

Goal Description:

Students will demonstrate competence in knowledge of key concepts and theories in the field of educational leadership, including demonstration of competence in research skills.

Providing Department: Educational Leadership EDD

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Obj 1: Development Of Knowledge And Skills In Educational Leadership

Learning Objective Description:

Objective: Doctoral students in Educational Leadership will develop the knowledge and skills in (a) leadership content and (b) research content to complete research topics, as measured by comprehensive examinations.

RELATED ITEM LEVEL 2

Indicator 1 (goal 1, obj 1): Comprehensive Examinations

Indicator Description:

Indicator type: Comprehensive exam

Students will successfully complete comprehensive exams at the end of core coursework. Written comprehensive examinations are developed by faculty and are administered in two parts: (I) written exam consisting of application of knowledge in educational leadership, and (II) the completion of research competencies (e.g., research presentation, manuscript for publication, attendance at defenses). Part I exams are scored holistically as pass or fail by faculty members. Patterns across students' responses are analyzed to indicate strengths and/or areas of need within the doctoral curriculum. Part II exams are scored for completion. Students have about 2 years to complete the research competencies (Part II).

Criterion Description:

At least 90% of the students will successfully pass Part I of the comprehensive exams on their first attempt. At least 90% of the students will complete the research competencies by the deadline.

Findings Description:

For Cohort 47, 100% of students (n = 7) passed the written portion of the comprehensive exams early Spring 2023 semester. For Part II research competencies, 100% of students (n = 7) have passed this portion of the comprehensive exams late Spring 2023 semester.

Most students received the score of Pass whereas 2 students received a score of High Pass.

We met our annual goals for this indicator for the written portion and research competencies of 90%.

Attached Files

 [2022 2023 Cohort 47.xlsx](#)

RELATED ITEM LEVEL 3

Action STEP 1 (goal 1, obj 1): Comprehensive Examinations

Action Description:

Continue collecting these performance data on program students each year and continue monitoring progress. Share results with faculty and revise program goals/assessments as needed.

Goal 2: Quality And Effectiveness

Goal Description:

Students in the Doctoral Program in Educational Leadership will display a working knowledge of the literature in the leadership field by conducting research and reporting findings in research papers and/or formal research presentations.

Providing Department: Educational Leadership EDD

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Obj 2: Research Presentations (Student Scholarship)

Learning Objective Description:

Objective: During the doctoral program, all students will develop the research, writing, and presentation skills needed to submit a manuscript for peer-reviewed publication OR a research paper for presentation at a peer-reviewed research conference.

RELATED ITEM LEVEL 2

Indicator 2 (goal 2, obj 2): Research Presentation

Indicator Description:

Indicator Type: Research Presentation

Students will propose a research study to a peer-review conference OR submit a manuscript for publication to a peer-reviewed journal. Students will receive feedback on the disposition of manuscripts and academic presentations from external editors and/or reviewers. This indicator will be assessed by a count of research presentations and publications.

Criterion Description:

At least 25% of doctoral students enrolled will submit a research proposal to an academic journal OR present the research paper at a peer-reviewed research conference.

Findings Description:

We collect these data by asking students and faculty.

Out of the 41 program students responding to our question, 17 students (41%) presented research at a peer-reviewed research conference. Therefore, we met our goal of 25%.

Also, out of the 41 program students and faculty responding to our question, 21 students (51%) indicated having a publication within the past year.

Therefore, we met the goal for both student research presentations and publications.

RELATED ITEM LEVEL 3

Action STEP 2 (goal 2, obj 2): Research Presentation

Action Description:

Revise this goal for research to include research presentations and publications and practitioner professional development trainings for K-12 school leaders.

Consider resource cuts and ways to address limited funding and students having to take off work to attend these events with the ongoing nationwide educator shortages. Create a list of conferences where students might be able to present virtually.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

For 2022-2023

Some of the challenges of the COVID-19 pandemic were still a challenge due to the nationwide educator shortages and educators being stretched to fill multiple positions and vacancies.

1. Our students continue to meet the knowledge goal of our program by meeting expectations with comprehensive exams. **We will continue this goal** as it helps us monitor our curriculum/instruction and student progress in the program.
2. Our students continue to develop the research skills needed to present at state, regional, and national conferences. **We will continue with this goal and add practitioner professional development trainings to this goal.** We have an annual workshop in September to mentor students with the process of proposal submission that we will continue. Also having a student representative at SERA has been a helpful model to encourage students to participate. Currently, we have 1 doctoral student who is a Jackson Scholar and we will continue to support this research opportunity for students of color who have an interest in academia.
3. Regarding a program recruitment goal, we are continuing to attract a diverse student applicant pool. This year we did great with this goal. **We will continue to focus on these efforts.** Our doctoral alumni have been great in referring their colleagues to our program. We will continue to build community with our alumni.

Update of Progress to the Previous Cycle's PCI:

Progress toward achieving the three goals was made, and efforts will continue.

New Plan for Continuous Improvement Item

Closing Summary:

Objectives and indicators for AY 2023-2024 are being considered and will be reflected in that year's plan.