

Health Care Administration BS

G1: Application of Didactic Knowledge

Goal Description:

Students enrolled in the BS in Health Care Administration will show they can successfully integrate, apply, and synthesize knowledge through cumulative and experiential activities.

Providing Department: Health Care Administration BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G1: Application of Didactic Knowledge - Field Exposure

Learning Objective Description:

Senior level Health Care Administration students will demonstrate entry-level competency in an applied setting. Field exposures will give students: A) the chance to apply the knowledge and skills they have learned real-world setting, B) exposure to interdisciplinary departments and teamwork, C) professional mentoring, and D) opportunities to network and prepare for employment.

RELATED ITEM LEVEL 2

G1: Application of Didactic Knowledge - Field Exposure

Indicator Description:

Through an internship experience, Health Care Administration students will demonstrate that they can synthesize, integrate, and apply their acquired knowledge and skills as the academic capstone to their learning experience.

Criterion Description:

At Least 80% of student will earn a grade of B in their professional internship experience that is conducted during their final semester of coursework in the degree program.

Findings Description:

93% of HCA student earned a grade of B or better in their professional internship.

RELATED ITEM LEVEL 3

G1: Application of Didactic Knowledge

Action Description:

Continue to work to improve curriculum. In the current environment consider utilization of technology to enhance student education.

G2: Legal, Ethical and Professional Standards

Goal Description:

Students in the BS in Health Care Administration program will comprehend the legal, ethical, and professional standards for Healthcare Administrators.

Providing Department: Health Care Administration BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G2: Health Care Laws

Learning Objective Description:

Students in the Health Care Administration BS Program will be able to effectively define and apply legal, ethical and professional standards that relate to the profession.

RELATED ITEM LEVEL 2

G2: Legal, ethical and professional standards in Health Care- indicator I

Indicator Description:

As developed by the faculty, a common embedded portion of the HLTH 1360, BUAD 2301, BUAD 3355 and HLTH 4393 courses will require students to define laws and rights and apply the American College of Healthcare Executive (ACHE) Code of Ethics.

Criterion Description:

Criterion Description Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

RELATED ITEM LEVEL 3

G2: Action - Legal, Ethical and Professional Standards

Action Description:

Continue to work to improve curriculum. We are in the process of the addition of new courses. In the current environment consider utilization of technology to enhance student education.

G3:Multi-disciplinary Coursework.

Goal Description:

Health Care Administration BS students will acquire content knowledge for successful careers through multi-disciplinary coursework.

Providing Department: Health Care Administration BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G3: Multi-disciplinary Coursework

Learning Objective Description:

Students in the Health Care Administration BS Program will take courses from at least four different departments and colleges in Sam Houston State University.

RELATED ITEM LEVEL 2

G3: Course-work

Indicator Description:

Upon degree audit, 100% of BS Health Care Administrators majors will have taken coursework from four different degree programs and colleges.

Criterion Description:

Upon degree audit, 100% of BS Health Care Administrators majors will have taken coursework from four different degree programs and colleges.

Findings Description:

100% of BS Health Care Administrators majors have taken coursework from four different degree programs and colleges.

RELATED ITEM LEVEL 3

G3: Action - Multi-disciplinary Coursework

Action Description:

No actions needed as criteria was met. Maintain current activities.

G4: Professional Content Knowledge & Skills

Goal Description:

Health Care Administration BS students will demonstrate satisfactory knowledge of the roles and responsibilities required of Health Care Administrators.

Providing Department: Health Care Administration BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G4: Professional Content Knowledge & Skills

Learning Objective Description:

Students in the Health Care Administration BS Program will be able to identify roles and responsibilities that relate to the profession.

RELATED ITEM LEVEL 2

G4: Professional Content Knowledge & Skills

Indicator Description:

Through a pre-internship experience, Health Care Administration students will demonstrate that they can identify, review and validate roles and responsibilities that relate to the profession.

Criterion Description:

At Least 80% of student will earn a grade of B in their pre-internship experience.

Findings Description:

100% of HCA students received a B or better in the pre-internship experience.

RELATED ITEM LEVEL 3

G4: Professional Content Knowledge & Skills

Action Description:

No actions needed as criteria was met. Maintain current activities.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Continue to work to improve curriculum. In the current environment consider utilization of technology to enhance student education.

Update of Progress to the Previous Cycle's PCI:

Continue to work to improve curriculum. Consider the revision and/or addition of new courses. In the current environment consider utilization of technology to enhance student education.

New Plan for Continuous Improvement Item

Closing Summary:

Continue to work to improve curriculum. Complete the revision and/or addition of new courses. In the current environment consider utilization of technology to enhance student education.