

# Health Care Quality and Safety MS

## G1: Health care Leadership skills

**Goal Description:**

Leaders in healthcare quality and safety require skills and knowledge in managing change.

**Providing Department:** Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**G1: Health care leadership skills**

**Learning Objective Description:**

MS in Health Care Quality and Safety students will demonstration knowledge and understanding in leading change.

RELATED ITEM LEVEL 2

**G1: Health Care Leadership skills**

**Indicator Description:**

Health Care Change Leadership skills: One major component of the degree program is to allow students to be familiarized with change management techniques. One common task that is required of a leader manage organizational change and motivate employees to adapt change. Students will be required to write an essay on how to manage change.

**Criterion Description:**

85% of the student will score at least 80% on the combined paper and speech scoring.

**Findings Description:**

All the enrolled students successfully completed healthcare leadership paper.

RELATED ITEM LEVEL 3

**G1: Health Care Leadership Skills**

**Action Description:**

Indicators and goals will be revised for the coming year to streamline the competency skills.

## G2: Ethical Issues in Health Care

**Goal Description:**

Leaders in healthcare quality and safety require skills and knowledge in leadership and management ethics.

**Providing Department:** Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**G2: Ethical Issues in Health Care**

**Learning Objective Description:**

MS in Health Care Quality and Safety students will investigate ethical issues in health care leadership.

RELATED ITEM LEVEL 2

**G2: Ethical Issues in Health Care**

**Indicator Description:**

Reading, viewing, and writing assignments in HLTH 5355 – Health Services Administration will require students to identify factors which influence personal positions and beliefs and explain multiple viewpoints of various controversial and ethical issues facing today’s healthcare leader.

**Criterion Description:**

A topical paper will be assigned and 85% of the students will score 80% or above on this assignment

**Findings Description:**

All the enrolled students successfully obtained grades of B or higher in HLTH 5355 course including course discussions.

RELATED ITEM LEVEL 3

**G2: Ethical Issues in Health Care**

**Action Description:**

Indicators and goals will be revised for the coming year to streamline the competency skills.

**G3: Professional Application of didactic knowledge**

**Goal Description:**

Leaders in healthcare quality need applied practical knowledges and skills in healthcare leadership, quality and safety.

**Providing Department:** Health Care Quality and Safety MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**G3: Professional application of didactic knowledge**

**Learning Objective Description:**

MS in Health Care Quality and Safety students will apply professional didactic knowledge of their graduate program in their professional internship experience.

RELATED ITEM LEVEL 2

**G3: Professional application of didactic knowledge**

**Indicator Description:**

Through an internship experience, Health Care Quality and Safety students will demonstrate that they can synthesize, integrate, and apply their acquired knowledge and skills as the academic capstone to their learning experience.

**Criterion Description:**

At Least 85% of student will earn a grade of B in their professional internship experience.

**Findings Description:**

All the enrolled students successfully completed their capstone projects and earned A's.

RELATED ITEM LEVEL 3

**G3: Professional application of didactic knowledge**

**Action Description:**

Indicators and goals will be revised for the coming year to streamline the competency skills.

**G4: Increase Program Enrollment**

**Goal Description:**

All academic programs have desired enrollment sizes to justify financial viability in addition to the goal of teaching and preparing students for their future career roles.

**Providing Department:** Health Care Quality and Safety MS

## RELATED ITEMS/ELEMENTS -----

### RELATED ITEM LEVEL 1

#### **G4: Request fund to market the program and increase enrollment**

##### **Learning Objective Description:**

The desired enrollment size for the MS in health care quality and safety program is between 15 and 25 students.

### RELATED ITEM LEVEL 2

#### **G4: Increase Program enrollment**

##### **Indicator Description:**

Performance indicators are # of applicants, # of accepted and # of enrollment. To determine effective marketing tools, Accepted Student Questionnaire shall be given to students at beginning of first semester in program with a question about "where did they hear about the program?"

##### **Criterion Description:**

The targets are > 15 applicants, >=10 accepted into the program, >= 8 enrolled for 2018-2019.  
Market tool: % of enrollees responded > 80%

##### **Findings Description:**

5 students graduated during Fall 2022 with two new enrollments. Currently, the program has 13 students with 13 applicants.

### RELATED ITEM LEVEL 3

#### **G4: Increase Program Enrollment**

##### **Action Description:**

Meetings have been initiated with SHSU Online for program marketing and recruiting efforts.  
New student enrollments should be increasing from 2023 through 24.

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

#### **Closing Summary**

Effective September 1, 2022, Dr. Praphul Joshi will serve as the graduate coordinator for the MPH and the Health Care Quality and Safety programs. Having one overarching graduate coordinator will streamline the program application and interview process, the course registration process, and the communication and academic progress of the graduate students in the department. Dr. Joshi served as the MPH coordinator at his previous university and developed a comprehensive online program with 100-plus students is continuous enrollment each academic year.

#### **Update of Progress to the Previous Cycle's PCI:**

Continue for 22-23. Dr. Joshi started the coordination role on 9/1/22. Synergies will be developed to streamline the application, admission process, advising, and student support for HCQS and MPH students. Effective Fall 2023, common course will be used for biostatistics (HLTH 5378). Effective Spring 2023, capstone / internship course (HLTH 5397) will be integrated across HCQS and MPH programs. These initiatives will lead to better student retention, recruitment, and graduation rates. The program will work closely with SHSU online team to implement program marketing efforts.

## **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

No change to existing plan. Continue for 22-23. Dr. Joshi started the coordination role on 9/1/22. Synergies will be developed to streamline the application, admission process, advising, and student support for HCQS and MPH students. Effective Fall 2023, common course will be used for biostatistics (HLTH 5378).

Effective Spring 2023, capstone / internship course (HLTH 5397) will be integrated across HCQS and MPH programs. These initiatives will lead to better student retention, recruitment, and graduation rates. The program will work closely with SHSU online team to implement program marketing efforts.