

Health Sciences BS

A: Career Preparation

Goal Description:

Students will be able to relate the steps needed to make themselves more competitive in the job market (or for graduate school) and develop a personal plan to increase their competitiveness.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

A1: Career Preparation (CAP)

Learning Objective Description:

Prior to internship, Health Sciences majors will show evidence that they have taken the steps to be more competitive.

RELATED ITEM LEVEL 2

A1: Career Preparation (CAP)

Indicator Description:

Health Sciences students will provide evidence on their LinkedIn portfolios that they have completed all the required steps of the Career Action Plan.

Criterion Description:

80% of Health Sciences majors will have completed 80% of the steps on the Career Action Plan

Findings Description:

The Career Action Plan was implemented in 2022. Not enough of these students have reached 4393 to measure this yet.

RELATED ITEM LEVEL 3

A1: Career Preparation (CAP)

Action Description:

2022 was the first year to require the Career Action Plan, so few students have made it all the way through the plan yet. We should have more Findings next year.

RELATED ITEM LEVEL 1

A2: Career Preparation (Job Search)

Learning Objective Description:

Prior to Graduation, Health Sciences majors will demonstrate their job search abilities.

RELATED ITEM LEVEL 2

A2: Career Preparation (Job Search)

Indicator Description:

Health Sciences students will apply to real jobs or graduate schools.

Criterion Description:

80% of Health Sciences majors will make application to at least five real jobs or five graduate programs

Findings Description:

In Fall 2022, 59% successfully completed the job application assignment and in Spring 2023 49%.

RELATED ITEM LEVEL 3

A2: Career Preparation (Job Search)

Action Description:

The internship coordinator now allows an alternative assignment that several students chose to complete. The faculty needs to discuss whether this assignment should be mandatory for all students.

B: Field Exposure Completion

Goal Description:

In fulfillment of the college of Health Sciences goal to ensure that all students acquire the habits, skills, and attitudes of a health professional, and of the department’s mission to allow students to apply evidence-based research to improve health and well-being in communities...each graduate of the BS in Health Sciences will be exposed to work in a related professional setting and in this setting have opportunity to demonstrate application of knowledge and skills acquired during their education.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

B: Field Exposure Completion

Learning Objective Description:

All health sciences students will complete a practical experience in a community-based professional setting.

RELATED ITEM LEVEL 2

B: Field Exposure Completion

Indicator Description:

All Health Sciences Students will successfully complete three hours of their professional internship in an appropriate health setting with a qualified supervisor. Students will be evaluated by their coordinator and internship supervisors.

Criterion Description:

100% of students will register for and pass HLTH 4394 with a minimum of 200 hours on site; at least 40% of students will choose to take and pass a full-time 400-hour internship.

Findings Description:

In Fall 2022, 91% of Health Sciences majors passed HLTH 4394 and 96% passed in Spring 2023. In Fall 2022, 0% completed 400 hours and in Spring 2023 18% completed 400 hours.

RELATED ITEM LEVEL 3

B: Field Exposure

Action Description:

We are close to 100% pass rate, the only action needed is focusing on the needs the occasional students who does not pass. And seeing if there is a pattern. The faculty needs to discuss how important 400 hour internship are for career success and whether we should push harder for more students to do this.

C: Advising

Goal Description:

High-quality career advising for Health Sciences students

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

C1: Advising (Sam Center)

Performance Objective Description:

Each student will get the customized advising they need from the Sam Center to efficiently prepare for their career path.

RELATED ITEM LEVEL 2

C1: Advising (Sam Center)

KPI Description:

Health Sciences majors will report that they received good career advising.

Target Description:

90% of students will agree that the advising they received was adequate and timely for their career plan.

Results Description:

Last year's survey of Health majors indicated that students were satisfied with the Academic advising they received. However, a significant minority of students were not satisfied with the Career-related advising they had received.

RELATED ITEM LEVEL 3

C1: Advising (Sam Center)

Action Description:

Last year's survey of Health majors indicated that students were satisfied with the Academic advising they received. However, a significant minority of students were not satisfied with the Career-related advising they had received.

RELATED ITEM LEVEL 1

C2: Advising (Referrals)

Performance Objective Description:

Academic advisors will refer Health Sciences majors to faculty for career-related advising

RELATED ITEM LEVEL 2

C2: Advising (Referrals)

KPI Description:

Advisers will report the majority of students are being advised efficiently.

Target Description:

All Health Sciences Advisors will give referrals for at least 10% of the academic advises

Results Description:

Less than 5% of Health Sciences students sought out advising from the program coordinator

RELATED ITEM LEVEL 3

C2: Advising (Referrals)

Action Description:

The program coordinator and assistant chair will meet with Health Sciences advisors in the SAM Center to to encourage more referrals from the SAM Center to faculty in our department for the purpose of Career-Related advising

D: Career Options

Goal Description:

Various career tracks for Health Sciences majors to choose among.

Providing Department: Health Sciences BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

G4: Professional Content Knowledge & Skills

Learning Objective Description:

Students in the Health Care Administration BS Program will be able to identify roles and responsibilities that relate to the profession.

RELATED ITEM LEVEL 2

G4: Professional Content Knowledge & Skills

Indicator Description:

Through a pre-internship experience, Health Care Administration students will demonstrate that they can identify, review and validate roles and responsibilities that relate to the profession.

Criterion Description:

At Least 80% of student will earn a grade of B in their pre-internship experience.

Findings Description:

100% of HCA students received a B or better in the pre-internship experience.

RELATED ITEM LEVEL 3

G4: Professional Content Knowledge & Skills

Action Description:

No actions needed as criteria was met. Maintain current activities.

RELATED ITEM LEVEL 1

G4: Career Options

Performance Objective Description:

Have a list of choices and advising for a greater selection of career choices for Health Sciences majors.

RELATED ITEM LEVEL 2

D: Career Options

KPI Description:

Number of career paths, with statistics and advising sheets for students.

Target Description:

At least 10 different detailed career paths.

Results Description:

A graduate student, helped identify 10 population career paths with typical statistics. The program coordinator discussed these advising sheets with the pre-professional advisor.

RELATED ITEM LEVEL 3

D: Career Options

Action Description:

- 1) The Sam Center advisors are creating sheets for the Health Sciences majors with pre-professional tracks
- 2) Program coordinator will arrange for the creation of brief advising sheets for other popular careers and post them online as well as share them with advisors in the Sam

Center. 2) The program Coordinator has collected data and now will start the process of research the possibility of individual tracks for the most popular career paths, to be added to a future Catalog.

update to plan 2020-21

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Faculty agreed with the program coordinator with regard to the long-term needs for the major. They fall in three broad categories 1) helping students strengthen their resumes, which should be helped with the implementation of the CAP; 2) improved Career-Related advising, which will be investigated by interviewing advisors this years; and 3) and helping students understand other uses of the Health Sciences major, which should be helped with full implementation of Goal D, and the eventually tracks in the major in the Catalog.

Update of Progress to the Previous Cycle's PCI:

The primary goal for this cycle is to assess the career plans for majors and to assess the career-related advising received by majors. This will allow us to create concentrations within the major an to improve the career related advising. This will be initiated by surveying all majors early Fall 2021 and interviewing advisors in late Fall 2021. In 2022, we plan to analyze the results to decided on appropriated concentrations.

New Plan for Continuous Improvement Item

Closing Summary:

Faculty agreed with the program coordinator with regard to the long-term needs for the major. They fall in three broad categories: 1) helping students strengthen their resumes, which should be helped with the implementation of the CAP and Linked In; 2) improved Career-Related advising, which will be investigated by interviewing advisors this year; and 3) and helping students understand other uses of the Health Sciences major, which should be helped with full implementation of Goal D, and the eventually tracks in the major in the Catalog. Additionally, we need to discuss the importance of 400-hour internships for some students and job application skills for all.