

Human Services Minor

Knowledge and Understanding Goal

Goal Description:

Students will gain knowledge and understanding related to human service careers.

Providing Department: Human Services Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Attitudes, Dispositions and Skills Learning Objective

Learning Objective Description:

Students will define basic attitudes, dispositions and skills needed for helping relationships and counseling.

RELATED ITEM LEVEL 2

Pre and Post Self-Assessment of Professional Knowledge

Indicator Description:

Indicator Type: Pre and Post Assessment

Students will complete a pre and post assessment in COUN 3321 that measures their Knowledge of Counseling-Related Topics. This is a faculty-developed assessment with 8 items that requires responses from students on a 5-point Likert scale that ranges from "Does not describe me well" to "Describes me well." The assessment measures students' ability to learn skills and their ability to apply that knowledge to related to human service careers.

Attached Files

 [Human Services Minor Assessment.docx](#)

Criterion Description:

Overall student average will be in the range of 2-4 for each of the 8 questions on the pre-assessment.

Overall student average will be in the range of 4-5 on each of the 8 questions on the post-assessment.

Findings Description:

Criterion: Met.

All students (n=3) scored 100%.

RELATED ITEM LEVEL 3

Action - Self-Assessment of Professional Knowledge

Action Description:

The criterion was met. Because it was met, no actions are needed on the assessment. For 2023-2024, different objectives, assessments, and criteria will be set.

RELATED ITEM LEVEL 1

Motivations, Needs, Goals Learning Objective

Learning Objective Description:

Students will identify personal motivations, needs, and goals related to helping professions.

RELATED ITEM LEVEL 2

Pre and Post Self-Assessment of Professional Knowledge

Indicator Description:

Indicator Type: Pre and Post Assessment

Students will complete a pre and post assessment in COUN 3321 that measures their Knowledge of Counseling-Related Topics. This is a faculty-developed assessment with 8 items that requires responses from students on a 5-point Likert scale that ranges from "Does not describe me well" to "Describes me well." The assessment measures students' ability to learn skills and their ability to apply that knowledge to related to human service careers.

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RELATED ITEM LEVEL 3

Action - Self-Assessment of Professional Knowledge

Action Description:

The criterion was met. Because it was met, no actions are needed on the assessment. For 2023-2024, different objectives, assessments, and criteria will be set.

RELATED ITEM LEVEL 1

Professional Counselor Identity Learning Objective

Learning Objective Description:

Students will describe professional counselor identity and the value of the counseling relationship.

RELATED ITEM LEVEL 2

Pre and Post Self-Assessment of Professional Knowledge

Indicator Description:

Indicator Type: Pre and Post Assessment

Students will complete a pre and post assessment in COUN 3321 that measures their Knowledge of Counseling-Related Topics. This is a faculty-developed assessment with 8 items that requires responses from students on a 5-point Likert scale that ranges from "Does not describe me well" to "Describes me well." The assessment measures students' ability to learn skills and their ability to apply that knowledge to related to human service careers.

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RELATED ITEM LEVEL 3

Action - Self-Assessment of Professional Knowledge

Action Description:

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Skills and Ability Goal

Goal Description:

Students will learn skills and ability to apply related to human service careers.

Providing Department: Human Services Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Application of Skills Learning Objective

Learning Objective Description:

Students will apply the skills needed for competent helping relationships related to careers in human services.

RELATED ITEM LEVEL 2

Pre and Post Self-Assessment of Skills, Knowledge and Application

Indicator Description:

Indicator Type: Pre and Post Assessment

Students will complete a pre and post assessment in COUN 3321 that measures their application of Counseling-Related skills/characteristics. This is a faculty-developed assessment with 10 items that requires responses from students on a 5-point Likert scale that ranges from "Never or almost never true" to "Always or almost always true." The assessment measures students' perceived ability to apply skills necessary for human service careers.

Attached Files

 [Human Services Minor Assessment.docx](#)

Criterion Description:

Overall student average will be in the range of 2-4 for the 10 questions on the pre-assessment.

Overall student average will be in the range of 4-5 for the 10 questions on the post-assessment.

Findings Description:

Criterion: Met.

All students (n=3) scored 100%.

RELATED ITEM LEVEL 3

Action - Self-Assessment of Skills, Knowledge and Application

Action Description:

The criterion was met. Because it was met, no actions are needed on the assessment. For 2023-2024, different objectives, assessments, and criteria will be set.

RELATED ITEM LEVEL 1

Identification of Skills in Helping Relationships Learning Objective

Learning Objective Description:

Students will identify the requisite skills for competent helping relationships.

RELATED ITEM LEVEL 2

Pre and Post Self-Assessment of Skills, Knowledge and Application

Indicator Description:

Indicator Type: Pre and Post Assessment

Students will complete a pre and post assessment in COUN 3321 that measures their application of Counseling-Related skills/characteristics. This is a faculty-developed assessment with 10 items that requires responses from students on a 5-point Likert scale that ranges from "Never or almost never true" to "Always or almost always true." The assessment measures students' perceived ability to apply skills necessary for human service careers.

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RELATED ITEM LEVEL 3

Action - Self-Assessment of Skills, Knowledge and Application

Action Description:

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Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Goals met with initial data collected. Data baseline needed 2022-2023 to better determine future action.

Update of Progress to the Previous Cycle's PCI:

For 2023-2024, different objectives, assessments, and criteria will be set. The single assessment used for multiple objectives is not a sufficient measure of student learning.

New Plan for Continuous Improvement Item

Closing Summary:

For 2023-2024, different objectives, assessments, and criteria will be set. The single assessment used for multiple objectives is not a sufficient measure of student learning.