

Kinesiology BS

Career Knowledge

Goal Description:

Students in the BS in Kinesiology program will learn about a variety of career options in the field of Kinesiology.

Providing Department: Kinesiology BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Career Knowledge

Learning Objective Description:

Students in the BS in Kinesiology program will be able to demonstrate knowledge of a chosen career within the field of Kinesiology.

RELATED ITEM LEVEL 2

Career Knowledge

Indicator Description:

Students in KINE 1331 (Foundations of Kinesiology) will complete a career exploration project which includes three components: (a) students conduct a professional interview with a professional in their chosen field/career choice, (b) research paper on their chosen career, and (c) research presentation that incorporates both the interview information and research paper.

Criterion Description:

70% of students in the BS in Kinesiology degree program will earn a C or better on the three components of the career exploration project in KINE 1331.

Findings Description:

Over 70% of students earned a C or better on the three components of the career exploration project in KINE 1331

RELATED ITEM LEVEL 3

Career Knowledge

Action Description:

Students in the BS in Kinesiology program will learn about a variety of career options in the field of Kinesiology.

Content Knowledge

Goal Description:

Students in the BS in Kinesiology program will be able to demonstrate sub-discipline knowledge of Kinesiology.

Providing Department: Kinesiology BS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Content Knowledge

Learning Objective Description:

Students in the BS in Kinesiology program will gain content knowledge of motor learning, physiology of exercise, functional kinesiology, and assessment of kinesiology.

RELATED ITEM LEVEL 2

Content Knowledge

Indicator Description:

Final grades in KINE 3362 (Functional Kinesiology), KINE 3363 (Assessment of Kinesiology), KINE 3364 (Motor Learning), and KINE 3373 (Physiology of Exercise) will be used to assess BS in Kinesiology students' content knowledge of Kinesiology.

Criterion Description:

70% of students in the BS in Kinesiology degree program will earn a C or better on their final course grade in KINE 3362, KINE 3363, KINE 3364, and KINE 3373.

Findings Description:

Over 78% of students in the BS in Kinesiology degree program earned a C or better on their final course grades in KINE 3362, KINE 3363, KINE 3364, and KINE 3373.

RELATED ITEM LEVEL 3

Content Knowledge

Action Description:

Students in the BS in Kinesiology program will be able to demonstrate sub-discipline knowledge of Kinesiology.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The Kinesiology BS plan for continuous improvement is to continue to monitor the core Kinesiology class block as well as the foundational Kinesiology course. We believe the students are obtaining the goals of a baseline career and overall content knowledge and will continue to monitor the final grades and career project grades. Kinesiology faculty teaching 1331 are working to develop a pilot program for Faculty-Student mentorship so we can begin to monitor students after taking 1331, data will include matriculation through the Kinesiology program. This pilot program will begin within the next year.

Update of Progress to the Previous Cycle's PCI:

The pilot program launched in the spring of 2023 as a blackboard group to encourage student mentorship and aid students with where their knowledge of sub-kinesiology disciplines. We had our first group event "Pizza with Professors" which encouraged students to come and meet the faculty and gain understanding on the different aspects of Kinesiology and the courses/majors/minors/career paths offered within the department.

New Plan for Continuous Improvement Item

Closing Summary:

We are going to continue the Kinesiology student-mentor group growth on blackboard and have more student-faculty events to involve students in the department and encourage them to increase their sub-discipline knowledge.