

# Library Science MLS

## Library Science Program Goal

**Goal Description:**

Align the curriculum with the 2019 American Association of School Librarians (AASL)/Council for Accreditation of Educator Preparation (CAEP)/International Society of Technology in Education (ISTE) standards.

**Providing Department:** Library Science MLS

**Progress:** Completed

**RELATED ITEMS/ELEMENTS** -----

**RELATED ITEM LEVEL 1**

**Candidate Knowledge, Skills, And Dispositions**

**Learning Objective Description:**

Candidates will successfully complete a portfolio which showcases the knowledge, skills, and dispositions of a professional school librarian. This portfolio is built upon the AASL/ISTE/CAEP school librarian educator preparation standards (2019). Students will complete the portfolio with 100% accuracy.

**RELATED ITEM LEVEL 2**

**TExES**

**Indicator Description:**

Indicator Type: TExES Exam

All candidates seeking school librarian certification must take the TExES (Texas Examination of Educator Standards) for school librarians. This exam directly corresponds to the state content competencies that are designed to measure the candidates' level of mastery as it relates to the field. Results of candidate scores on the TExES test for school librarians determine the pass rate for each testing period.

**Criterion Description:**

Candidates will pass the TExES Exam for School Librarian. A scaled score of 240 is required for passing. The overall pass rate, with those who have to retake the exam for the second time, will exceed 90% of candidates. The overall pass rate with those who have to retake the exam for the third time will be 100%.

**Findings Description:**

This file includes the results of the 2022-2023 school year.

Attached Files

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**RELATED ITEM LEVEL 3**

**Action - TExES**

**Action Description:**

- 1. Faculty will continue to analyze results of the TExES to ascertain what difficulties students have with the test, and
- 2. will continue to provide instruction regarding test-taking skills, areas where students need remediation.

# Library Science Program Quality

## Goal Description:

Instill professional knowledge, professional dispositions, and professional skills in the School Library field.

**Providing Department:** Library Science MLS

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Candidate Knowledge, Skills, And Dispositions**

**Learning Objective Description:**

Candidates will successfully complete a portfolio which showcases the knowledge, skills, and dispositions of a professional school librarian. This portfolio is built upon the AASL/ISTE/CAEP school librarian educator preparation standards (2019). Students will complete the portfolio with 100% accuracy.

RELATED ITEM LEVEL 2

**TExES**

**Indicator Description:**

Indicator Type: TExES Exam

All candidates seeking school librarian certification must take the TExES (Texas Examination of Educator Standards) for school librarians. This exam directly corresponds to the state content competencies that are designed to measure the candidates' level of mastery as it relates to the field. Results of candidate scores on the TExES test for school librarians determine the pass rate for each testing period.

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**Findings Description:**

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RELATED ITEM LEVEL 3

**Action - TExES**

**Action Description:**

- 1. Faculty will continue to analyze results of the TExES to ascertain what difficulties students have with the test, and
- 2. will continue to provide instruction regarding test-taking skills, areas where students need remediation.

## Update to Previous Cycle's Plan for Continuous Improvement Item

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

For the goal Portfolio Demonstrating Mastery of Standards, faculty members will need to adopt the rubric for success regarding the ALA/AASL/CAEP School Librarian Preparation Standards (2019). The rubric supersedes the currently used rubric and will encompass the entire Standards as evidenced by the Portfolio performance. Faculty will identify LSSL courses that support the learning necessary for demonstrating content knowledge as it relates to the standards.

For the goal Master the Texas Educator Standards for School Librarians, faculty members will review results of candidate performance on the TExES every semester. Areas of low performance will be identified and efforts made to improve candidate preparation for the TExES examination. Feedback will be given to the candidates by faculty members to support their learning in these areas. In addition, stronger support for those who fail their first attempt includes opportunities for enrollment in a one-credit course. Candidates are required to review their testing results, identify weak areas, and develop a personalized study plan that will be reviewed and approved by a faculty member who is working with these individual candidates.

#### **Update of Progress to the Previous Cycle's PCI:**

This is the baseline year for the program, as the previous year's Plan was not finalized. The indication of continuous improvement is 100% of Candidates pass practicum, 100% of Candidates pass Portfolio, and 80% of first-time test takers pass the TExES.

### **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

The following actions will be taken and data monitored in order to assess activities:

- Recruitment-- outreach events and public relations campaign spearheaded by Rose Brock will continue. Social media is being rebranded throughout the college of education, and the director of social media has been approached to assist with the program's YouTube page.
- Dispositions-- professors monitor dispositions within the program every class, every semester.
- TExES-- for the next year, professors will analyze weak areas more intentionally and create microlearnings for the Candidates to assist in their success.
- Portfolio-- Candidates will continue to be assessed at the Meets level.
- Practicum-- Candidates will complete a true first cycle with literacy lesson, observations, and hours logged.