

# Literacy EDD

## Increase Scholarly Activity

**Goal Description:**

We would like to see an increase in scholarly activity among faculty and students.

**Providing Department:** Literacy EDD

**Progress:** Completed

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Comprehensive Publication For Submission**

**Learning Objective Description:**

Students will prepare a journal-ready article in one or more courses in the program.

RELATED ITEM LEVEL 2

**Quantity of Publications Drafted, Submitted, and/or Accepted**

**Indicator Description:**

Indicator Type: Manuscripts

The faculty members teaching courses that require journal-ready papers will report the number of publications drafted, submitted, and/or accepted. Students in other courses will also be asked to submit the number of publications drafted, submitted, and/or accepted.

**Criterion Description:**

It is imperative that students gain experience conducting research and reporting their findings in peer-reviewed journals and other outlets.

**Findings Description:**

There was one reported student paper accepted for publication.

RELATED ITEM LEVEL 3

**Quantity of Publications Drafted, submitted, and/or accepted**

**Action Description:**

Duplicate of last action.

RELATED ITEM LEVEL 1

**Conference Proposal Training**

**Learning Objective Description:**

During the first semester of coursework, students will complete a conference proposal with the guidance of a faculty member. Students will also be introduced to the variety of conferences in our field, and choose the best outlet for their scholarly work.

RELATED ITEM LEVEL 2

**Quantity of Conference Proposal Submissions and Acceptance Rate**

**Indicator Description:**

Indictator Type: Conference Proposals

The faculty member in charge of the conference proposal training, the LITC Ed.D. Director, will report the number of proposals submitted and the number that were accepted.

**Criterion Description:**

It is expected that graduate students engage in scholarly work - in this case, presenting research at refereed conferences.

**Findings Description:**

We had 2 students who were accepted to present their research at national literacy conferences in 2022/2023.

**RELATED ITEM LEVEL 3**

**Quantity of Conference Proposal Submissions and Acceptance Rate**

**Action Description:**

There are no available data on this action.

**Systematically Increase Research Collaboration Between Faculty and Students**

**Goal Description:**

The purpose of this goal is initiate a system that connects faculty and students in research endeavors, including research projects, publications, and grant-writing.

**Providing Department:** Literacy EDD

**Progress:** Completed

**RELATED ITEMS/ELEMENTS** -----

**RELATED ITEM LEVEL 1**

**Student/Faculty Research Collaborative System**

**Learning Objective Description:**

The reading/literacy faculty will devise a system for connecting faculty and students on research projects.

**RELATED ITEM LEVEL 2**

**Research Collaborative System**

**Indicator Description:**

There will be a tangible, shared system that provides an opportunity for students and faculty to identify potential research collaboratives.

We will now also encourage and develop guidance for virtual research.

**Criterion Description:**

It is imperative that faculty mentor students in the area of research.

**Findings Description:**

We hosted two faculty/student research nights for students to collaborate with faculty, one per semester. Students were able to share ideas with each other and with faculty.

**RELATED ITEM LEVEL 3**

**Research Collaborative System**

**Action Description:**

N/A

**RELATED ITEM LEVEL 2**

**Results of Research Collaborative**

**Indicator Description:**

One faculty member from each group will report their progress and productivity, which might include a description of the project and/or resulting scholarly output.

**Criterion Description:**

This item can be reported as a quantity of projects, publications (draft, under review, in press, or published), conference presentations, and/or grants written (funded or unfunded).

**Findings Description:**

We publish a doctoral newsletter once a semester that lists student accomplishments. This is shared with faculty and students.

RELATED ITEM LEVEL 3

**Results of Research Collaborative**

**Action Description:**

N/A ( I believe that these are all duplicates of the prior page)

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

There are big plans for the literacy doctoral program as it transitions to the C&I EDD with strands in literacy, TESOL, and special education. I've formed a committee of faculty in these areas to revise the program to be more effective and also more marketable. Big things to come!

**Update of Progress to the Previous Cycle's PCI:**

There were meetings with the program coordinators from the three cognates to discuss methods for recruitment to increase students in the program. These meetings resulted in ideas for marketing including program self-recruitment and being the first program to be the focus of the CoE marketing plan for the SOTL.

P.S. I do not know if this has other editors, but some of the language does not seem like mine. I do not believe I would have written "Big plans to come!" in a professional document, so there may have been other editors in the document.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

N/A New program is being developed, so new goals have not yet been set.