

Project Management MS

Leadership Development

Goal Description:

The goal of the MS in Project Management degree is to develop business professionals prepared for leadership roles.

Providing Department: Project Management MS

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Communication

Learning Objective Description:

Graduates of the MS in Project Management program should be able to demonstrate language and content that suits the intended audience and organize content in a logical sequence.

RELATED ITEM LEVEL 2

Communication Written Assignments

Indicator Description:

Written assignments throughout the MS in Project Management courses will be assessed using a common rubric on four skills: 1) organization of ideas and content; 2) mechanics or writing; 3) professional format and use of conventions; and 4) professionalism. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the four written communication skills should be at least 3.75 out of 5 (75%) for all MS in Project Management students.

Findings Description:

The assessment procedures within COBA were restructured beginning fall 2022 such that moving forward, assessment data for all programs will be collected every fall semester. In some cases, this has resulted in no assessment data being collected for the 2022-23 academic year (for programs that otherwise would have collected data in the spring based on the old schedule). This was necessary to streamline assessment procedures across the college and better integrate assessment activities as part of the culture of the college.

RELATED ITEM LEVEL 3

Communication Written Assignments

Action Description:

The MS Project program is preparing for an external review. As part of this review the assessment plan will be updated and released. With plan implementation to begin during the 2023-24 academic year.

RELATED ITEM LEVEL 1

Critical Thinking

Learning Objective Description:

Graduates of the MS in Project Management program should be able to distinguish between relevant and non-relevant information regarding a business problem and develop a valid argument in support of a conclusion.

RELATED ITEM LEVEL 2

Critical Thinking Writing Assignments

Indicator Description:

Written assignments throughout the MS in Project Management courses will be assessed using a common rubric on seven skills: 1) identify and summarize the problem/issue; 2) identify and present the student's own hypothesis, perspective, and position; 3) identify and consider other salient perspectives and positions; 4) identify and assess the key assumptions; 5) identify and assess the quality of supporting data/evidence; 6) identify and consider the influence of context on the issue; 7) identify and assess conclusions, implications, and consequences. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the seven critical thinking skills should be at least 3.75 out of 5 (75%) for all MS in Project Management students.

Findings Description:

The assessment procedures within COBA were restructured beginning fall 2022 such that moving forward, assessment data for all programs will be collected every fall semester. In some cases, this has resulted in no assessment data being collected for the 2022-23 academic year (for programs that otherwise would have collected data in the spring based on the old schedule). This was necessary to streamline assessment procedures across the college and better integrate assessment activities as part of the culture of the college.

RELATED ITEM LEVEL 3

Critical Thinking Writing Assignments

Action Description:

The MS Project program is preparing for an external review. As part of this review the assessment plan will be updated and released. With plan implementation to begin during the 2023-24 academic year.

RELATED ITEM LEVEL 1

Strategic Decision-making

Learning Objective Description:

Graduates of the MS in Project Management program should be able to consider different strategic options using available evidence through the lens of organizational goals and generate applicable solutions for business problems.

RELATED ITEM LEVEL 2

Strategic Decision Making Written Assignments

Indicator Description:

Written assignments throughout the MBA courses will be assessed using a common rubric on four skills: 1) perform environmental scanning; 2) identify and retrieve needed and relevant business information; 3) integrate and synthesize strategic information; and 4) generate plausible and innovative solutions to problems. Students receive scores ranging from 1 to 5, with 1 = emerging skill and 5 = mastery of skill.

Criterion Description:

The average score on each of the four strategic decision-making skills should be at least 3.75 out of 5 (75%) for all MS in Project Management students.

Findings Description:

The assessment procedures within COBA were restructured beginning fall 2022 such that moving forward, assessment data for all programs will be collected every fall semester. In some cases, this has resulted in no assessment data being collected for the 2022-23 academic year (for programs that otherwise would have collected data in the spring based on the old schedule). This was necessary to streamline assessment procedures across the college and better integrate assessment activities as part of the culture of the college.

RELATED ITEM LEVEL 3

Strategic Decision Making Writing Assignments

Action Description:

The MS Project program is preparing for an external review. As part of this review the assessment plan will be updated and released. With plan implementation to begin during the 2023-24 academic year.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

We are planning on gathering enough data next year in our assessment plan that we can start making data driven decisions about how we can improve our student's performance on our learning objectives. Dr. Kevin Sweeney will be responsible for setting the assessment timeline for our students, as well as providing data to the rest of the project management faculty about the performance of the students. This will be the catalyst for making changes into the way that certain learning objectives are approached and taught in courses, because we'll now have the data that suggests which learning objectives the students struggle with the most. The data from 2022, combined with 2023, will provide enough data for this effort.

Update of Progress to the Previous Cycle's PCI:

The MS Project program is preparing for an external review. As part of this review the assessment plan will be updated and released. With plan implementation to begin during the 2023-24 academic year. Dr. William Ellegood will be responsible for setting the assessment timeline for our students, as well as providing data to the rest of the project management faculty about the performance of the students.

New Plan for Continuous Improvement Item

Closing Summary:

Dr. William Ellegood will be responsible for setting the assessment timeline for our students, as well as providing data to the rest of the project management faculty about the performance of the students. The MS Project program is preparing for an external review. As part of this review the assessment plan will be updated and released. With plan implementation to begin during the 2023-24 academic year.