

Reading/Language Arts MED

Student learning Goal

Goal Description:

Candidates become reflective practitioners with the knowledge and skills for effective reading/language arts instruction for Early Childhood through Secondary learners. Candidates develop expertise as literacy specialists utilizing resources and methods, literacy assessments, and designing interventions to address varied learning needs of all students.

Providing Department: Reading/Language Arts MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Standards Of Proficiency for TExEs 151 exam

Learning Objective Description:

Graduate Reading Specialist candidates will meet or exceed the established standards of proficiency (passing 240 or higher) in the knowledge and skills required for Texas Reading Specialist Certification.

RELATED ITEM LEVEL 2

Candidates Reading Specialist TExES Scores

Indicator Description:

Indicator Type: TExES Exam

Candidates will successfully pass all domains of the Texas Reading Specialist certification examination, a standardized test developed by Educational Testing Service.

My findings are that we had 100% passing domains

Criterion Description:

It is expected by the program that 100% of students taking the Reading Specialist exam will pass with a score that exceeds the state mean and achieves a score of at least 80% on each of the four domains.

Findings Description:

My findings are that we had 100% passing domains

My action plan for next year is that candidates will be more successful in domain 4 by scoring 90% or higher.

RELATED ITEM LEVEL 3

TExES 151 findings

Action Description:

My action plan for next year is that candidates will be more successful in domain 4 by scoring 90% or higher.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

In 2022-23, The program will align all 12 syllabi to the 2018 ILA standards. Then will consolidate all the syllabi into a whole program alignment. Then use the alignment to check for gaps in the program.

For the 2022-23 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

Update of Progress to the Previous Cycle's PCI:

In 2022-23, The program aligned all 12 syllabi to the 2018 ILA standards. Then we consolidate all the syllabi into a whole program alignment. Then used the alignment to check for gaps in the program.

However, For the 2022-23 years, it is still ongoing for the rubric for the intervention project plan to include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

New Plan for Continuous Improvement Item

Closing Summary:

We will focus on aligning the ILA created rubrics to our key assignments in TK20.

For the 2023-24 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.