

School Counseling MED

G 2: School Counseling Program Quality

Goal Description:

The Master of Education program as a CACREP accredited program prepares competent students who demonstrate mastery of the state mandated examination (TExES) for school counseling certification.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO 2: Graduate Students Will Demonstrate Competency In School Counseling

Learning Objective Description:

School Counseling M.Ed. students will pass all areas of the TExES school counseling examination for certification.

RELATED ITEM LEVEL 2

ICF 2: Passing Scores On TExES For School Counselor Certification

Indicator Description:

Indicator Type: TExES Exam

All MEd school counseling students seeking school counseling certification in Texas will pass TExES examination.

Criterion Description:

100% of the students in the MEd program seeking school counseling certification will make a passing score on the TExES for school counselors testing during academic year 2022-2023.

RELATED ITEM LEVEL 3

ICF 2: Passing Scores On TExES For School Counselor Certification

Action Description:

100% of graduates passed this test.

G 1: Planning And Implementing The Developmental Guidance And Counseling Program

Goal Description:

Students in the MEd school counseling program understand how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes success for all students.

Providing Department: School Counseling MED

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO 1: Needs Assessment Survey

Learning Objective Description:

Students in the school counseling program will develop a needs assessment survey that uses survey design best practices. The needs assessment is the first step in planning and implementing a developmental guidance and counseling program.

RELATED ITEM LEVEL 2

ICF 1:Needs Assessment Survey Instrument

Indicator Description:

Indicator Type: Needs Assessment Survey

Students enrolled in COUN 5333 will construct a needs assessment survey to determine the needs of students in the domains of academic, career, and personal/social. The assessment survey must connect with the Texas Model for a Comprehensive Developmental Guidance and Counseling Program in the three domains. The survey will be distributed and data collected from students, parents, teachers, or all.

Criterion Description:

School Counseling students in COUN 5333 will present a report of needs assessment survey results; results analysis and how the results connects to the Texas Model for a Comprehensive Developmental Guidance and Counseling Program. All students will complete the report meeting the grading rubric criteria with a minimum of 80%. Grading rubric is attached.

Findings Description:

Change in personnel prohibited from this instrument being used. Will be used during 2023-2024

RELATED ITEM LEVEL 3

ICF 1:Needs Assessment Survey Instrument

Action Description:

Change in personnel prohibited from this instrument being used. Will be used during 2023-2024

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Goal for enrollment 2022-2023 will be at least 15 school counseling students enrolled Fall 2022.

Update of Progress to the Previous Cycle's PCI:

Completed

New Plan for Continuous Improvement Item

Closing Summary:

New program leadership will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan.