School Leadership MED (Principal Certification)

Mastery Of Knowledge And Skills Associated With The Texas State Board Of Educator Certification (SBEC) Standards

Goal Description:

Students will demonstrate knowledge and skills associated with being an effective school leader as conceptualized in the Texas Administrative Code and SBEC.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Mastery Of The Competencies Associated With Principal Certification (TEXES 268, Interactive Practive Exam)

Learning Objective Description:

Students will demonstrate mastery of knowledge and skills on the principal certification program comprehensive examination, TExES 268 Interactive Practice Exam, which addresses the Texas principal standards as determined by SBEC and course content.

RELATED ITEM LEVEL 2

Texas Examination Of Standards - TExES Principal Test 268 and 368 Indicator Description:

Indicator: Two Texas Certification Exams--TExES 268 and TExES 368. As required by the Texas Education Code, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal Certification exams are criterion referenced. They designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the Principal standards that are listed in the Texas Administrative Code.

The 268 TExES Principal Certification exam is a selected-response and constructed response test designed to measure the requisite knowledge and skills that a beginning Texas principal must possess. This test includes both individual and stand-alone items that are arranged in clustered decision sets based on real-world situations encountered by school principals and assistant principals in elementary, middle, or high school settings.

The 368 TExES Principal Certification exam is made up of 3 school improvement tasks designed to measure the requisite knowledge of school improvement processes.

Committees of Texas educators and interested citizens guide the development of the TEXES Principal Certification exams by participating in each stage of the test development process. These working committees are comprised of Texas educators from public and charter schools, faculty from educator preparation programs, education service enter staff, representatives from professional educator organizations, content experts, the business community, and parents. The committees are balanced in terms of position, affiliation, years of experience, ethnicity, gender, and geographical diversity. The committee membership is rotated during the continuous development process so that numerous Texas stakeholders are actively involved.

Criterion Description:

At least 80% of the graduate students/principal certification candidates in the Principal program will pass the TExES Principal 268 and TExES 368 on the first attempt.

Findings Description:

We exceeded our goal. About 97% of our candidates who completed the TExES 268 passed on the first attempt and 97% of our candidates who completed TExES 368 passed on the first attempt. (Need to verify with Vivian)

RELATED ITEM LEVEL 3

Action: Texas Examination of Standards - TExES Principal Test 268 and 368 Action Description:

Given that our support systems for both the TExES 268 is changing this AY, we will continue with a 80% pass rate criterion on TExES 268 Interactive Practice Exam.

RELATED ITEM LEVEL 1

Mastery Of The Knowledge And Skills To Be An Effective Principal (Course Assignments) Learning Objective Description:

Students will complete course activities demonstrating knowledge and skills associated with being an effective school leader as conceptualized in the Texas Administrative Code and SBEC Principal Competencies at a 90% pass rate.

RELATED ITEM LEVEL 2

Texas Examination Of Standards - TExES Principal Test 268 and 368 Indicator Description:

Indicator: Two Texas Certification Exams--TExES 268 and TExES 368. As required by the Texas Education Code, successful performance on educator certification examinations is required for the issuance of a Texas educator certificate. The TExES Principal Certification exams are criterion referenced. They designed to measure the knowledge and skills delineated in the Principal test framework, which is based on the Principal standards that are listed in the Texas Administrative Code.

The 268 TExES Principal Certification exam is a selected-response and constructed response test designed to measure the requisite knowledge and skills that a beginning Texas principal must possess. This test includes both individual and stand-alone items that are arranged in clustered decision sets based on real-world situations encountered by school principals and assistant principals in elementary, middle, or high school settings.

The 368 TExES Principal Certification exam is made up of 3 school improvement tasks designed to measure the requisite knowledge of school improvement processes.

Committees of Texas educators and interested citizens guide the development of the TExES Principal Certification exams by participating in each stage of the test development process. These working committees are comprised of Texas educators from public and charter schools, faculty from educator preparation programs, education service enter staff, representatives from professional educator organizations, content experts, the business community, and parents. The committees are balanced in terms of position, affiliation, years of experience, ethnicity, gender, and geographical diversity. The committee membership is rotated during the continuous development process so that numerous Texas stakeholders are actively involved.

Criterion Description:

At least 80% of the graduate students/principal certification candidates in the Principal program will pass the TExES Principal 268 and TExES 368 on the first attempt.

Findings Description:

We exceeded our goal. About 97% of our candidates who completed the TExES 268 passed on the first attempt and 97% of our candidates who completed TExES 368 passed on the first attempt. (Need to verify with Vivian)

RELATED ITEM LEVEL 3

Action: Texas Examination of Standards - TExES Principal Test 268 and 368 Action Description:

Given that our support systems for both the TEXES 268 is changing this AY, we will continue with a 80% pass rate criterion on TEXES 268 Interactive Practice Exam.

Mastery Of The Knowledge And Skills Associated With Program Standards Goal Description:

Students enrolled in the principal certification program will demonstrate knowledge and skills on comprehensive examinations referenced to the Competencies set forth by SBEC for principal preparation and Educational Leadership Constituent Council (ELCC) Standards.

Providing Department: School Leadership MED (Principal Certification)

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Mastery Of The Competencies Associated With Principal Certification (TEXES 268) Learning Objective Description:

Students will demonstrate mastery of knowledge and skills on the principal certification program comprehensive examination, TExES 268, which addresses the Texas principal standards as determined by SBEC and course content.

RELATED ITEM LEVEL 2

Comprehensive Examination

Indicator Description:

Indicator: Exam. Interactive Practice Exam (IPE). The comprehensive examination is the Interactive Practice Exam (IPE) from ETS. The examination includes content from the Principal Framework.

Criterion Description:

Because we are using a new and more comprehensive exam, we have set the passing rate to 80% of the students will pass on the first attempt on the exam.

Findings Description:

We exceeded our goal. 90% of candidates passed the comprehensive exam on the first attempt.

RELATED ITEM LEVEL 3

Action: Comprehensive Exam

Action Description:

Given that our previous criterion was 80% and 90% of our candidates passed their comprehensive exam on the first attempt, we have decided to stay at 80% given our support system is changing.

RELATED ITEM LEVEL 1

Mastery of School Leader Dispositions

Learning Objective Description:

During program clinical experiences, students will demonstrate the dispositions of effective school leaders.

Comprehensive Examination

Indicator Description:

Indicator: Exam. Interactive Practice Exam (IPE). The comprehensive examination is the Interactive Practice Exam (IPE) from ETS. The examination includes content from the Principal Framework.

Criterion Description:

Because we are using a new and more comprehensive exam, we have set the passing rate to 80% of the students will pass on the first attempt on the exam.

Findings Description:

We exceeded our goal. 90% of candidates passed the comprehensive exam on the first attempt.

RELATED ITEM LEVEL 3

Action: Comprehensive Exam

Action Description:

Given that our previous criterion was 80% and 90% of our candidates passed their comprehensive exam on the first attempt, we have decided to stay at 80% given our support system is changing.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

To support every candidate, we will provide the opportunity to complete a practice comprehensive exam prior to the final comprehensive exam.

Due to the changing exams, over the course of the last year we have implemented TExES 368 (PASL) boot camp sessions to ensure our candidates are successfully submitting their PASL.

Over the course of the last year, a few candidates have not passed the TExES 268 exam on the first attempt but have passed on the second attempt. To better support our candidates, we will add CR practice opportunities in one course.

Update of Progress to the Previous Cycle's PCI:

Goals from the last cycle were accomplished.

New Plan for Continuous Improvement Item

Closing Summary:

Given that our support systems for both the TExES exams is changing this AY, we will continue with a 80% pass rate criterion.