

Special Education Minor

Goal: Special Education Knowledge and Skills

Goal Description:

Students completing the special education minor will develop the knowledge and skills necessary to gain employment as a Texas certified special education teacher.

Providing Department: Special Education Minor

Progress: Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

LO1: Knowledge and Skills of Beginning Special Educator

Learning Objective Description:

LO1 Upon completion of their special education coursework, students possess the knowledge and skills required of a beginning special educator.

RELATED ITEM LEVEL 2

IC1: TExES Exam

Indicator Description:

Indicator type: Exam. Students will take and pass the Special Education EC-12 TExES.

Criterion Description:

100% of students taking the Special Education EC-12 TExES within 2 attempts.

Findings Description:

Criterion status: Partially met. 32/33 students passed within 2 attempts. One student did not pass within 2 attempts. Four students have not passed within 1 attempt but have not taken a second attempt.

RELATED ITEM LEVEL 3

Action - TExES Exam

Action Description:

Because this criterion was partially met, faculty are working on revising/updating the undergraduate content in the courses.

RELATED ITEM LEVEL 1

LO2: Student Teaching

Learning Objective Description:

Upon completion of their special education coursework, students will be able to successfully complete their student teaching.

RELATED ITEM LEVEL 2

IC2: T-TESS

Indicator Description:

Indicator type: Teaching evaluation. Students will be assessed by the T-TESS.

Criterion Description:

Students will achieve at least "proficient" on their final T-TESS during their student teaching.

Findings Description:

Criterion status: Partially met. 46 BS in Education with an EC-6 SPED minor graduates, of which 32 scored at least a proficient or higher on all domain elements on the last T-TESS.

Note that some EC-6 SPED grads did not complete ST or YLR, rather moved to the 4+1, which is where they get T-TESS and TCAR, and these will not be available until April or May of 2024 since they just started.

RELATED ITEM LEVEL 3

Action - T-TESS

Action Description:

Because this criterion is partially met, site coordinators will ensure to provide a lesson on T-TESS during student teaching.

RELATED ITEM LEVEL 2

IC3: TCAR

Indicator Description:

Indicator type: Performance assessment. Students will be assessed using the TCAR evaluation.

Criterion Description:

100% of students will meet minimum TCAR benchmark scores.

Findings Description:

Criterion status: Partially met. Of the 46, 42 scored at least an 8 on the first attempt TCAR, indicating a pass.

RELATED ITEM LEVEL 3

Action - TCAR

Action Description:

Because this criterion was only partially met, no changes to the assessment will be made. This assessment is new. Faculty will work to ensure student teachers understand what the TCAR is and how to document their achievement in TCAR.

Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

Program faculty will attend 3 recruiting events

Update of Progress to the Previous Cycle's PCI:

Completed--faculty attended 2 Saturday at Sam events and other recruiting events for the COE.

New Plan for Continuous Improvement Item

Closing Summary:

All goals and objectives for AY 2023-2024 will remain the same as we did not fully meet them.