

# TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

## ESL/EFL Methods - TESOL Standards

### Goal Description:

Candidates will demonstrate knowledge and skills in the area of language instruction and assessment in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

### Providing Department:

TESOL (Teaching English to Speakers of Other Languages) MED / Second Language Instruction Certificate

## RELATED ITEMS/ELEMENTS -----

### RELATED ITEM LEVEL 1

#### Conduct Classroom-based Research

##### Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of conducting classroom based research.

### RELATED ITEM LEVEL 2

#### Action Research Project

##### Indicator Description:

Indicator Type: Action Research Project

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by conducting an Action Research project. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

##### Criterion Description:

Candidates must achieve a score of 87 percent as measured by the rubric for the Action Research project. Program faculty determined that 87 percent represented our operational definition of success at learning.

##### Findings Description:

BESL 6315: Action Research course has been offered both in fall 2022 and spring 2023. However, It got cancelled in fall 2023 due to low enrollment.

Both semesters students completed the assignments successfully achieving above 87 percent.

### RELATED ITEM LEVEL 3

#### Action for Action Research Project

##### Action Description:

Based on the external reviewer feedback and assessment we plan to put the action research project into "action" where they will be involved in a small scale research (collect data). We plan to create a Thesis option course for our M.Ed in TESOL students. Students who would like to take that course will continue their research in that class.

We successfully taught the Action Research course in the spring 2023, however, due to low enrollment we had to cancel the course in fall 2023.

#### RELATED ITEM LEVEL 1

##### **Instructional Resources**

##### **Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of selecting and evaluating appropriate instructional resources (textbook evaluation assignment) for a given language learning context.

#### RELATED ITEM LEVEL 2

##### **Instructional Resources Evaluation**

##### **Indicator Description:**

Indicator Type: Instructional Resources Evaluation

Candidates will demonstrate proficiency in TESOL standards related to language instruction and assessment by evaluating instructional resources. Program faculty developed the rubric based on TESOL Standards in Domain 3 and 4. The assignment is completed in a required course, BESL 5313: ESL/EFL Methodology.

##### **Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the textbook evaluation assignment. Program faculty determined that 87 percent represented our operational definition of success at learning.

##### **Findings Description:**

We offered this course in fall 2022. Later, offered in summer 2023 but got cancelled due to low enrollemnt. It is being offered again in fall 2023.

In fall 2022, students completed this assignment exceeding the 87% criterion.

#### RELATED ITEM LEVEL 3

##### **Action for Instructional Resources Evaluation**

##### **Action Description:**

This assignment was completed by students enrolled in BESL 5313 successfully. No new action plan at this point as this assignment has always received positive feedback from students.

#### RELATED ITEM LEVEL 1

##### **Language Instruction**

##### **Learning Objective Description:**

Indicator Type: Teaching Evaluation Rubric

Candidates will demonstrate knowledge and skills in the area of designing, implementing and evaluating language instruction for a given classroom language classroom.

#### RELATED ITEM LEVEL 2

##### **Language Instruction**

##### **Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to language instruction by evaluating a teacher while teaching in classroom. Program faculty developed the rubric based on TESOL Standards in Domains 3 and 4. The assignment is completed in a required course, BESL 5313: ESL/EFL Methodology course.

##### **Criterion Description:**

Candidates must achieve a score of 87 percent of the teaching behaviors as evaluated by the teaching evaluation rubric. Program faculty determined that 87 percent represented our operational definition of success at learning.

##### **Findings Description:**

We offered this course in fall 2022. Later, offered in summer 2023 but got cancelled due to low enrollemnt. It is being offered again in fall 2023.

In fall 2022, students completed this assignment exceeding the 87% criterion.

RELATED ITEM LEVEL 3

Language Instruction

Action Description:

In fall 2022 and fall 2023, one section of BESL 5313 was offered. In summer 2023 another section was offered. However, it was cancelled due low enrollment.

We did not have any only "Second Language Instruction Certificate" students who took this course.

Language And Culture - TESOL Standards

Goal Description:

Candidates will demonstrate knowledge and skills in the area of language as a system and the role that culture in accordance with the standards provided by Teachers of English to Speakers of Other Languages (TESOL).

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RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Language And Culture

Learning Objective Description:

Candidates will analyze sociocultural, psychological and political variables that afford or constrain the process of learning a second language.

RELATED ITEM LEVEL 2

Reflective Academic Paper

Indicator Description:

Indicator Type: Reflective Academic Paper

Candidates will demonstrate proficiency in TESOL standards related to culture by writing a reflective academic paper. Program faculty developed the rubric based on TESOL Standards in Domain 2. The assignment is completed in a required course, BESL 5302: Social, Cultural and Language Influences on Learning. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 87 percent as measured by the rubric for the reflective academic paper.

Findings Description:

We offer this course every fall and spring semester. In fall 2022 students completed the assignment exceeding 87% criterion. However, in spring 2023 except one student (who received an incomplete, still in the process of completing it) all students completed the assignment successfully above the targeted criterion.

RELATED ITEM LEVEL 3

Action for Reflective Academic Paper

Action Description:

We met the criterion for the Reflective Academic assignment in BESL 5302 course successfully.

#### RELATED ITEM LEVEL 1

##### Language As A System

###### Learning Objective Description:

Candidates know, understand and use theoretical knowledge related to the structure and acquisition of language.

#### RELATED ITEM LEVEL 2

##### EL Oral Language Analysis Paper

###### Indicator Description:

Indicator Type: Oral Language Analysis Paper

Candidates will demonstrate proficiency in TESOL standards related to language and acquisition by analyzing samples of the speech of English language learners. Program faculty developed the rubric based on TESOL Standards in Domain 1. The assignment is completed in a required course, BESL 5311: Applied Linguistics in ESL/EFL Classroom Settings. All students will be measured and the averaged into the total.

###### Criterion Description:

Candidates must achieve a score of 87 percent as measured by the rubric for the analysis paper. Program faculty determined that 87 percent represented our operational definition of success at learning.

###### Findings Description:

One section of BESL 5311: Applied Linguistics course has been offered during fall 2022. It is being offered in fall 2023 also.

In fall 2022, the students successfully completed this assignment scoring above 87% except one student who did not complete the course and received an incomplete, and later received a "B" in class.

#### RELATED ITEM LEVEL 3

##### Action for ELL Oral Language Analysis Paper

###### Action Description:

This assignment was completed by students enrolled in BESL 5311 successfully. No new action plan at this point.

## Research And Professionalism - TESOL Standards

### Goal Description:

Candidates will demonstrate knowledge and skills in the area of classroom-based research in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

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#### RELATED ITEMS/ELEMENTS -----

#### RELATED ITEM LEVEL 1

##### Conduct Classroom-based Research

###### Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of conducting classroom based research.

#### RELATED ITEM LEVEL 2

##### Action Research Project

###### Indicator Description:

Indicator Type: Action Research Project

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by conducting an Action Research project. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

**Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the rubric for the Action Research project. Program faculty determined that 87 percent represented our operational definition of success at learning.

**Findings Description:**

BESL 6315: Action Research course has been offered both in fall 2022 and spring 2023. However, It got cancelled in fall 2023 due to low enrollment.

Both semesters students completed the assignments successfully achieving above 87 percent.

**RELATED ITEM LEVEL 3**

**Action for Action Research Project**

**Action Description:**

Based on the external reviewer feedback and assessment we plan to put the action research project into "action" where they will be involved in a small scale research (collect data). We plan to create a Thesis option course for our M.Ed in TESOL students. Students who would like to take that course will continue their research in that class.

We successfully taught the Action Research course in the spring 2023, however, due to low enrollment we had to cancel the course in fall 2023.

**RELATED ITEM LEVEL 1**

**Research Synthesis**

**Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of synthesizing classroom based research.

**RELATED ITEM LEVEL 2**

**Literature Review**

**Indicator Description:**

Indicator Type: Literature Review

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by writing a literature review. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6315: Action Research course.

**Criterion Description:**

Candidates must achieve a score of 87 percent as measured by the rubric for the action research literature review. Program faculty determined that 87 percent represented our operational definition of success at learning.

**Findings Description:**

BESL 6315: Action Research course has been offered both in fall 2022 and spring 2023. However, It got cancelled in fall 2023 due to low enrollment.

Both semesters students completed the assignments successfully achieving above 87 percent.

**RELATED ITEM LEVEL 3**

**Action for Literature Review**

**Action Description:**

100% of our M.Ed. in TESOL students completed the literature review successfully. We will continue to have this assignment in our class.

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

### **Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

#### **Update of Progress to the Previous Cycle's PCI**

We offered BESL 6335: ESL/EFL Practicum course once again in spring 2022 and unfortunately, we did not have enough students who would want to take it. We already cancelled it twice before.

We offered a new STEM course in spring 2022 and 6 students enrolled in it. We plan to offer it again.

Our recruitment efforts will continue. Unfortunately, our numbers are down compared to previous years. We believe post-COVID-19 impact has a lot to do with it. In the meantime, we hope to be more involved in more proactive recruitment efforts.

Lastly, TESOL program has completed its self-review in fall Spring 2018. We just got notified on September 1, 2022 that we are up for a review again in 2022-2023 academic year.

#### **Update of Progress to the Previous Cycle's PCI:**

Our program went through a 5-year review (self-study) by external reviewers. Over and over again they mentioned about a sustainable recruitment plan for our program. We will seek for help for rigorous recruitment.

Detailed feedback was provided by external reviewers about the things we do successfully and things that we could improve. We created an official response and sent it to the Graduate School. We will follow up with those items and successfully incorporate the recommendations into our program.

## **New Plan for Continuous Improvement Item**

### **Closing Summary:**

In spring 2023, our TESOL program went through a 5-year review (self-study) by external reviewers (one in state and one out of state reviewers). They provided excellent feedback about our program. They also overemphasized about a sustainable recruitment plan for our program. We will seek for help for rigorous recruitment.