

Teaching and Learning MED

Professional Competence

Goal Description:

Candidates will exhibit the professional competence to enter the teaching field with the requisite skills.

Providing Department: Teaching and Learning MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Research

Learning Objective Description:

90 percent of candidates will successfully complete the Research I (CIED 5370) course with a grade of B or better.

RELATED ITEM LEVEL 2

Research Indicator, Criterion, and Findings Item

Indicator Description:

CIED 5370 research course final paper

Criterion Description:

90% of candidates will successfully complete the Research I (CIED 5370) course with a grade of B or better.

Findings Description:

Criterion status: Met

RELATED ITEM LEVEL 3

Action - Research

Action Description:

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.

Program Quality and Effectiveness

Goal Description:

Post baccalaureate teacher candidates will demonstrate the knowledge and skills necessary to satisfy the state certification requirements through performance on administered exams.

Providing Department: Teaching and Learning MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Certification Exam Pass Rates

Learning Objective Description:

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators

in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

RELATED ITEM LEVEL 2

Certification Exam

Indicator Description:

Indicator Type: TExES Exam

All candidates seeking initial certification, advanced teacher certification, or certifications for other school personnel must take one or more of the Texas Examinations of Educator Standards (TExES). The Pedagogy and Professional Responsibilities Certification Examination is required of all certification candidates. The remaining examinations directly correspond to the state content competencies that have been identified for the certification desired. These content competencies are aligned with and based on the appropriate state standards and the Texas Essential Knowledge and Skills (TEKS) statements, which describe the state mandated curriculum for students. Each TExES examination is criterion-referenced and is designed to measure a candidate's level of content knowledge and skills appropriate for educators in the State of Texas. Each test was collaboratively developed by the State Board of Educator Certification (SBEC), National Evaluation Systems, Inc. (NES), an independent corporation specializing in educational measurements, with additional participation by committees of Texas educators. Individual test items developed to measure the state competencies were reviewed and rated by the various committees of Texas educators to ensure appropriateness of content and difficulty, clarity, and accuracy. These committees also ensured that the test items matched the appropriate competencies and were free from potential ethnicity, gender, and regional biases. The committees also helped prepare scoring rubrics for written response items and training materials for those who would score the tests.

Criterion Description:

100% of accepted candidates will pass the initial content certification exam in their initial content area.

Findings Description:

pass rate was 89.76%

RELATED ITEM LEVEL 3

Action: Certification Exam

Action Description:

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.

RELATED ITEM LEVEL 1

PPR Pass Rates

Learning Objective Description:

100% of accepted candidates will successfully pass the PPR and will score in the top 10% of each domain.

RELATED ITEM LEVEL 2

PPR Pass Rates

Indicator Description:

Indicator Type: TExES Exam

Candidate scores on individual domains of the PPR examination.

Criterion Description:

100% of accepted candidates will pass the state PPR exam.

Findings Description:

Pass rate for PPR exam was 100%

RELATED ITEM LEVEL 3

Action: PPR Pass Rates

Action Description:

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

As the program continues to grow, but also grapples with new processes due to the lack of grant funding, faculty will continue to support candidates in successfully passing all certification exams. New resources are being developed (online support modules in Blackboard) and the Testing Support Center will be more fully utilized.

Retention in the field will be measured for the initial cohort (18-19) in the 2022-2023 academic year.

Update of Progress to the Previous Cycle's PCI:

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.

New Plan for Continuous Improvement Item

Closing Summary:

Objectives and indicators are being revised or reconsidered completely. The AY 2023-2024 will reflect these, and the objective associated with this action may be eliminated.