

# Applied Ethics and Critical Thinking Minor

## Establish a Robust Assessment Process Ensuring that Student Learning Outcomes are Met

**Goal Description:**

Interdisciplinary faculty will collaborate to determine specific outcomes for students in EWCAT courses related to:

- critical thinking
- social responsibility
- teamwork

**Providing Department:** Applied Ethics and Critical Thinking Minor

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

**Develop Critical Thinking**

**Learning Objective Description:**

Students will develop critical thinking skills and apply to interdisciplinary coursework.

RELATED ITEM LEVEL 2

**Critical Thinking Indicators**

**Indicator Description:**

Currently, there is no advisory board to determine applicable Indicators across disciplines. Such an advisory board will be established by CHSS to address the indicators.

**Criterion Description:**

Criteria will be developed after Indicators are established.

**Findings Description:**

Indicators and advisory board have not been created or established yet.

RELATED ITEM LEVEL 3

**Action - Critical Thinking**

**Action Description:**

The courses currently offered in the EWCAT modality continue with their focus on critical thinking and peer-led discussions. We continue to work with undergraduate students as peer leaders to make sure that the agenda for the sessions engages students’ critical thinking.

## Provide Students with the Educational Opportunities of EWCAT Pedagogy

**Goal Description:**

The Applied Ethics and Critical Thinking faculty will work to adapt the EWCAT pedagogy that is central to this minor to hybrid/online modalities.

**Providing Department:** Applied Ethics and Critical Thinking Minor

## Update to Previous Cycle's Plan for Continuous Improvement Item

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

- 1) Establish the minor advisory board
- 2) Establish all assessment processes and instruments.

### **Update of Progress to the Previous Cycle's PCI:**

This program was in stasis this past year. No minor advisory board was established therefore we could not establish all assessment processes and instruments.

### **Plan for Continuous Improvement Item**

#### **Closing Summary:**

For the EWCAT program, we will:

- Establish an interdisciplinary coordinating committee.
- Reconsider the minor in terms of the societal changes since their initial creation.
- Review the course offerings, adding and deleting as appropriate.
- Consult with faculty from across the college to make sure that subject matter experts are involved with the revisioning.
- Plan marketing of the minors to coincide with the revision.
- Schedule implementation of the revised programs for Fall 2025.