

Comparative and Global Education MED

Goal 1 Critical Thinking

Goal Description:

Students in the comparative and global education master's program will develop critical thinking skills

Providing Department: Comparative and Global Education MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 1 Critical Thinking

Learning Objective Description:

Upon completion of CIED 5340 and CIED 5341, students will demonstrate critical thinking in regard to dilemmas in education.

RELATED ITEM LEVEL 2

Indicator Critical Thinking

Indicator Description:

Indicator type: Research paper. Students complete two research papers during CIED 5340 and CIED 5341. In these papers, students identify and offer solutions to current dilemmas in education. Each paper is a position paper where students study selected dilemmas and present current literature and proposed solutions.

Criterion Description:

100% of students will receive a passing score (70%) on their culminating projects in CIED 5341 and 5340.

Findings Description:

We met 100% of students received a passing score (70%) on their culminating projects in CIED 5341 and 5340.

RELATED ITEM LEVEL 3

Action -Critical Thinking

Action Description:

Will continue to monitor progress.

Goal 2 Current Issues in Education

Goal Description:

Students in the comparative and global education master's program will develop critical thinking skills and knowledge of current issues in education.

Providing Department: Comparative and Global Education MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

LO 1 Current Issues in Education CIED 5085

Learning Objective Description:

Upon completion of CIED 5085 students will demonstrate knowledge of current issues in education.

RELATED ITEM LEVEL 2

Indicator Current Issues in Education CIED 5370 & CIED 5085

Indicator Description:

Indicator type: Research project. Students complete an action research project in CIED 5370 and CIED 5085 designed to allow students to identify educational issues, address the issue through research, report on findings, and make recommendations. Students use research methodology to conduct their investigations, and findings are presented in a written report and live presentation.

Criterion Description:

100% of students will successfully complete their action research projects and receive a passing score (70%).

Findings Description:

We met 100% of students successfully completed their action research projects and receive a passing score (70%).

RELATED ITEM LEVEL 3

Action - Current Issues in Education CIED 5370 and CIED 5085

Action Description:

Will continue to monitor progress. In the coming academic year faculty teaching CIED 5371 and CIED 5085 (now CIED 5371) will look for any areas that indicate the gathering, assessing, or interpreting of data need strengthening.

New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

Closing Summary

The program will continue to work with the COE recruitment staff to to recruit new students. In addition, the School of Teaching and Learning will be providing resources for graduate recruitment as well and this will be explored as well. Due to the increase in international students in the program (and potential students affiliated with the military) their need for a certain portion of their classes offered in-person, the program will continue to be offered in its current format with core courses offered online and concentration courses offered in the manner prescribed by that department.

The School of Teaching and Learning is initiating a support system for graduate students. The program will take part in the development and implementation in this mechanism for identification of students who may be in need of extra support on the research project and general academics.

Update of Progress to the Previous Cycle's PCI:

The program collaboration with the COE recruitment staff did not necessarily result in the acceptance of new students. Those new students accepted did not take part in any recruitment activities or planned endeavors. The School of Teaching and Learning did providing resources for graduate recruitment but only a limited number of graduate programs were designated to receive resources. The program was not one of those chosen. International students in the program had a difficult time finding in-person courses, particularly in their concentration field. This resulted in the program working with the Provost's office and Global Engagement Center to offer a number of independent studies and special topics courses for the students in order to fulfill the in-person class requirement of them..

The program coordinator worked with the School of Teaching and Learning in developing a support system for graduate students. The system is still in the planning stage but is dedicated to providing a mechanism for the identification of students who may be in need of extra support on the research project and general academics.

New Plan for Continuous Improvement Item

Closing Summary:

The program will continue to work with the COE recruitment staff to recruit new students. School of Teaching and Learning resources for recruitment for graduate programs will be sought for the program as well. Due to the unavailability of graduate in-person courses that are needed by many international students in the program (and potential students affiliated with the military) the program will continue to accept the students for the time being but advise them of the possibility of not being able to take in-person classes as a visa-holding requirement and making completion of the program not probable. The possibility of making the program totally online will be explored. The program will continue to assist the School of Teaching and Learning in initiating a support system for graduate students working towards the development and implementation for identifying students who may be in need of extra support on the research project and general academics.