## **Counselor Education PhD**

## G1: PhD students develop SUPERVISION PROFESSIONAL IDENTITY

## **Goal Description:**

Students in the PhD program will develop a Supervision Professional Identity.

**Providing Department:** Counselor Education PhD

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

**RELATED ITEM LEVEL 1** 

LO 1: Skill: Supervision Professional Identity

**Learning Objective Description:** 

Apply counseling supervision theories and models.

**RELATED ITEM LEVEL 2** 

## ICF 1.1 COUN 7335 Assessment of theory skill via observation/midterm

## **Indicator Description:**

Indicator Type: Evaluation Form.

In COUN 7335 Practice of Supervision, the Ph.D. student demonstrates the practical application of knowledge of counselor supervision through competent supervision of one master's degree level practicum student over one semester as rated by the instructor.

## **Criterion Description:**

The goal target is 100% of students will be Competent or Proficient in all seven Supervision Skills and Practices evaluated. Doctoral faculty will create a remediation plan for students rated as Novice.

## **Findings Description:**

no students took this course in academic year 2023-2024

RELATED ITEM LEVEL 3

### Action 1.1 COUN 7335 Assessment of theory skill via observation/midterm

#### **Action Description:**

No students took this course during this period. Therefore no action is required on this specific indicator.

# **G2:** PhD candidates will be competent in TEACHING PROFESSIONAL IDENTITY

## **Goal Description:**

PhD candidates will demonstrate practical application of knowledge of college teaching.

**Providing Department:** Counselor Education PhD

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS ----

RELATED ITEM LEVEL 1

### **LO 2.1 Skill: Teaching Professional Identity**

### **Learning Objective Description:**

Candidates of the Ph.D. in Counselor Education will demonstrate the practical application of knowledge of college teaching through competent co-teaching of 50% of related instructional activities in one master's degree level course during COUN 7339 Doctoral Internship (Teaching) over one semester.

Competence is noted as a score of 4 or 5 on 10 items on an evaluation form, as well as rankings or Acceptable or Excellent in the areas of Class Structure, Methods, Teacher-Student Interaction, and Content. These scores and rankings must be made by both the COUN 7339 professor and the master's course instructor.

**RELATED ITEM LEVEL 2** 

#### ICF 2.1 COUN 7339 Midterm evaluation

### **Indicator Description:**

Indicator Type: Evaluation Form. The Ph.D. candidate co-teaches a master's level counseling class under the supervision of the doctoral level instructor for the class. 50% of all instructional activities are conducted by the candidate. Both COUN 7339 instructor and master's level course instructor will rate the candidate on a mid- and final term evaluation form.

## **Criterion Description:**

Scores of 4 or 5 must be obtained for all 10 items, and rankings of Acceptable or Excellent must be obtained for every item in four areas: Class Structure, Methods, Teacher-Student Interaction, and Content. Candidates with scores below 4 or rankings below Acceptable will receive a remediation plan for the specific activities or areas.

### **Findings Description:**

COUN 7339 is offered once a year. In Summer of 2023, 8 students were enrolled and all students scored in the acceptable and excellent range for all 10 items. For areas with scores in acceptable range (score of 4), focused analysis will be conducted for changes in instruction or assessment.

**RELATED ITEM LEVEL 3** 

### **Action 2.1 COUN 7339 Midterm Evaluation**

#### **Action Description:**

No action is required on this specific indicator at this time.

# **G3: PhD candidates demonstrate RESEARCH AND SCHOLARSHIP PROFESSIONAL IDENTITY**

## **Goal Description:**

Candidates demonstrate research competency by completing original dissertation research

**Providing Department:** Counselor Education PhD

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -

**RELATED ITEM LEVEL 1** 

# LO 3.1: Knowledge: Define and identify research concepts related counseling profession Learning Objective Description:

Candidates of the Counselor Education Ph.D. program will demonstrate knowledge of current literature in the field of counseling by preparing a dissertation proposal to conduct their own independent research. The proposal must be approved by the dissertation committee.

**RELATED ITEM LEVEL 2** 

## **ICF 3.1 COUN 7363 Dissertation Proposal**

## **Indicator Description:**

Indicator Type: Checklist for Dissertation Quality

The Checklist for Dissertation Quality will be used to score the introduction, literature review, and methodology of the dissertation proposal.

## **Criterion Description:**

- 1. All committee members must approve the dissertation proposal before the candidate can begin data collection.
- 2. 85% on the Checklist for Dissertation Quality for the first three chapters. Adjustments will be made for methodology (quantitative, qualitative, mixed-methods).

### **Findings Description:**

In academic year 2023-2025, there were 18 students who proposed their dissertation and all 18 passed with at least 85%.

RELATED ITEM LEVEL 3

## **Action 3.1 COUN 7363 Dissertation Proposal**

## **Action Description:**

In academic year 2023-2024, there were 18 students who proposed their dissertation after completing COUN 7363. The course was reorganized with more structure and intermediate deadlines; thereby, assisting students in the proposal process for the Checklist for Dissertation Quality. These changes have made a significant impact on student readiness for proposal. With 100% of students meeting the criterion, the benchmark will remain with 85% in AY2025.

## **G4: PhD candidates develop COUNSELING PROFESSIONAL IDENTITY**

## **Goal Description:**

Phd candidates will demonstrate the knowledge and skills to advocate for a counseling client.

**Providing Department:** Counselor Education PhD

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS

**RELATED ITEM LEVEL 1** 

## **LO 4.1 Skill: Counseling Professional Identity**

## **Learning Objective Description:**

Design and synthesize the process of conceptualization to advance professional identity as counselors.

**RELATED ITEM LEVEL 2** 

### ICF 4.1 COUN 7337 Assessment of theory skill via observation midterm

## **Indicator Description:**

Indicator Type: Evaluation Form

The instructor of COUN 7337 evaluates the verbal description, recording, or artifact where the Ph.D. candidate advocates for a counseling client.

#### **Criterion Description:**

The COUN 7337 instructor evaluates competence for the assignment on the end-of-semester assessment of Doctoral Counseling Internship proficiencies using the ranking of Novice, Competent, or Proficient. The student must obtain a rating of Competent or Proficient in order to pass the class. Competence is a description of specific advice or advocacy given to a client such as referral to a social service agency, or helping the client take a stand (safely) against abuse.

#### **Findings Description:**

No students were enrolled in COUN 7337 during academic year 2023-2024.

# Action 4.1 COUN 7337 Assessment of theory skill via observation midterm Action Description:

No students were enrolled in this course during this assessment period. Therefore, no action on this specific indicator is required.

## **Update to Previous Cycle's Plan for Continuous Improvement Item**

## Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

## **Closing Summary**

New program leadership will result in a reconsideration of all objectives and indicators for AY 2023-2024. This "reset" may result in substantive changes in the plan, so not action is being taken on this specific indicator.

## **Update of Progress to the Previous Cycle's PCI:**

In AY 2023-2024, faculty reviewed the Key Performance Indicators (KPI) throughout the PhD program. Since the PhD program experienced a decline in enrollment, two cohorts were combined and multiple classes were not offered during the 2023-2024 academic year. Changes were made in multiple KPI.

## **New Plan for Continuous Improvement Item**

## **Closing Summary:**

During academic year 2024-2025, both COUN 7337 and 7335 will be offered. At that time, data will be collected, aggregated, and analyzed for Goals 1 and 4. In September 2024, the rotation of PhD classes were analyzed for a new rotation based on cohorts 21 and 22.

The deadline for applying for the PhD program was moved from December 1 to March 1 to allow students more time in application process. This switch will be analyzed during AY25 to determine if this change increased enrollment. Additionally, the program coordinator and department chair are working with graduate admissions to increase onboarding opportunities for prospective students that do not meet the CACREP accredited, 60 hour, masters program.