# **Curriculum and Instruction MED**

# **Knowledge of Theory and Assessment**

## **Goal Description:**

Students in the Curriculum and Instruction master's program will develop pedagogical skills and knowledge of theory and assessment in education.

#### **Providing Department:** Curriculum and Instruction MED

RELATED ITEMS/ELEMENTS -----

**RELATED ITEM LEVEL 1** 

# LO 2 Knowledge of Theory and Assessment

#### **Learning Objective Description:**

Upon completion of 5393, students will complete an assessment presentation.

**RELATED ITEM LEVEL 2** 

#### LO 2 Indicator Knowledge of Theory and Assessment

### **Indicator Description:**

Indicator type: Rubric.

Students will complete the assessment presentation in CIED 5393 and score a minimum of 3/5 on each of rubric.

#### **Criterion Description:**

At least 90% of students will earn an average of 3/5 on each section of the rubric.

#### **Findings Description:**

95% of students earned a minimum of 3/5 on each section of the rubric.

# **Prepare Professionals for the Field**

#### **Goal Description:**

Students in the C&I master's degree program will master knowledge of curriculum and instruction theories and practices.

#### **Providing Department:** Curriculum and Instruction MED

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

#### **LO 1 Prepare Professionals for Field**

# **Learning Objective Description:**

Upon completion of program coursework in CIED 5370, students will complete an action research project to address a current research topic in education.

RELATED ITEM LEVEL 2

#### **LO 1 Indicator Prepare Professionals for Field**

#### **Indicator Description:**

Indicator type: Rubric. Students will complete the action research project assessment in CIED 5370 and score at minimum 4/5 on the rubric.

#### **Criterion Description:**

At least 80% of students will earn an average rating of 4/5 on each section of the rubric.

#### **Findings Description:**

100% of students earned an average rating of at least a 4/5 on each section of the rubric.

### **Action - Apply Skills in Current Research**

#### **Action Description:**

100% of students enrolled in 5370/5371 this term created a research project to implement/apply acquired skills in research.

**RELATED ITEM LEVEL 1** 

#### **LO 2 Prepare Professionals for Field**

#### **Learning Objective Description:**

Upon completion of program coursework in curriculum and instruction, students will successfully engage in and demonstrate mastery of course content.

**RELATED ITEM LEVEL 2** 

# **LO 2 Indicator - Prepare Professionals for Field**

## **Indicator Description:**

Indicator type: GPA. Students will maintain a GPA of 3.0 in all courses.

# **Criterion Description:**

Maintain at least 95% of students will earning an average GPA of 3.0 in all coursework by communicating and supporting all resources related to reaching that goal.

#### **Findings Description:**

97% of students will earned an average GPA of 3.0 in all coursework.

**RELATED ITEM LEVEL 3** 

#### **Action - Maintain GPA**

### **Action Description:**

99% of students enrolled maintained their GPA this academic term at or above the required minimum 3.0 GPA.

# **Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):** 

**Closing Summary** 

- 1. Students earning an MEd in Curriculum & Instruction should be able to conduct an independent research project that might result in professional presentation.
- 2. Students earning an MEd in Curriculum & Instruction should develop a professional presence in their given cognate field in their profession.

#### **Update of Progress to the Previous Cycle's PCI:**

100% of students enrolled in 5370/5371 this academic terms conducted an independent research project. All students met the standard on each section of the rubric which represents a step towards develop a professional presence in their given field.

# **New Plan for Continuous Improvement Item**

## **Closing Summary:**

Work with the COE Grad Hub to create a tracking system for monitoring enrollment and maintaining continuous enrollment including from admissions on.