

# Dyslexia Certificate

## Dyslexia Certificate Goal

### Goal Description:

The goal of the certificate program is to prepare dyslexia practitioners who demonstrate the strategies, skills, and techniques to effectively assess and plan instruction for students with dyslexia and other reading disabilities.

**Providing Department:** Dyslexia Certificate

### RELATED ITEMS/ELEMENTS

#### RELATED ITEM LEVEL 1

### Competence in Instruction

#### Learning Objective Description:

Students will develop skill in using multi-sensory, explicit, sequential, and structured instruction.

#### RELATED ITEM LEVEL 2

### Multi-Sensory Language Resource Booklet

#### Indicator Description:

Indicator Type: Resource Booklet

Students create a resource booklet of multi-sensory, explicit, structured activities that support students with dyslexia and other difficulties.

#### Criterion Description:

100% of students in the certificate program will be expected to score an 80 or above.

#### Findings Description:

Students successfully create a resource booklet of multi-sensory, explicit, structured activities that support students with dyslexia and other difficulties. 100% of the students scored an 80 or above. This assessment continues to challenge students to be innovated in creating literacy leadership tools.

#### RELATED ITEM LEVEL 3

### Multi-Sensory Language Resource Booklet

#### Action Description:

There is a need to align this assessment with the ILA standards rubrics by the end of 2024. The program coordinator will take steps to submit the rubrics to be added to TK20

#### RELATED ITEM LEVEL 1

### Intervention Plan

#### Learning Objective Description:

Students demonstrate their proficiency of the key components of dyslexia intervention through work samples and reflection.

#### RELATED ITEM LEVEL 2

### Intervention Plan Indicator, Criterion, and Findings

#### Indicator Description:

Indicator Type: Intervention Plan

Candidates create and implement an intervention plan that demonstrates proficiency in each of the elements of dyslexia instruction.

#### Criterion Description:

The intervention plan is scored during the practicum in READ 5307. 100% of candidates will receive a score of Milestone or above on all elements of the scoring rubric.

Capstone=4

Milestone= 3 and 2

Benchmark= 1

**Findings Description:**

Candidates successfully created and implemented an intervention plan that demonstrates proficiency in each of the elements of dyslexia instruction. 100% of candidates received a 2 or higher.

**RELATED ITEM LEVEL 3**

**Intervention Plan**

**Action Description:**

Based on student responses in this assessment, there is a need to enhance the connection to dyslexia screening in the intervention plan.

**Update to Previous Cycle's Plan for Continuous Improvement Item**

**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

**Closing Summary**

For the 2023-24 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan.

Additionally, the program will Add the Multisensory Strategy booklet to be scored in the SHSU TK20 system to be indicated as an assessment for the program.

**Update of Progress to the Previous Cycle's PCI:**

For the 2023-24 years, the rubric for the intervention project plan will include a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan. UPDATE: This was included and there was a stronger presence in the IPP for this item.

Additionally, the program will Add the Multisensory Strategy booklet to be scored in the SHSU TK20 system to be indicated as an assessment for the program. UPDATE: this was not completed in 2023-24 but will be completed by the end of 2024 year.

**New Plan for Continuous Improvement Item**

**Closing Summary:**

For the 2023-24 years, the rubric for the intervention project plan included a line item for utilizing the Multisensory language learning strategies booklet in the intervention plan. UPDATE: This was included and there was a stronger presence in the IPP for this item. NEW: For 2024-2025 this Assessment will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit this rubric by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).

Additionally, the program will Add the Multisensory Strategy booklet to be scored in the SHSU TK20 system to be indicated as an assessment for the program. UPDATE: this was not completed in 2023-24 but will be completed by the end of 24 year. NEW: For 2024-2025 this Assessment will draw new data from updating the current rubric with the ILA Literacy Specialist standards Rubric. The program coordinator will submit this rubric by the end of 2024 to be placed in TK20. For this new rubric, 90% of candidates will score “Acceptable” of the three indicators (unacceptable and Distinguished).