## **Early Childhood Special Education Certificate**

## G1 Knowledge of Early Childhood Curriculum and Development

#### **Goal Description:**

Students in the ECHE graduate certificate program will advance knowledge of the developmental needs of young children, ages birth through age 8, focusing on social, emotional, linguistic, physical and cognitive domains

Providing Department: Early Childhood Special Education Certificate

Progress: On Hold

RELATED ITEMS/ELEMENTS -----

**RELATED ITEM LEVEL 1** 

## LO1 Knowledge of Early Childhood Curriculum and Development Learning Objective Description:

Students will describe developmental needs of young children as they plan engaging lessons focusing on developmentally appropriate practices.

**RELATED ITEM LEVEL 2** 

# **Indicator 1 Knowledge of Early Childhood Curriculum and Development Indicator Description:**

Indicator Type: Course Grades

Completed course work in 4 of the 6 ECHE graduate courses.

#### **Criterion Description:**

90 % of students successfully complete course work with a B or higher.

#### **Findings Description:**

At this time there are no students enrolled to complete the EC/SPED certificate

**RELATED ITEM LEVEL 3** 

**Action 1 Knowledge of Early Childhood Curriculum and Development Action Description:** 

The goal of the program is to recruit students wanting more knowledge in working with early learners with disabilities.

RELATED ITEM LEVEL 1

## LO2 Knowledge of Early Childhood Curriculum and Development Learning Objective Description:

Students will create a portfolio that successfully demonstrates their understanding of the importance of each domain.

**RELATED ITEM LEVEL 2** 

**Indicator 2 Knowledge of Early Childhood Curriculum and Development Indicator Description:** 

Indicator Type: Portfolio

A completed portfolio that is comprised of artifacts and lesson plans that successfully address current practices in ECHE with rubric created by ECHE program faculty.

#### **Criterion Description:**

Students receive an 85% or higher based on the rubric created by ECHE program faculty.

#### **Findings Description:**

At this time there are no students enrolled to complete the EC/SPED certificate

**RELATED ITEM LEVEL 3** 

Action 2 Knowledge of Early Childhood Curriculum and Development

**Action Description:** 

The goal of the program is to recruit students wanting more knowledge in working with early learners with disabilities.

## **G2** Advocate for Appropriate Experiences

#### **Goal Description:**

Students in ECHE certificate program will advocate for appropriate experiences for young children birth through age eight in schools, care facilities and community engagement.

Providing Department: Early Childhood Special Education Certificate

Progress: On Hold

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

#### **LO1 Advocate for Appropriate Experiences**

#### **Learning Objective Description:**

Students in ECHE 5355 will successfully research a current issue in early childhood education or community need and present the information through a unit plan.

**RELATED ITEM LEVEL 2** 

#### **Indicator 1 Advocate for Appropriate Experiences**

#### **Indicator Description:**

Indicator Type: Rubric

Rubric designed by ECHE Program faculty that will demonstrate competency in their presentation.

#### **Criterion Description:**

85% of students will receive an 80 or higher based on the rubric provided.

#### **Findings Description:**

At this time there are no students enrolled to complete the EC/SPED certificate

**RELATED ITEM LEVEL 3** 

**Action 1 Advocate for Appropriate Experiences** 

**Action Description:** 

The goal of the program is to recruit students wanting more knowledge in working with early learners with disabilities.

RELATED ITEM LEVEL 1

### **LO2** Advocate for Appropriate Experiences

**Learning Objective Description:** 

Students in 5363 will complete 20 hours of volunteering hours in a community program that services parents and families of young children.

**RELATED ITEM LEVEL 2** 

#### **Indicator 2 Advocate for Appropriate Experiences**

#### **Indicator Description:**

Indicator Type: Time Logs

Students in 5363 will complete Community Review Assignment with documentation of hours served.

#### **Criterion Description:**

90% of students will complete 20 service hours in a program that services parents and families of young children.

#### **Findings Description:**

At this time there are no students enrolled to complete the EC/SPED certificate

**RELATED ITEM LEVEL 3** 

**Action 2 Advocate for Appropriate Experiences** 

**Action Description:** 

The goal of the program is to recruit students wanting more knowledge in working with early learners with disabilities.

## New Update to Previous Cycle's Plan for Continuous Improvement Item

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

#### **Closing Summary**

At this time there are not students enrolled to complete the EC/SPED certificate

Goal at this time is to recruit students wanting more knowledge in working with early learners with disabilities.

## **Update of Progress to the Previous Cycle's PCI:**

Currently, there are no students enrolled in the EC/SPED certificate program. The goal is to actively recruit individuals interested in gaining knowledge about working with early learners with disabilities.

## **New Plan for Continuous Improvement Item**

#### **Closing Summary:**

To address the lack of enrollment in the EC/SPED certificate program, we will implement a targeted recruitment strategy focused on attracting individuals interested in early childhood special education.