# **Education BA/BS/Content Degree with Teaching Certification (Secondary Education)**

# **G1 Certification Eligible**

**Goal Description:** 

SHSU Secondary Teaching Candidates will be certification eligible upon graduation.

## **Providing Department:**

Education BA/BS/Content Degree with Teaching Certification (Secondary Education)

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS -----

**RELATED ITEM LEVEL 1** 

# **LO1 Certification Eligible**

## **Learning Objective Description:**

Teaching candidates will demonstrate mastery of content knowledge and pedagogical practices.

**RELATED ITEM LEVEL 2** 

## **Indicator 1 Certification Eligible**

## **Indicator Description:**

Indicator: TExES content exam

## **Criterion Description:**

95% of teaching candidates will pass the TExES Content specific exam in their area of specialty

## **Findings Description:**

In the 2023-2024 Academic year, 122 students took TExES content exams for either 7-12 certification or all-level certification. Of those 122 exam attempts, 106 were successful. Following is the rate of success over the number of attempts per exam.

Agriculture, Food & Natural Resources 6-12. 31/32

Art EC-12. 8/9

English Language Arts and Reading 7-12. 16/17

History 7-12. 23/30

LOTE: Spanish. 1/1

Life Science 7-12. 2/2

Mathematics 7-12. 5/6

Physical Education EC-12. 9/9

Science 7-12. 6/9

Social Studies 7-12. 2/3

Theatre EC-12. 3/4

The identified goal of 95% passing has not been met. The passing rate is calculated at 86.8%.

**RELATED ITEM LEVEL 3** 

## 1 Certification Eligible Action

## **Action Description:**

After analyzing the data we will conduct a detailed analysis of student performance on each content exam, identifying areas where students struggled the most. Also, establish a tracking system to monitor student progress in certification exam prep and provide continuous feedback and individualized support based on practice exam performance.

# **G2** Proficiency

## **Goal Description:**

SHSU Secondary Teaching Candidates will demonstrate proficiency in all domains of the T-TESS rubric by the time of graduation.

## **Providing Department:**

Education BA/BS/Content Degree with Teaching Certification (Secondary Education)

**Progress:** Ongoing

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

## **LO1 Proficiency**

## **Learning Objective Description:**

SHSU Secondary Teaching Candidates will demonstrate proficiency in lesson planning by the time of graduation.

**RELATED ITEM LEVEL 2** 

## **Indicator 1 Proficiency**

## **Indicator Description:**

**Indicator Type: T-TESS** 

Final T-TESS Observation-Domain 1

## **Criterion Description:**

80% of SHSU Secondary Teaching Candidates will score proficient or higher in Domain 1 by the time of graduation.

### **Findings Description:**

There are two categories of Secondary Teaching Candidates assessed on the T-TESS: Single Semester Clinical Teaching (SSCT) and Year Long Clinical Teaching (YLCT). Data are presented for these categories separately.

SSCT Results

There were 73 SSCT Candidates. There are 4 Standards reported in Domain 1

Standard 1.1

67 candidates scored proficient or better with 0 candidates not assessed on this standard. 67/73 = 91.7%, which meets the 80% goal as set.

Standard 1.2

60 candidates scored proficient or better with 0 candidates not assessed on this standard. 60/73 = 82.1%, which meets the 80% goal as set.

#### Standard 1.3

63 candidates scored proficient or better with 0 candidates not assessed on this standard. 63/73 = 86.3%, which meets the 80% goal as set.

#### Standard 1.4

64 candidates scored proficient or better with 1 candidate not assessed on this standard. 64/72 = 88.8%, which meets the 80% goal as set.

**RELATED ITEM LEVEL 3** 

## 1 Proficiency Action

## **Action Description:**

We acheived our goal and will continue to move forward with the plan in place assessing as the year progresses.

**RELATED ITEM LEVEL 1** 

## **LO3 Proficiency**

## **Learning Objective Description:**

SHSU Secondary Teaching Candidates will establish a proficient classroom environment by the time of graduation.

**RELATED ITEM LEVEL 2** 

## **Indicator 3 Proficiency**

## **Indicator Description:**

Indicator Type: T-TESS Observation

Final T-TESS Observation-Domain 3

#### **Criterion Description:**

80% of SHSU Secondary Teaching Candidates will score proficient or higher in Domain 3 by the time of graduation.

#### **Findings Description:**

There are two categories of Secondary Teaching Candidates assessed on the T-TESS: Single Semester Clinical Teaching (SSCT) and Year Long Clinical Teaching (YLCT). Data are presented for these categories separately.

**SSCT** Results

There were 73 SSCT Candidates. There are 3 Standards reported in Domain 3

Standard 3.1

69 candidates scored proficient or better with 0 candidates not assessed on this standard. 69/73 = 94.5%, which meets the 80% goal as set.

Standard 3.2

65 candidates scored proficient or better with 0 candidates not assessed on this standard. 65/73 = 89.0%, which meets the 80% goal as set.

Standard 3.3

67 candidates scored proficient or better with 0 candidates not assessed on this standard. 67/73 = 91.7%, which meets the 80% goal as set.

#### **YLCT** Results

There were 19 YLCT Candidates. There are 3 Standards reported in Domain 3

#### Standard 3.1

14 candidates scored proficient or better with 0 candidates not assessed on this standard. 14/19 = 73.6%, which fails to meet the 80% goal as set.

#### Standard 3.2

115 candidates scored proficient or better with 1 candidate not assessed on this standard. 15/18 = 83.3%, which meets the 80% goal as set.

#### Standard 3.3

17 candidates scored proficient or better with 0 candidates not assessed on this standard. 17/19 = 89.4%, which meets the 80% goal as set.

**RELATED ITEM LEVEL 3** 

## **3 Proficency Action**

#### **Action Description:**

In domain 3 a couple of areas fell short of meeting the goal, we will continue to analyze what areas showed weakness, and develop support to address those areas of concern.

RELATED ITEM LEVEL 1

## **LO4 Proficiency**

## **Learning Objective Description:**

SHSU Secondary Teaching Candidates will demonstrate proficiency in instruction by the time of graduation.

**RELATED ITEM LEVEL 2** 

## **Indicator 4 Proficiency**

## **Indicator Description:**

Indicator Type: T-TESS Observation

Final T-TESS Observation-Domain 4

#### **Criterion Description:**

80% of SHSU Secondary Teaching Candidates will score proficient or higher in Domain 4 by the time of graduation.

## **Findings Description:**

There are two categories of Secondary Teaching Candidates assessed on the T-TESS: Single Semester Clinical Teaching (SSCT) and Year Long Clinical Teaching (YLCT). Data are presented for these categories separately.

## **SSCT** Results

There were 73 SSCT Candidates. There are 2 Standards reported in Domain 4

#### Standard 4.1

72 candidates scored proficient or better with 0 candidates not assessed on this standard. 72/73 = 98.6%, which meets the 80% goal as set.

#### Standard 4.2

61 candidates scored proficient or better with 0 candidates not assessed on this standard. 61/73 = 83.5%, which meets the 80% goal as set.

#### **YLCT** Results

There were 19 SSCT Candidates. There are 2 Standards reported in Domain 4

#### Standard 4.1

18 candidates scored proficient or better with 0 candidates not assessed on this standard. 18/19 = 94.7%, which meets the 80% goal as set.

#### Standard 4.2

17 candidates scored proficient or better with 0 candidates not assessed on this standard. 17/19 = 89.4%, which meets the 80% goal as set.

RELATED ITEM LEVEL 3

## **4 Proficency Action**

#### **Action Description:**

We acheived our goal and will continue to move forward with the plan in place assessing as the year progresses.

# **Update to Previous Cycle's Plan for Continuous Improvement Item**

## Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

## **Closing Summary**

- 1.) Identify specific target areas in assessment data that need to be addressed to increase the potential for success for all secondary and all-level teaching candidates.
- 2.) Evaluate and revise the instructions, templates, and rubrics for the assessments we will determine are going to be used as necessary.
- 3.) Consider text and or web-based study programs to improve candidate PPR scores.

#### **Update of Progress to the Previous Cycle's PCI:**

Continue to work on plan established previously. New Secondary Program Coordinator effective August 2024.

# **New Plan for Continuous Improvement Item**

## **Closing Summary:**

New Secondary Program Coordinator effective August 2024. Will come back to update.